## **ENVIRONMENT POLICY DOCUMENT**

Life stems from our Environment; therefore, its conservation is an integral aspect of education. Managing environmental resources through optimal use is essential for sustain able development, thus the College's Environment Policy is designed to synchronize with the United Nation's Sustainable Development Goals 2030 acknowledging that protection of environment is part of the Institution's social responsibility for the survival of humanity.

This policy outlines the Institution's approach to environment protection which will be ensured through an annual environment audit, a process that comprises of a systematic, documented, periodic and objective evaluation of how well environmental organization, management and equipment are performing with the aim of safeguarding the environment and natural resources" in the functioning of the Institution and dissemination of Knowledge

Besides initiatives for Environment Protection, the Environment Policy includes Energy Management, Waste Management and Water Management which are dealt with separately taking into account the importance of each, and policies and procedures have been formulated for these topics.

#### **Policy statement**

SACOE endeavors to protect the environment by maintaining a green cover, eco-friendly campus, and creating an institutional awareness among stakeholders to make the earth a peaceful, comfortable and prosperous habitat.

## **Objectives:** The objectives of the environmental policy are to:

- promote & benchmark environmental protection initiatives
- encourage projects on environmental assessment and sustainable development
- impart awareness about green clean campus
- initiate sustainability practices in the campus and among stakeholders
- promote use of alternative methods of energy (clean fuel, renewable resources etc.)
- reduce in resource use
- cost-cutting measures and financial savings through a reduction in resource use
- curriculum enrichment through practical experience
- development of ownership, personal and social responsibility for the SACOE campus and its environment
- develop an environmental ethics and value systems in student teachers
- demonstrate to student teachers the applications of the concepts: environmental audits and sustainable development
- incorporate sustainable development across all pedagogies

- encourage research and dissemination of sustainable development knowledge, green campuses and lend support to local sustainability efforts
- engage and share information with international environmental networks
- introduce carbon neutrality measures at all levels of school and community.

#### **Procedure / Organization Structure**

Faculty, Students, Office and Facilities Staff are oriented on the Environmental Policy and instructed on how waste is to be disposed and make optimal use of resources.

#### Implementation

To ensure smooth operations and management of waste, all the rooms in the college are provided with bins for disposal of dry waste. Wet waste is disposed in bins located in the washrooms. Bins are also located in the open areas within the campus. Each day facilities staff empty all the bins, separate the waste according to reusable resources (plastic wastes pen/pencils etc., papers/assignment books, e-Waste). The waste thus separated is collected and stacked in a dedicated places. Waste is burnt, composted and disposed at regular intervals. Environment protection and awareness campaigns are held in the college as initiatives of the Science club.

# Activities Conducive to Sustainability and Environmental Protection Implemented in College

- 1. Students observe various days of importance e.g. ozone day, environment day, earth day etc.
- 2. Conduct awareness campaign on land, air, water, and public health pollution and preventive measures
- 3. Identify reclaimable land within the campus with green cover.
- 4. Engage in regular clean campus practices like waste disposal, e-waste disposal, rain water harvesting and monitoring optimal water usage
- 5. College clubs interact to undertake activities involving recycling, reuse, repair and refurbishing etc
- 6. Eminent environmentalists are invited to share their experiences on the various dimensions of environment issues.