

St Ann's College of Education

(Autonomous)

Accredited by NAAC with "A" Grade : 3rd Cycle

S.D.Road, Secunderabad.



REJIGGER

2021

Motto



Vision

The Vision of the College is to scaffold students into becoming professionally responsible teachers, dedicated to the holistic development of their pupils through selfless service to the community.

Mission

Our Mission is to chisel our students into Intellectually competent and Emotionally enhanced, Socially sensitive, Morally upright, Spiritually oriented, Loyal Teacher citizens.

Objectives

Our Objectives are to prepare professionally empowered women teachers for local, national and global standards, develop competent and humane teachers, infuse scientific attitude to promote research, provide training in cognitive, affective and psychomotor domains (holistic development), transform student teachers into techno skilled, community-oriented dynamic leaders.

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MILESTONES OF THE COLLEGE

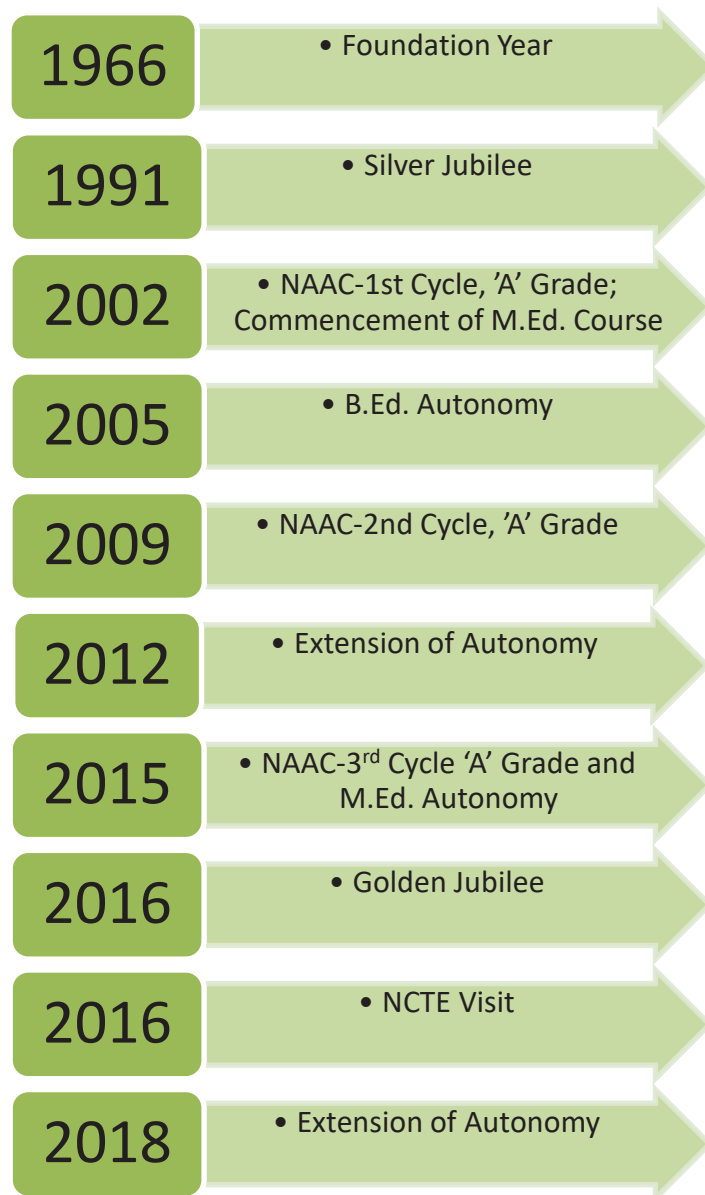


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From the Principal's Desk.....

Dear Students,

Congratulations! dear students for achieving another milestone in your life....The world stands for transformation in the social systems in a global age. Teacher Education symbolises a key cultural institution that can shape new generations to be agent's power for good in the world. The question challenging those of us interested in education as a primary means of social change is this: How can we better educate young people today not only in the academic skills and knowledge but also in the social-emotional, ethical and practical skills that they need to display and to address the persistent global challenges of our times: social inequality, political exploitation and social division and ecological destruction. The theme of Olympic Games 2021 in Tokyo: 'Faster, Higher, Stronger, Together' should remind us of valuing and building up relationships for an international solidarity. India's New Education Policy has mandated all support from teacher education to be progressive catalysts of change and take up this challenge as a vaccine for curing all ills in the path of progressive journey.

As part of your B.Ed. and M.Ed. programme, you were given an education by which character is shaped, strength of mind and intellect is expanded, and this can help you to stand on your feet and also assist the students who will be entrusted to your care. A competent teacher is able to enhance in the learning community especially among the students the ability to integrate thinking, feeling and behaving to achieve greater purpose in life which leads to personal and social consciousness. Thinking beyond thinking is deliberated for developing the right mind set with a tinge of appropriate feelings and emotions. The decision making skills imbibed through leadership activities during the formation period of the course that are meant for strengthening your personal capabilities to be independent thinkers with strong convictions.

The Teacher education programme at St. Ann's respects the human element and stresses as the "Head, Heart and Hand" coordination, emphasising on the principles of developing a Happy, Informative, Courageous, Respective Personality as a teacher who would in turn create a global village of citizens for peace, harmony and prosperity. The professional achievement that you have gained here should

enable you in order to create new generations of student/ teaching community who are at the same time keen of intellectual development, compassionate in heart, and competent in accomplishment who can face the challenges of our times. At this 21st century we have defined ourselves- ‘The Annite Culture’ revolves around transformation of the heart manifesting in rational, emotional and social maturity. Through outcome based education programme of B.Ed. and M.Ed. that focuses on flipped Classroom, project-based learning, cooperative learning, problem-based learning, design thinking, competency-based learning which are reflected in the pages of this magazine is a Kaleidoscopic view of the Annite culture.

When calamity hits you, it’s then you should have the power of resilience. ‘A test for life’ is what is registered at this hour. This life approach is the hallmark existing beyond academic progress is what is incorporated into the teacher education programme. Strategic map in your cognition, later transforming for grooming each one of you as ‘*Torch-bearers of Hope*’ who would instil ‘*Hope*’ into the hearts of those in tribulation.

Let us learn from the example of the just completed Olympian Barshim of sharing success with Tamberi, as we progress towards achieving higher goals in life, along with accepting victory to be sensitive with one another’s wellbeing.

I conclude with the assurance of my prayers and good wishes. God goes with you, and more than that, He is in you. “Be strong and courageous. It is the Almighty God who goes before you. He will be with you; he will not leave you or forsake you. Do not fear or be dismayed” (Deut 31:7-8). Anywhere we go, God goes...and He even goes before us (Deut 31:8).

With Prayerful Wishes,
Prof.Dr.Sr. Marry Kutty P.J

Students' Editorial



‘Teaching is a calling and a very noble profession which can give a sense of bliss. The influence of a teacher extends beyond the classroom well into the future’ - F Sionil Jose. They serve as a backbone, building a successful and prosperous nation as they shape the nation’s future.

If we want to change anything we need to change the mindset of the people and teacher is a person who enriches the minds of the students by touching their hearts and soul. The duties of teachers are to elevate the mind and give energy to the character by her teaching and learning process. The teachers mould students and prepare them for future and the kind of imprint a teacher has on a student is indelible. Great teachers are epitome of knowledge with meraki. Teacher is a beacon of light and hope guiding passers-by towards their destiny.

The teacher is a second parent where the child hopes to find guidance, support, love and understanding, passion. A teacher is a facilitator to bring out the uniqueness of the child by identifying their talents, gifts, disabilities, capabilities and encourages them to unearth the hidden potential among the students. They nurture the sapling with great care to produce a fruitful tree.

It is the personality, the philosophy and reflection of teacher towards this profession and self that brings out the best, thereby bringing out the best among students. Many great leaders were once inspired by their teachers as APJ Abdul Kalam says “if people remember me as a good teacher that would be the biggest honour for me.”

Members of Students' Editorial board

B.Ed. Report 2019-2021

St. Ann's College of Education is a pioneer teacher training institute moulding, globally competent teachers with holistic outlook to life. The motto of our college 'SERVE WITH LOVE' underlines the need for selfless services expected of every student teacher. The curricular and co-curricular activities seamlessly interwoven into our curriculum gear us up to achieve the vision- to scaffold students into becoming responsible teachers, dedicated to the holistic development of the pupil.

Here is a panoramic view of activities across the four semesters.....

Semester 1

- Semester 1 commenced from 4th September 2019, invoking God's blessings followed by an icebreaking session and induction programme. Students were orientated on the Institution's vision, mission and objectives.
- On 5th September 2019, our seniors organized the Teachers Day Celebration.
- On 6th September 2019, an activity session was conducted by our seniors.
- 7th September, 2019 – The batch 2019-2021 was addressed by Sister Mary P T, with a motivating speech about treating all students equally and trying to understand their background as to how to deal with them. "Think Act and Save." Junior students participated in chart making on the theme- "Say No to Plastic".
- As per curriculum on 8th September 2019, we visited the schools to analyse its infrastructure and its facilities and made a report on it.
- On 9th September 2019 our juniors made the best use of Best out of Waste keeping the theme Reduce- Reuse- Recycle followed by Haritha Haram - "Plant a tree, Plant a Life". We also had an outdoor playing time by actively taking part in several games like Dog and the Bone and Kho-Kho.
- On 13th September 2019, Onam was celebrated and a flower carpet was laid by the junior students. Thiruvathira dance was also performed in commemoration of welcoming King Mahabali.
- 27th September, 2019 – Psycho Spiritual Workshop was conducted by Fr. Vijay and the students were enlightened about the significance of a teacher's role in moulding a spiritually conscientious student.
- As part of Gandhi Jayanti Celebration, we had a short programme on 1st October 2019. We had several activities like quiz, painting or drawing, essay writing etc.
- On 3rd October 2019, we had Bathukamma Celebrations during which we has flower arrangements and danced to traditional songs of Telangana.
- On 9th October 2019, we had to conduct a small survey on "Plastic Awareness "in our neighbourhood.
- 22nd October 2019, the college conducted a STEM workshop where we were able to learn about STEM and its significant role in teaching and learning process.
- On 28th October 2019, our seniors conducted Diwali celebration and conducted a quiz as part of the celebration.

- 2nd November 2019, our seniors conducted an exhibition where they exhibited a lot of TLM's and we were able to learn a lot from it.
- On 4th November 2019, the elections were conducted to elect representatives for the college.
- 6th November 2019, we had the inauguration of our Language computer laboratory.
- On 8th November 2019, our seniors conducted a Freshers' Party for us titled "Freshomania." We thoroughly enjoyed activities planned by our seniors.
- 19th November 2019: Social studies club staged a skit on Communal Harmony.
- 21st November to 2nd December, 2019 – Our Juniors stepped into their first phase of internship teaching practice.
- On 4th December 2019, college conducted a campaign for the elimination of violence against women and we learned a lot from this talk.
- 6th and 7th December, 2019 – National level Workshop on Inclusive Education was held in college, with the inaugural address by Prof. V. Sudhakar, Dean, EFLU, Hyderabad and some eminent personalities from various institutions.
- 11th December 2019, we had a small seminar conducted by the team Balaswecha which introduced us to computer based learning at school level. This also helped us introduce digital apps which are useful for teaching.
- 15th December, 2019 – Small deeds done are better than great deeds planned" said Peter Marshall. We the students of both 1st and 2nd years went to spread the season of love through prison ministry.
- On 19th December 2019, we had a flower decoration competition followed by a workshop conducted on STEAM, by ButterflyFields Ltd. where we had hands-on experience on various teaching aids.
- 20th December, 2019–Who doesn't like surprises and gifts? Everyone does. And what if you know you are going to get a gift and do not know who would give you? The excitement levels go higher. And so, the reveal of Secret Santa spread cheers of the season all the more.
- 21st December, 2019, we had a pre-Christmas celebrations, celebrating the birth of Jesus by ushering Him amidst us through multilingual Carol singing and Nativity play.

Semester 2:

- On 9th February 2020, our college planned a field trip to Active Farm School, Chevella, where we were divided into two groups one opted for farm and the other group for industry. It was a unique experience for us and we were able to explore a lot.
- 3rd March, 2020- Our institution hosted the Celebration of Our St. Ann's 150 years of legacy.
- 8th March 2020, we celebrated women's day in college and had planned multifaceted programmes such as singing, dancing etc.
- As pandemic hit worldwide and everything was closed down we had virtual online Yoga Day on 21st June 2020 and it gave us positivity to think optimistically about the pandemic.
- From 3rd of July 2020 to 15th of July 2020 various online competitions were held. Many participated as it was an innovative experience via online which brought out the creativity within us and made us more confident and versatile in co scholastic activities.

- On 25th July 2020, a webinar was conducted by the college in collaboration with EdFly on “Evolving E-Pedagogy” on Youtube.
- On 17th August, the semester end exam was conducted on the online mode. On the first day, we experienced few technical issues which soon resolved as we moved on. A mock test was conducted one day before the exams for making us accustomed to internet comforts.
- On August 27th National Level Webinar was organised on National Education Policy through the online platform .

Semester 3:

- Semester 3 started with a new hope as we were still under the effect of the pandemic. Classes began online
- September 5th a webinar was organised by our college in collaboration with EdFly –Education ERP Solutions on “Constructivist Perspective of Remote Learning” which was an enriching experience .
- On September 7th, we students of B.Ed. second year successfully organised an online virtual Teachers’ Day celebration, which was a surprise to all our faculty members. We could get the video done by updating ourselves with the help of technology .
- From October 1st to 7th, NaiTalim week celebrations took place virtually, all took active participation and showcased their creative art and crafts which is the soul of NaiTalim. The event received huge positive response from all. We could imbibe the social values even during the pandemic period.
- On 13th October 2020, our college in collaboration with Mahatma Gandhi National Council for Rural Education organised a workshop on Social Entrepreneurship for Higher Educational Institutions with the aim to promote Social Entrepreneurship by sharing various case studies, it gave us an insight about business with a cause.
- On November 11th 2020, innovation lesson plans presentations started online with the help of our faculty. We could successfully call ourselves as 21st generation teachers. The innovative plans increased our confidence and made us a better teacher.
- On October 12th 2020, (Scholastic Achievement Test) SAT Record Orientation was done. SAT- is a tool to assess the overall performance of the child. Things started moving through a tough face now, as all us were under pressure to give our best, the process continued.
- Online internship started on 23rd November to 14th December 2020, as there were no access to physical schools we could explore the best of our ICT skills made us tech savvy teachers. Action research orientation was done which gave us insight to find action oriented solutions in our respective methodologies.
- On 12th December, an online Parent-Teacher meet was organised by our Principal and faculty members in which many of the parents /guardians participated and shared their views and grievances related to online class. Majority of them are technical issues.
- On 9th January 2021, ‘Understanding of Self’ practicum paper exam was conducted online which gives the philosophy to follow as a teacher.
- On 11th January 2021, Semester End offline exams were conducted following COVID related protocols. It was indeed a great joy to get back to college.

Semester 4:

- On January 26th 2021, Republic day celebrations took place via online with the guidance of our faculty, we could organise the celebrations which enhanced the patriotic fervor among us.
- On 1st February 2021, an online workshop was organised by MGNCRE on VENTEL Action Plan and National level competition. The competition gave us a gist of vocational Education while linking B.Ed. curriculum to it. Some of us took active participation. An orientation to Community studies gave us the knowledge of the importance and need of taking part in community engagement programmes.
- On 6th February 2021, reflective journal orientation was done by giving us all the instructions necessary for feedback of the course, college subjects etc.
- March 2021, saw commencement of offline internship, giving us a much needed break. We were well prepared for the internship and successfully incorporated ICT in our teaching practice. We felt happy being in the classroom amidst the pandemic which was just like a blessing to us.
- On 22nd April 2021, final practicals began, we presented our topic using Teaching learning materials via online.
- On 2nd May 2021, Community Studies Project started in full swing on the college campus, we completed our work in batches by following pandemic protocols.
- On 5th July 2021, final theory exams were conducted in the offline mode following COVID guidelines.

M.Ed. Report 2019-2021

Choosing a profession of a teacher is a huge decision which is often underrated. This is a profession which has the potential of changing many lives, all at once, for generations.

As is the fact, only the best institutions with the most competent faculty churn out the best prospects. And thus, located right in the heart of the twin cities, with a legacy of 150 plus years of service to the society, there's this wondrous institution of ours which has a serene atmosphere irrespective of the chaos on the other side of the compound wall. And let's not think that there is use of hyperbole here as it is literally calm on the inside!

A proud owner of a sprawling campus and an equally huge open atrium which was a common sight about 3 to 4 decades ago and which is a rarity these days. Our St. Ann's College of Education stands tall and proud.

As we all know, a strong foundation is the only deciding factor for the future of a person or a project. If genuinely interested, we need to ensure that we have a strong base and for that we need to research a lot and find the best to chisel ourselves.

In this age of everything which is automatic, adulterated service without any genuine interest in the welfare of the society, this college lays emphasis on kindness and human emotions, love, sympathy, empathy, to name a few and makes efforts to mould students to stand true to the college motto, "Serve with Love".

SEMESTER - I

Highlights -Event: October 21-25 2019. The first day to college was filled with feelings of excitement and enthusiasm. We invoked God's blessings as we hurried through the reception for the induction session lasting 5 days in CEBEMO Hall. After the ceremonious self-introductions to the teaching faculty, the office staff and fellow students, were oriented on the M.Ed. in general regarding the course, projects, etc. The seniors also presented their analysis of data regarding the Dissertation.

October 28th classes commenced

December 6th -7, 2019,UGC Sponsored Two Day National Level Workshop, Inclusive Education: Pedagogical Practices And Intervention, Inaugural Address, Prof. V. Sudhakar, Head & Dean, Department Of Education, English and Foreign Language University (EFLU) Hyderabad.

Act And Policies Promoting , Inclusive Education, Dr. Nibedita Patnaik, Head, Department of Special Education, NIEPID, Secunderabad.

December 19, 2019, Workshop on Promoting Effective STEAM Education was organized to have an integrated idea about Art and Science subjects.

December 21, 2019, Christmas day celebrations with Principal Prof. Dr. Sr Marry Kutty, faculty, B.Ed. students and M.Ed. all participated in it and exchanged gifts to each other.

The Community Engagement programme commenced during Pongal holidays. Each student had to conduct a community survey and engage in 'Each One Teach One' initiative as part of our practical. Students learnt how to develop meaningful interventions to address community concerns. The showcasing of community engagement programme (ISB) was in January 4th week (29-01-2020).

Republic Day was celebrated by lending our voices to sing patriotic songs and participating in the unfurling of the flag.

Reality strikes by way of 1st internal exams followed by the 2nd internal exams after a month. Students were tested on communicative skills in English on 12-02-2020, thereafter I Semester Theory End Examination Commenced from 15-02-2020 to 25-02-2020.

I Semester ended with a joyful note, beaconing into the Semester II.

Student Reflections:

Being new to the programme, students struggled to find adequate notes to support the classroom learning. We realized we had to spend a lot of time in the library reading the books identified in reading lists under each course in the curriculum, actively participated in workshops held in the college in CEBEMO Hall. However with the support of our professional lecturers we have completed our I-Semester successfully. Heartful thanks to our Principal and all the lecturers for leading us, all the time to write the exams well and supporting us in all situations.

SEMESTER – II

Highlights - Commencement of semester-II on February 25th with an orientation given by the concerned lecturers of courses included in the semester-II. The semester-II was similar to Semester-I with the exception of the assessment.

Women's day celebrations were held in our college. Celebrated Women's Day with the B.Ed. students, we the B.Ed. & M.Ed. students participated in ramp walk of different traditional cultural dress up of all states.

All the students of B.Ed. & M.Ed. students actively participated in sports competitions.

March 16, 2020, was a date which brought shivers on the country's spine. A lockdown all over India, due to the COVID-19 cases raising, so all the schools, colleges, universities, institutions etc has been closed. But nothing had stopped us. We actively participated in online webinars & attended more than three months nearly 200 certificates received in the pandemic periods from March 2020 to June 2020... A really motivating incentive.

Due to COVID 19 pandemic, the classes and guidance for the Dissertation was done online in a systematic manner.

Online 1st Internal Assessment Examinations followed from 20-4-2020 to 25-4-2020 and after four months the 2nd Second Internal Assessment Examination started from 14-9-2020 to 19-9-2020. Online exams conducted question papers has been send through Google forms to the personal emails id.

Students were exposed to diverse methods of examination e.g. Open book system, multiple choice questions and objective type of questioning.

This semester saw an increase in co-curricular activities in the form of drama, art, music, yoga, and meditation. In solidarity with the government directives, the College celebrated International Yoga day in which we participated with great enthusiasm and uploaded the yoga videos.

College has Conducted Online Competition:

1. Poetry Recital English & Telugu held on 1-7-20,
2. Elocution held on 3-7-20,
3. Mehendi Design held on 7-7-20,
4. Solo Singing on 10-7-20,
5. Hair Styling held on 13-7-20,
6. Solo Dance held on 14-7-20, and
7. English Language Proficiency held on 15-7-20.

Both B.Ed. and M.Ed. students participated in the online competition conducted by the college, and the 1st 2nd & 3rd winners has been declared. The results brought laurels to the winners.

We prepared a research proposal with the help of our guides and presented it to a team of faculty members who in turn provided us with the necessary feedback for further improvements. The much talked about and discussed dissertation work kicked off rigorously. We finalized our research proposals and went on to design and finalize their tools for the study.

II-Semester End Theory Examination started from 8-10-2020 to 20-10-2020. We received unique Mail ID and Password for Online Examination from the examination cell of the college. After the completion of the examination, we were requested to upload the answer script from this unique mail id.

Student Reflection:

Co-curricular activities opened up avenues for student bonding. All aspects of the dissertation, projects were both informing and confusing, our first reactions were -- what a lot of work, how are we going to complete it?

SEMESTER – III

Highlights - November 2020, the III semester commenced, reality hits home, one year down and one more to go before graduation. Students are immersed into online regular classes. By now we were familiar with the drill. This time students began making notes simultaneous with class lectures to prepare for semester end examination well in advance.

Online 1st Internal Assessment Examinations followed from 14-12-2020 to 19-12-2020 and after a month the 2nd Second Internal Assessment Examination started from 23-1-2021 to 29-1-2021. Online exams conducted question papers that has been send through Google forms to the students' personal emails id.

Online observation of B.Ed. students, we had to observe both methodologies of each student morning method-1 and afternoon method-2 and vice versa in the consequent days from 2nd to 12th December and we have to evaluate each student for 30 marks in each methodology. The observation was evaluated and marks were considered as internals for II Semester.

Internship in Special Schools seizing the opportunity to observe how Inclusiveness is implemented in real classrooms. Our workshop experience helped to understand the students in special schools.

On 3th Feb, a visit to National Institute for Hearing Handicapped was arranged and we had to observe the students. On 5th Feb, we visited to Sweekaar Academy of Rehabilitation Sciences and observed each student in the classrooms and tried to make students participate in rhymes, sports, etc. It's a good experience we got by seeing disabled students as it's a part of our internship, the opportunity we got to visit the institutes in this pandemic situation thanks to the principal Dr. Sr. Marry Kutty and Dr. Sarah Thomas making it possible.

As part of the instructional design course, we visited our respective B.Ed. colleges on 19th and 21st February to teach two papers – thus completing the practical aspects of this course.

As an on-going process students continued to work on part 2 of the dissertation, administering standardized tools and collecting data.

On 17th February, as part of Dissertation, the tool was administered and the collected data was presented to a team of faculty members who in turn provided us with the necessary feedback for further improvements.

Chapter – 1(Introduction), Chapter-2 (Review of Literature) and Chapter-3 (Methodology), were compiled and has been completed in Research proposal and were submitted to the examination cell.

Semester end examination began with gusto. Semester III End Theory Examination was offline started from 27-2-2021 to 10-3-2021.

By the grace of God Almighty we had successfully completed our Semester III End Theory Examination.

Student Reflection:

We felt we were like clay in a potter's hand. Our lecturers had moulded and shaped us to be teacher educators through a range of scholastic and co-scholastic activities.

SEMESTER – IV

Highlights: Commencement of IV- Semester 10th march 2021

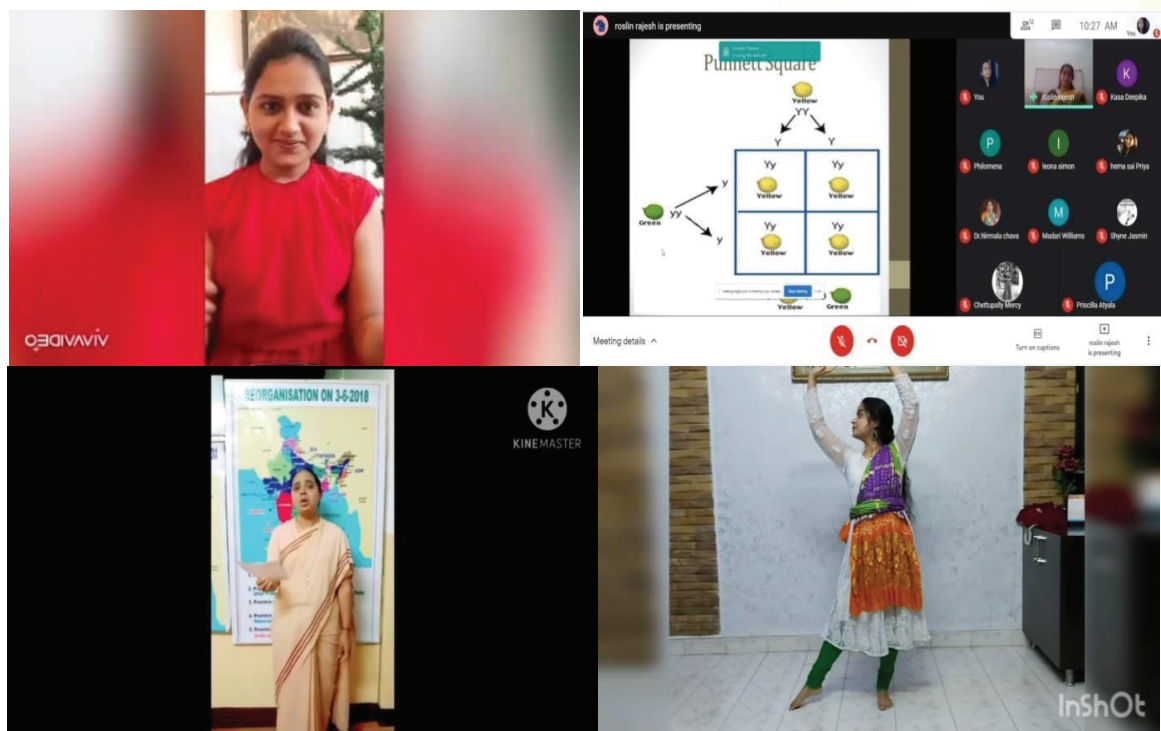
We are in the process of completing our psychological testing and record writing. We are also engaged in finalizing our dissertation work and preparing for viva-voce examination. We remain focused on graduating with good grades in the hope of climbing the career ladder. The finishing line is visible. All in all, the entire M.Ed programme is intensive, but worth meeting the deadlines and completing them.

CLUB REPORTS

B.Ed. 2019-2021

Techniqa: ICT Club Report

The information and communication technology club played a prominent role during the year 2019-2021. During a discussion of a possible competition during March 2020, when the ICT was in the curriculum, it was least expected that we will be practically demonstrating the skills we are learning. Beginning from Teacher's day September 05,2020,Gandhi Jayanthi (week-long celebration of Nai Talim),National Education Day, November 12, 2020,Innovative teaching, parent-teacher meeting, Christmas celebration and Republic day celebration was all conducted using various ICT tools and technology like In short, Kinemaster, Google meet, zoom, Google classroom, IAM Board, white board and Google forms.



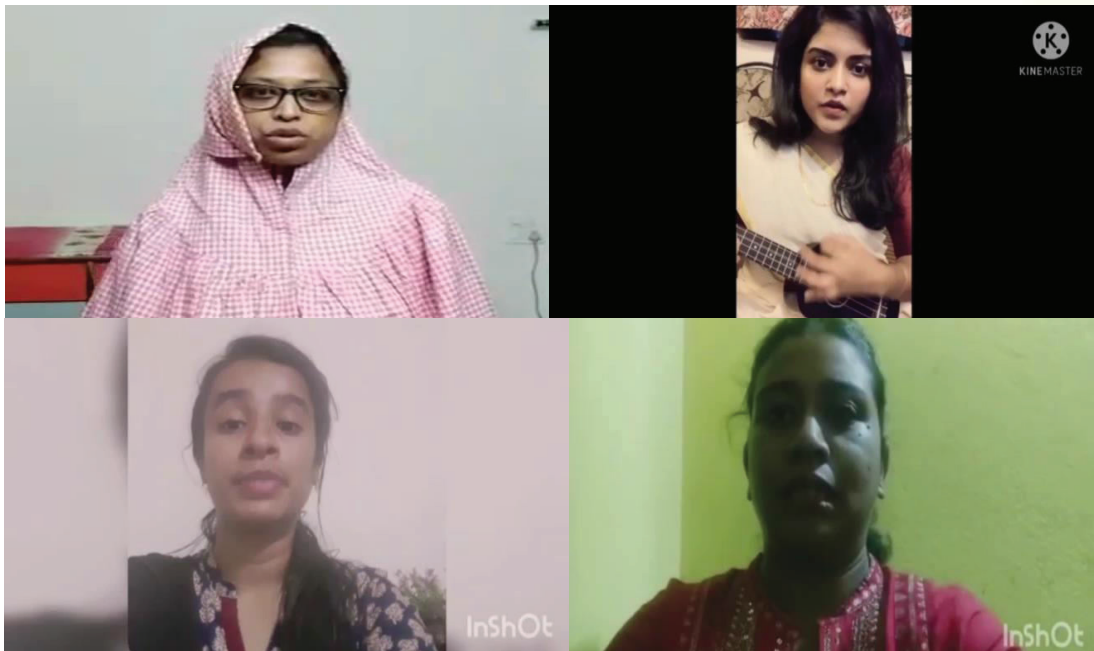
The activities taken up by the ICT club ensured that all the members gained the requisite skills, knowledge, and attitude necessary to benefit from the opportunities presented by this powerful technology in the years ahead.

Club in charge: Dr. Nirmala Chava

Expressions: English Club Report

Opportunities don't happen, you create them. The technology has proved that we can make things happen at our convenience no matter where we are and how difficult things are, and that's what the corona has exactly made us do. In tough times, it is imperative to think of innovative ideas to keep the thrill and throb alive among students and keep them engaged. Thus, the English club provided such an ingenious and expressive activity to the club members by brushing up their inventive skills and artistic hair.

We students had an opportunity to get along with each other on the virtual platform and work on various activities. Every event gave us new ideas on how to work together in spite of being apart. Out of all the events that happened virtually, Teacher's Day and Gandhi Jayanthi were the two main events that brought out the best in us. We got into groups and shared ideas through WhatsApp and made the best use of media to perform and showcase our talent through videos. Later, these individual videos were compiled and made into a document.



The students were encouraged to make their videos in a creative way. Each of us came up with brilliant ideas, extremely innovative, and interesting. We've had a handful of videos that were submitted and they were further shared on our college group. Our team work and constant help from the faculty helped us through it all. "The strength of the team is each individual member and the strength of each individual member is the team." We banked on each other for help in creating a real time experience in a virtual celebration and this helped us learn things for lifea lifelong learning experience.

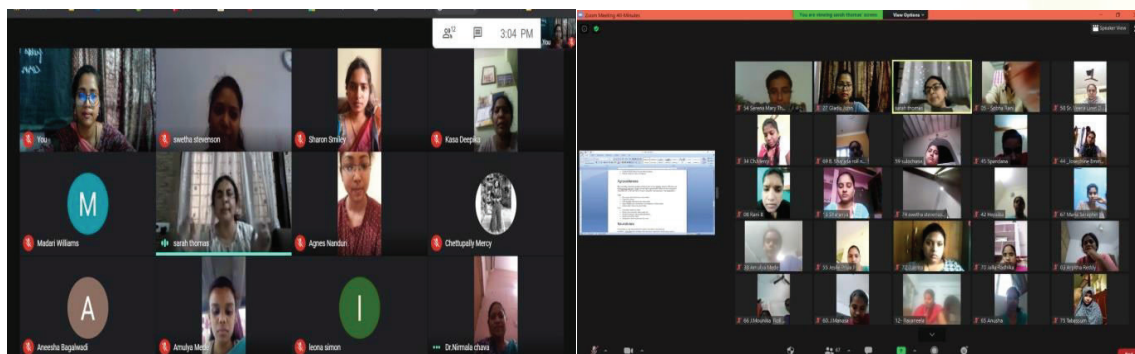
Club in charge : Dr. T. Diana Jacob

Manas: Psychology Club Report

Objectives of the Club:

1. Aims to improve the psychological well being of the college students.
2. To deepen an understanding of oneself.
3. To create an awareness about personality development and significant of emotional intelligence.

The **Club representative:** Ms. P.S.Swetha arranged Psychology club meetings with the lecturer in charge to plan and discuss the activities to be conducted during the academic year. Activities were taken up as part of the psychology club through which students got a deeper insight into their own self awareness. An emotional intelligence test was administered to assess their Emotional Quotient. The standardized tool by Ekta Sharma was used for the same. Students also took personality tests and identified their own areas of strengths and weaknesses. Thus all the activities helped our students to improve their psychological well being. Students were also encouraged to attend webinars on mental health and wellbeing which also helped in gaining an understanding about the significance of mental health especially during the days of the pandemic



Club in charge: Dr. Ch. Nirmala and Dr. Sarah Thomas

Sankhya: Mathematics Club Report

Objectives of the Club:

- To enhance the problem solving and logical thinking skills.
- To improve reasoning and critical thinking skills.
- To arouse and maintain student's interest towards subject matter.

Date and Venue:

Math club meeting was held on 11-10-2019, 07-11-2019 and 08-01-2020 in Cebemo hall and Committee room, St. Ann's College of Education, Secunderabad to discuss about the activities to be conducted during the semester.

Club representative:

Sr.Shoba Rani (club representative)

Activities Conducted:

- Fun with math (riddles/puzzles)
- Super hexagon for trigonometry.
- Brain teasers.
- Math tricks.
- Math trial or treasure hunt games.



Club in charge: Ms.P.Prathisha

Bhahalav: Sports Club Report

Objectives of the club:

The sport club is committed to provide a healthy sporting habit among the students. To improve physical fitness and skills, mental alertness, team building and sportive spirit.

Date and venue:

It was conducted on 16-02-2019 in college grounds St. Ann's College of Education, Secunderabad.

Members of the Club:

G.V.S. Spandana (club representative)

Activities conducted:

Tug of war

Running race

Shuttle

Kho Kho



Club in charge: Dr.Mehaboobjan Annigeri and Mrs. N. Hanna Rachel.

Anweshan: Science Club Report

Objectives of the Club:

1. To promote interest, understanding and knowledge of the scientific world amongst the college student and local communities.
2. To introduce students to engaging and fascinating science and technology tasks.
3. To develop an independent, logical and creative mind.
4. To connect theoretical knowledge and the outside world.

Science club meetings were held during the academic year 2019-2021 to discuss about various activities to be implemented under science club.

Club Representative:

1. Roslin K. Rajesh (Club representative)

Activities conducted:

1. Best out of waste – reduce reuse recycle.
2. Haritha Haram – “Plant a tree, plant a life.”
3. Poster making – “Say no to plastic.”
4. Neighborhood survey on “No Plastic” awareness.
5. Visit to active farm in Chevella
 - Making Jam.
 - Making Paneer.
 - Making phenol, glass cleaner liquid, floor cleaner.
 - agricultural activities: ploughing, sowing, irrigation, harvesting.
 - candle, crayon and soap making.
6. Stacked garden tyre planters (Initiated).



There were other events planned under the umbrella of science club. However, due to the pandemic we were unable to perform or participate in any of the planned activities.

Club in charge: Dr. Jyothi Victoria

Aadhyatmik: Spiritual Activities Club:

The objectives of the club:

- To develop humane qualities.
- To inculcate moral values and virtues.
- To enhance professional ethics and life skills.

The secret of getting ahead is getting started. We, the batch of B.Ed. 2019-2021 of St. Ann's College of Education, are the witnesses of getting ourselves on track with God in pursuit of training to be teachers.

Spiritual activities like prayer, seminars, workshop, yoga, singing...have become the source of inspiration and part of life.

We were privileged to have a spiritual experience during the induction programme. Sr. Mary P.T. a nurse by profession was the resource person. She enlightened us about the power of prayer and positivity. Our life needs to be the sources of blessings to many.

Psycho-spiritual workshop was conducted by Fr. Vijay Joseph. It was the gateway to look into ourselves and transform for better. It was on the same day the holy Eucharist was celebrated for the blessings on the batch of B.Ed. 2019-2021.

Assembly is the heart and center of education system. For the year 2019-2020 the first year of B.Ed., assemblies were conducted every day by all the students in different groups.

The college assembly was only the time that all met together for prayer and for short activities.

The assembly was led with a short prayer, hymn, universal prayer, inspiring quotes and special activities.



Every celebration, activity, games, project, seminars, classes would commence invoking the blessings of God. The student representatives of Aadhyatmik; Spiritual Activities Club include Sr.Shobha Rani, Sr.Veena Linet D'Souza and Sr.Sulochana Pandrakola.

During pandemic times, we had online classes, seminars, presentation, practical exams, internships, competitions which indeed had the touch of spiritual experience.

Club in charge: Sr. Regi Jose

INDUCTION PROGRAM REPORT: B.Ed. 2020

INDUCTION DAY 1: 22:02:2021

The induction program commenced with an assembly, which provided an organized way to begin the day and course with the blessings of the Almighty God. In prayer, everything was surrendered to God. The assembly began with a prayer song, followed by scripture reading, Lord's Prayer, a thought for the day, few health tips, the daily news and a patriotic song. Dr. Jyothi Victoria, the induction program's coordinator, provided a brief overview of the program and discussed the list of activities that will be undertaken throughout the week.

Introduction about college: Our Principal, Rev. Sister Marry Kutty, introduced the college's vision, mission, and objectives, as well as the rules and regulations that must be followed during the B.Ed. course. In order to familiarize with the college infrastructure students were taken around to all the class rooms, laboratories library, playground, dining hall, prayer room and also were made to interact with concerned faculty members.

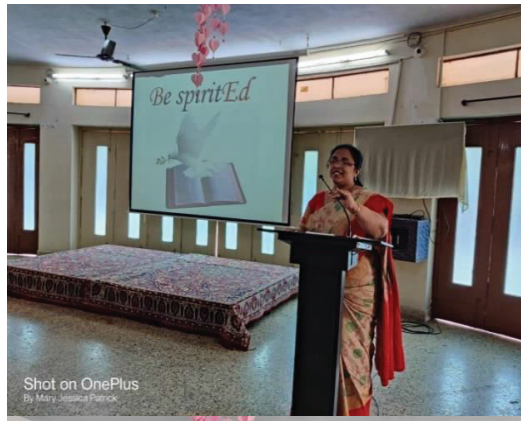
Spiritual Orientation: Spiritual orientation is essential for everyone because it allows us to reflect on who we are and broaden our knowledge of thoughts. After a brief intermission, the program resumed with Dr. Jyothi Victoria introducing Ms. Mini Mol, senior teacher at St. Ann's High School, Bolaram. Ms. Mini Mol, discussed the importance of being dedicated and focused in order to become good teachers. It invoked the spiritual quotient in us. She had motivated students by focusing on points such as, Be Spirited, Be Prepared, Be Dedicated and Be Focused.

Interaction with senior students – The new batch B.Ed. students were made to interact with the senior students, in order to help them adapt to the college environment easily.





Shot on OnePlus
By Mary Josselyn Patrick



Shot on OnePlus
By Mary Josselyn Patrick



Shot on OnePlus
By Mary Josselyn Patrick



Shot on OnePlus
By Mary Josselyn Patrick

INDUCTION DAY -2 (23:02:2021)

Morning Session:

The second day of induction commenced with assembly which instilled the idea among the students that God will take care of the rest of the day if we give him the best part of our day. The assembly began with a prayer song, accompanied by scripture reading, the Lord's Prayer, a thought for the day, a few health tips, and daily news, which provides the students with a vivid image of what is going on in the world on a daily basis, and finally, it ended with a patriotic song to instill a sense of patriotism in students.

Best out of waste orientation.

Getting the most out of low-cost or no-cost materials has become a universal requirement in human life, and teachers play an important role in instilling this value in students. Dr. Sarah Thomas, faculty member, oriented students about the Art & Craft and demonstrated how to recycle waste into useful objects. The students were divided into groups. Each of the groups had unique ideas. The students were appreciated for their innovative ideas. Different and useful articles such as pen stand using bangles, flower pot out of a plastic bottle and a pen stand out of newspaper, piggy bank out of a plastic bottle, paper octopus and a hologram out of cardboard, face mask out of a fabric and rubber

bands, paper bag out of newspaper, wind chime using paper cups and copper wires were created by the seven groups of students.

Guest Lecture – (11:15 am -12:45 pm) Dr. V. Vijay Kumar, the founding director of Indus Universal School, gave an excellent lecture on "Life Skills for Facilitator." This lecture helped the students develop a good understanding of what it means to be a teacher and how a teacher can be a torchbearer in the society. He discussed the importance of good teacher-student relationship and shared few of his personal experiences, motivating the students to develop positive relationships with their peers. His experience was quite inspiring for all the students.

Afternoon Session – (1:30 pm - 2:15 pm) Dr. Ruma Roy, faculty member, led an engaging session on the topics of Learner Expectations and SWOT Analysis. This assisted students to identify the objectives of understanding one's own strengths and weaknesses and building on them in order to become strong enough to face any situation. Each student was required to think, reflect, and introspect during this activity.

Ice Breaking Session and Assignments – (2:15 pm - 3:45 pm) Icebreaking events are vital for creating a positive group atmosphere, it helps in breaking down social barriers, energizing and motivating students. Dr. Jyothi Victoria assigned the following ice breaking topics to the students by dividing them into four groups:- Challenges faced and solutions to it that you learnt during the lockdown period, Classroom strategies to deal with mental health of school students attending online classes, Activities related to Learning without Burden to make learning a joyful experience, Activities to inculcate the feeling of oneness. This session encouraged students to think out the box, and it helped them to get to know one another.

Every day assignments were allotted to the students in the form of questions by Dr. Jyothi Victoria such as person you know who have influenced your life, what is the meaning of prosperity? How many people have you helped? etc. These assignments were designed to develop a sense of discipline among the students.





INDUCTION DAY 3: 24:02:2021

Morning Session – Prayer gives us both the power and confidence we need to complete every task successfully. We begin our day with prayer and assembly. Students practiced few patriotic songs for assembly presentation.

Syllabus Orientation – (11 A.M – 12 A.M) Syllabus Orientation provides students with a clear understanding of the course. Concerned faculty members had given the subject wise syllabus orientation. Methodology faculty members gave guidance to students to choose subject methods and language methods.

Literary Activities – Performing texts and dramatization. "Social Concerns or Education"

was the theme. This session was led by Dr. Diana Jacob, a member of our faculty, who divided students into groups. Each group was asked to choose a text based one-act play, and each group was required to perform. This session supported students in overcoming stage fright, understanding the value of dialogue delivery, and understanding the purpose of dramatization.

Afternoon Session – (1:30 pm - 2:30 pm) Orientation about Scheme of Instruction –

Discipline is the most critical component of St. Ann's College of Education. It creates a positive learning environment to the students. Dr. Veenalatha, a member of our faculty, led the session by presenting paper wise credits and weightage of marks and scheme of instruction .

Orientation on different clubs/ certificate courses - Dr. Diana Jacob provided a clear picture of different clubs and certificate courses offered to the students in the college. This program was designed to encourage students to display their competency and commitment to the discipline and to motivate them to become members of various clubs thereby enabling the students to practice the various skills required to become an effective teacher.

Literary Activity – (2:30 pm - 3:45 pm)

Dr. Mehaboobjaan Annigeri, a member of our faculty, conducted the debate on the topic online teaching vs. offline teaching for secondary school students, in which the students were divided into two groups. The students articulated their views on what is necessary and best. This aided students in improving critical thinking skills, speech composition, and teamwork, all of which contributed to improved self-confidence.





INDUCTION DAY 4: 25:02:2021

The college's assembly is the strongest forum for each student to come forward and give their best by participating in it. The day began with a prayer song, was accompanied by scripture reading, the Lord's Prayer, thought for the day, health tips, and daily news, and concluded with a patriotic song.

Assembly Orientation (10:00-11:00am) - Students are made to regularly engage in assembly, which strengthens them for the rest of the day. Sr Regi and Dr. Jyothi Victoria taught the students many spiritual and patriotic songs which are to be practiced during daily assembly in order to evoke spiritual quotient and patriotism.

Talk by Alumni –(11:15am -12:00 noon) Mrs. Sharon, an alumni student of this institution, expressed her joy of being a part of this college and reflected on the learnings, milestones, and best practices she obtained from the college. She shared her learning experiences as a B.Ed student teacher and M.Ed student, and she proposed various experiences as an in-service teacher, such as how to work with children of various ages and how to deal with issues associated with each child depending on their mindset. Presentation of icebreaking topics– (12:00 pm - 12:45 pm) Following group discussions, all the students were actively involved in presenting their topics. Power point presentations were used to build the presentations.



Plantation Activity – (1:30 pm - 3:45 pm)

Planting saplings in old tyres absorb heat from the sun and promotes plant growth. Dr. Jyothi Victoria oriented the students about the upcoming plantation drive on the college campus and divided the students into groups. Each of the groups used innovative ideas to paint old tiers and plant saplings in it.





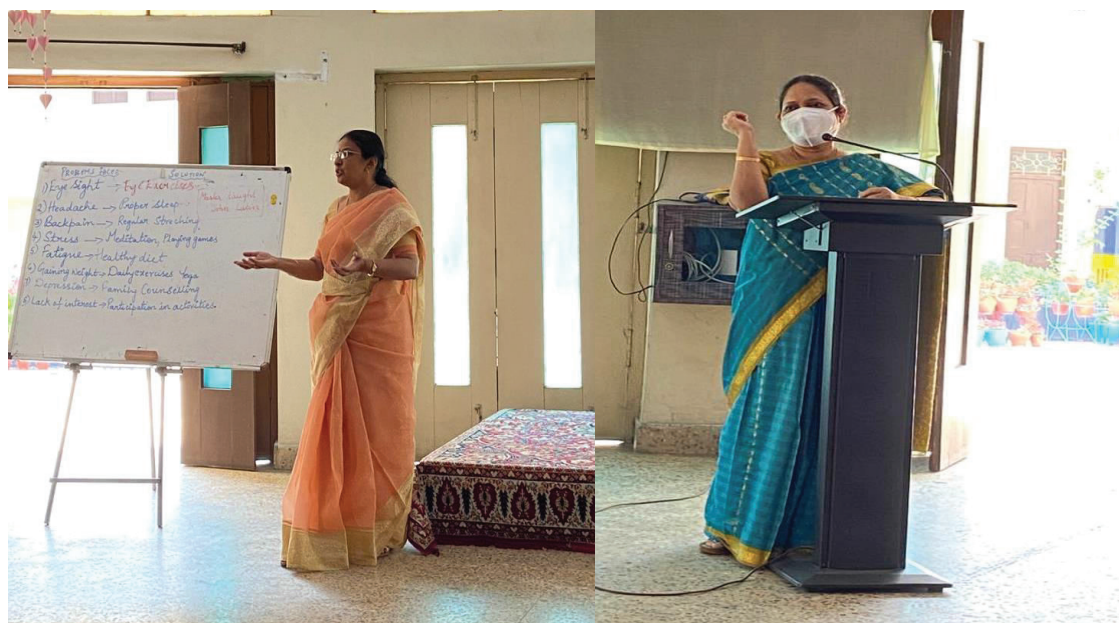
INDUCTION DAY 5: 26:02:2021

Morning Session – (10 am – 11 am)

The day started with Assembly in which everyone involved themselves seeking God's blessings for the rest of the day.

Teaching Competencies – (11:15 am – 12 pm) Dr. Sarah Thomas gave insights as of how to teach a student by using different competencies, and highlighted the significance of various teaching competencies to make teaching learning process effective.

Drawing and painting activity - Dr. Ch. Nirmala, a member of our faculty, assigned students with the topic "Fight against Covid-19" and asked the students to use all the creativity and make posters and collage related to the topic, and to draw and paint a picture on the given theme. This helped students to be active and learn new things by expressing their creative ideas through drawing and painting.



Conclusion:

The Student Induction Program's purpose is to encourage new students in adjusting to their new surroundings, instilling the institution's values and community, assisting in the formation of relationships with other students and faculty members, and exposing them to a sense of greater identity and self-exploration. This purpose was unquestionably accomplished at St. Ann's College of Education. The induction program concluded with positive reflection from the students, and all students were delighted to participate in the program, which helped them gain good learning experiences. All of the induction program's sessions and activities helped students appreciate the value of becoming a good teacher, as well as how imaginative and professional a teacher could be. Students thanked the Principal Prof. Dr. Sr. Marry Kutty and all the staff members for all of their contributions during the week.

INDUCTION PROGRAMME REPORT: M.Ed. 2020

Day	10:00AM-10:10:45AM	10:45AM-11:30PM	11:45PM- 12:30 PM	12:30PM-1:30 PM Reflection: Brain storming/ workshop	1:30PM-5:00 PM Creative writing
Day 1 15.03.21 Monday	Assembly: Prayer Institutional orientation Expected Outcome of Programme Dr. Ruma Roy	Creative Arts and Culture in Education Dr.K.Geetha	Mentor-mentee groups Introduction to infrastructure M.Ed. II year students	Student aspirations & family expectations Ms.Irene Catherine Pereira	Write 1-2 pages on a person you know who has influenced you a lot.
Day 2 16.03.21 Tuesday	Mentoring with Universal Human values Sr Reji Jose	Orientation to course structure and Papers MEDN 101 and 102	Orientation to course Papers MEDN 103 and 104	Gratitude towards people Dr.Sarah Thomas	How many people have you helped to change their life?
Day 3 17.03.21 Wednesday	Lecture by Alumni Mrs Shanthi, Principal	Orientation to Electives Dr.Sarah Thomas	GuestLecture by Educationist Dr. J. Lalitha, Osmania University	Orientation to practical activities/ Internship Dr.K.Veena Latha	Make a list of your desires/aspirations
Day 4 18.03.21 Thursday	Literary Activity Dr. T.Diana Jacob	Peer pressure Ms Irene Catherine Pereira	Library Orientation Mrs.N.Hanna Rachel	Human needs Dr.Jyothi Victoria	Do you see any conflict between desires and expectations?
Day 5 19.03.21 Friday	SWOT Analysis Dr. Ruma Roy	Orientation to SWAYAM Dr.Nirmala Chava	Prosperity Dr.Mehaboob Jaan Annigeri	Orientation to Evaluation/ Credit system Plagiarism Dr.K.Veena Latha	What is the meaning of prosperity? Give the areas of living (e.g., food, mobile phone, house) where you feel prosperous and areas where you feel not.
Day 6 20.03.21 Saturday	Orientation to health and nutrition	Orientation to Certificate courses Dr.T.Diana Jacob	Talent Search Do as you like Dr.Jyothi Victoria	Balance between professional and family life Dr.Sarah Thomas	Which of the nine values in relationships you agree with and why? 1. Trust (Vishwas) 2. Respect (Samman) 3. Affection (Sneha) 4. Care (Mamta) 5. Guidance (Vatsalya) 6. Gratitude (Kritagyata) 7. Reverence (Shraddha) 8. Glory (Gaurav) 9. Love (Prema)

The induction programme for M.Ed. 2020-22 batch was held from 15th to 20th March 2021. The 6 day induction programme focused on orientation of new students familiarizing them with the institutional culture, faculty and laid emphasis on the importance of human values. Further the purpose was to minimize insecurities about the future, understand the aspirations of the students and designing curriculum accordingly. The sessions were planned to cover a number of aspects.

Socializing: meeting other new students, senior students, student's union, Lectures by Eminent People;

Associating: visits to college, visits to Dept./Branch/ Programme of study & important places on campus, local area, city and so on;

Governing: rules and regulations, student support etc;

Experiencing: Subject lectures, study skills, small-group activities, physical activity, creative and performing arts, literary activities, universal human values, etc.

The orientation was followed by a feedback, consisting of 20 questions to be rated on five-point rating scale.

Day 1:

The orientation programme began with a prayer followed by institutional orientation which included historical perspective followed by an explanation of the vision and mission of the college. The students introduced themselves as they shared their schooling, hobbies, place from where they came, understanding of their goals and reflections. This session also included the different career paths for educators with a master's degree. The students were also made aware of the expected programme outcomes and course structure (75% of the students were very satisfied with the session).



The second session was on Creative and culture in Education by Dr. Geetha Rao titled “Sensing the Senses” laid emphasis on perception and importance of dual coding theory and how they impact the process of learning. The taxonomy of senses was dealt in detail including the

components to observe, components of moment, thus covering the aspects of Senses are gateways of Perception, Sense perception=Concept Formulation, TATVA- “Thatness”&“Principle”-” The Truth”- An Aspect of Reality, Indriya- Senses belonging to Nature, Gyanendriyas- Senses of Knowledge, Karmendriyas- Senses of Action, Tanmatras- Subtle elements (67 % students were very satisfied with the session).

The third session was the interaction with Seniors M.Ed. students who introduced to the infrastructural facilities available. They shared their experiences and clarified doubts raised by the freshers (58% were very satisfied with the session). This session helped interaction of juniors and mentoring by seniors.



The next session post lunch was related to a workshop on “Student Aspirations & Family Expectations” The session commenced with a brief discussion on the concepts aspirations and family expectations to enable students to connect to their existing schemas in preparation for the classroom activities. Thereafter the lecturer introduced herself providing a format for the students to introduce themselves. Activity 1 comprised of two levels, namely the family level, and thought level. At the thought levels students reflected and projected on careers interests and personal goals providing their peers with a baseline measure as well as a growth trajectory. The activity provided students with an opportunity to engage deeper and connect with their feelings, desires, actions, behaviors – their chosen path. Activity 2 included reflecting on family expectations (mother, father, brother, sister, grandfather, grandmother and extended family). Majority of the students appeared to have supportive family systems, loving and encouraging. The financial factor seemed less relevant. Loving, respecting, caring, concerning, accommodating were some of the adjectives used to describe family commitment to the students’ endeavors. No notable constraints were noted. At the end of the activities students were instructed to write 1-2 pages on a person you know who has influenced you a lot. 58% students were very satisfied with this session.



Day 2:

The day two sessions began with mentoring of universal values followed by orientation to core papers and their importance. The following session focus on expressing gratitude towards all the people in their life. The assignment helped in self realization of the enormous help received in day-to-day activities. A session on Gratitude towards people was planned. Students were made aware of the significance of the value and explained the impact of the value of Gratitude on oneself and also on the people around. Students were asked to reflect on the people who have helped to bring a change in their lives. They were also oriented and exhorted to follow the dictum “Forget the past, see the good and stay grateful” through the Positive Attitude Pyramid.



Day 3:

The day 3 session began with an orientation to practical activities such as Community Engagement Programme: The students were oriented on the community engagement programme to be conducted during the inter-semester break in the first semester. The nature of work was discussed and clarified, suitable areas and associated examples were provided. Orientation to Communication Skills in English. Students were oriented on the syllabus, the activities and the practical record to be submitted over the semester. Queries were raised and simultaneously addressed. The students were oriented regarding the dissertation work to be accomplished during the entire programme commencing from Semester II. Students appeared to be overwhelmed with the volume of work involved, however, they were assured that guidance was provided throughout until completion of the thesis. Plagiarism was covered in depth, and they were instructed of the consequences as well as the routes to avoid falling prey to plagiarism.

The session by guest lecture by Dr. J. Lalitha, Assistant Professor, University College of Education, Osmania University. Dr. J. Lalitha mainly focused on areas of research and the avenues of further studies. Ms. Shanthi, an alumni of the college who is currently the Principal of Vista School, Vattungulapally, Hyderabad shared her experiences and road to success. It instilled a sense of confidence among student and plan with futuristic perspective.



Day 4:

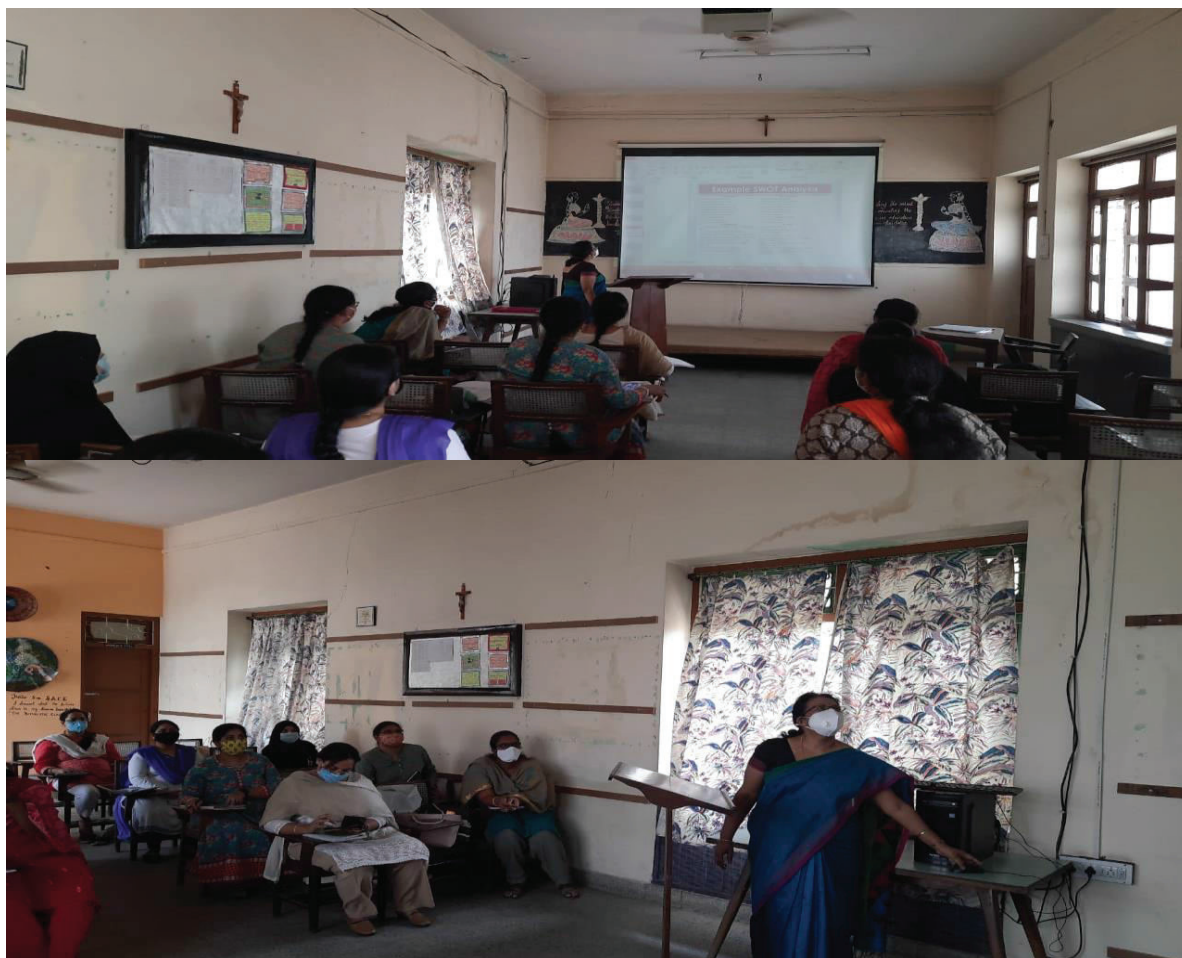
The Day Four Orientation to Evaluation and Credit System. The students were oriented regarding the course structure encompassing the four semesters. Modes of evaluation for both theory and practical were discussed. The credit system was emphasized allowing students to gauge the amount of work to be attempted per credit and formulate a study pattern. The calculation of SGPA and Consolidated CGPA was explained to the students citing examples.

The session on Peer Pressure mainly focused on the meaning, nature, definition and the context of peer pressure were discussed, once the students understood the context within the M.Ed. programme, varied divergent scenarios were presented and student reactions were solicited, e.g. if you wore plain clothes and everyone else came dressed according to the theme of the party, how would you feel? The intent was to ascertain the levels of self-efficacy and evaluate if further grounding was required. The following session was on human needs and desires and the governing principles and norms existing in the society. There was a discussion on the cultural ethos and how an individual align to it.

Day 5:

The day five orientation began with SWOT analysis based on individual reflections. Orientation to different ways of analyzing self with cues in question form in the different domains of strength, weaknesses, opportunities and threats. This was followed by orientation to SWAYAM courses. A session on components of prosperity helped to understand the aspects of prosperity and draw a roadmap to achieve and document them as a part of assignment.





Day 6:

A session on health, hygiene and nutrition was followed by orientation to certificate courses. The session on balance of family and profession life interested the students and stimulated a discussion on experiences and possible solutions to few problems. Students were also oriented on the significance of maintaining balance between professional and family life was explained by highlighting on its critical impact on our physical, emotional, and mental health. A few tips on maintaining healthy equilibrium between personal and professional life was shared with the students.

The orientation programme concluded with a talent search programme. Students performed and displayed artifacts made from waste. Thus, the induction programme set a stage for beginning of our curricular & co-curricular work

BLENDING LEARNING

Today's educators know that technology has had a profound impact on how teaching and learning work. One of the phenomena that has come to play an increasingly important role in education is blended learning. However, what is blended learning, actually?

The idea of blended learning is that some students can benefit from doing part of their learning in a digital environment, and part of it face to face. The benefits of blended learning include the fact that many students can learn best independently, on their own time frame, and via interface with digital technology. At the same time, learning done in this virtual way is often best consolidated by in-person interactions. In many ways, blended learning combines the best of both worlds.

Blended learning has seen growth over time, largely because of the increasing accessibility of technology and ongoing interest in making use of digital learning technologies. Many educational advocates have spoken to the advantages of blended learning in the classroom, such as student-centered instruction, easy data collection, and increased engagement. As with any educational model, of course, blended learning should be used sensibly and thoughtfully, with an eye toward enriching student learning.

Blended Learning Models

There are six basic models of blended learning that describe how it can be used in the classroom. One model of blended learning is the face-to-face driver model. In the face-to-face driver model of blended learning, students predominantly follow a traditional, in-person educational approach but then use online learning to proceed at their own pace for particular assignments and experiences. This enables educators to more effectively pace and differentiate teaching.

In the rotation model of blended learning, students can rotate through various stations to learn about different facets of a topic. Some stations are virtual, while others rely on in-person direct instruction.

The flex model of blended learning is one in which most teaching happens online, with teachers acting as facilitators in the classroom. Instruction is mostly self-guided in this model, so students are in charge of their pace and performance.

The online lab model of blended learning involves students traveling to a school where all education is delivered through online modules. This approach is a viable option for schools or districts experiencing limited resources or budget cuts because it can free up teacher time to focus on the students most in need.

In the self-blend model of blended learning students participate in a traditional, face-to-face educational program but supplement it via online instruction that they have chosen to pursue. Motivated high school students benefit the most from this model, as they can complete advanced classes on their own time.

Finally, in the online driver model of blended learning, students work from home or other remote locations and check in with a teacher in person or virtually about how their online modules are

working. The set-up works perfectly for students who live abroad, travel often, participate in competitive sports, and so on.

One of the overall advantages to blended learning is its flexibility, which is amplified by the number of variations teachers and schools can consider. Because there are so many different models for blended learning, it is important to think about the exact needs and goals of each learner and instructor in selecting a particular model. Different models are better suited to different students, circumstances, and resources. Identifying the best model for the situation requires taking all important factors into account.

Implementing Blended Learning Strategies

Now that you understand what blended learning is and how it looks, you are probably interested in strategies for implementing blended learning in your classroom. It is important to start by making sure you can meet all of the requirements for blended learning. For example, think about the school's technological infrastructure and capacity to integrate information systems into instruction.

As a teacher think about which of the six basic blended learning models best meets your instructional goals and needs. This will depend on precisely your goals, the age of your learners, and the kinds of technology you can access.

Next, think about content selection for blended learning. Not all content can be delivered virtually, but some content is actually more effective delivered virtually. Think about your overall teaching goals and which aspects of your curriculum lend themselves to the different formats available in the blended learning equation.

Everyone has an important role to play in an effective blended learning experience. When thinking about the role of learners in blended learning, consider students' capacity to stay on task, their attention, executive function and motivation, their overall familiarity and facility with technology, and their ability to shift tasks as they move toward understanding. These variables will help decide how much instruction should be self-guided and occur outside of the classroom, as opposed to direct instruction led by the teacher in the classroom.

It is also important to think about the role of staff in blended learning, since having the appropriate instructional staff as well as technology support staff can make a big difference in the effectiveness of planned modules or activities. Blended learning may require training for existing staff or additional team members with specializations.

Name: Aneesha Bagalwadi

Roll No.: 41

Batch: B.Ed. 2019-2021



Pookalam - 2019



Psycho Spiritual Workshop - Fr. Vijay

RAY OF HOPE



When there is a fear within you that's pulling you down , when there is no one around you to help you, when there is no way out for your fear, when all around you is shattered , hold on pain ends and that's hope .

You may wonder what is hope and what it does to us .Hope is the ability to trust and believe. It is an emotion that believes things will turn out okay; an unyielding faith that good things will happen. The emotion of hope is essential to the human spirit. When difficult times occur, people fall back on hope, believing that they will get through the most difficult times of their lives.

When hope is lost, it can lead to intense pain deep within the human spirit. In fact, with no hope, each day is difficult to live. Everything looks bleak. In fact, the lack of hope can end up breaking the spirit of a person.

If you lose hope, you will also lose your focus. You begin to focus on negative thoughts. You start wondering why things never go the way they should. You ask yourself why you are dealing with so many difficulties. At some point in their life, most people go through a time when they begin to lose hope. If you find yourself losing hope, take a moment to stop and really think about your life.

Life hasn't taken away your hope. You have made the choice to stop hoping. You have lost that ability to believe that things will get better. In fact, close investigation of your situation may show that you are actually subjecting yourself to the very things that cause you the most pain.



There are some successful stories of people who had hope. Abraham Lincoln wanted to become the President of America lost his business for two years, lost elections for eight years but this did not stop the hope he had and that hope made him an American President. Nick Vujicic a person who was born with a rare disorder characterized by absence of four limbs, still did not lose his hope and began to inspire millions of people by his speeches. Colonel Sanders was a high school drop out, got fired from multiple jobs, grew old but the hope in him did not stop him and made him as the founder of the world's second largest restaurant KFC. J K Rowling whose book got rejected multiple times but never lost hope which made her the author of best selling books such as Harry Potter. Still there are many inspiring personalities who never left hope in their life.

Remember, life is a journey of peaks and valleys. Even in the deepest valley there is the promise of a peak at the other side. Coincidentally the deeper the valley is the higher its wall will be. What does that mean? It means that though you may feel as though your circumstances are hopeless right now that is only temporary.

Across the way your hope will be stronger than ever and you will be in a more positive place than you could ever imagine. The key is to know that there is always hope around the corner.

Each moment is an opportunity to change your path and your circumstances. With each moment you can step back onto the wings of hope so that they may help you soar to your greatest potential.

Look for ways to make your hope grow each day. Focus on positive things to keep the hope alive in your heart. Remember, each difficulty gives you even more strength to find that hope within that makes your future a bright one.

Name: E.Hepsiba

Roll No.: 42

Batch: 2019-2021



150th Birth Anniversary of Gandhiji



Bathukamma - 2019

TIMES OF TRAIL

*Is this the wrath of God, menace of man or the end days?
It sure has hit us in many ways
What started as a disease in a city of few
Now to be the end of millions has it grew.*

*Merciless though it seems, affecting the rich, poor, old, young all alike.
Education, travel, business, livelihood too did it strike.
Is it all bad, did it really just make things worse?
Spending valuable time with the near and dear did it coerce?*

*Many still anguished in its wake, trying to live for the one left behind
With hope, prayer and together in our homes confined
United west and, dividing our resources helping our kin irrespective of nation.
Sub sequentially still shall we maintain our allies and the consequences of our
association?*

*Mutating at every other antidote we experiment with
Even shall this saga end? How many more variants to come? How many more
to be put under a wreath?
Is this how life is going to be? Man is a social animal they say now more isolated
than ever
Physical health is at peril but when shall we even begin to consider the toil on our
mental demeanor.*

Name: Gladis John
Roll No.: 27
Batch: 2019-2021



Festival of Lights - 2019



STEAM Workshop

WHERE ARE OUR ETHICS?

In a relentless pursuit of success, youngsters today appear to be ignoring ethical values. A man who lacks ethics is a lost beast in this world. In today's world, looking for ethical ideals is a fruitless endeavor. Man has lost sight of human values as a result of modern existence. I'd like to use this article to describe some of the things that I've noticed in my vicinity that reflect a lack of values.

In public spaces, indiscriminate spitting and excretion demonstrates our disregard for sanitation and hygiene. The unwavering attitude of students at educational institutions also deserves mention: scribbling gibberish on desks, mutilating computer parts in labs, desecrating window glass, and benches are not just acts of mischief, but also acts of lawlessness.

'Power saved is power generated'. Despite the inconvenience of power outages, fans and lights in empty rooms are not turned off. Water and food are more valuable than gold. Even now, enormous amounts of food are wasted at social occasions. How many of us pray for the farmer's well-being before we eat? The lack of care in government offices says eloquently about the mercenary society's loss of values.

The COVID-19 epidemic has thrown up a slew of ethical issues. People from all classes are frantically rushing from one hospital to the next in the hopes of saving their loved ones. People are even abandoning their loved ones in hospitals, leaving them in the care of medical staff who are overburdened with patients, concerned about the amount of money they must spend on treatment. And if something goes wrong, they'll blame the hospital. On the other hand some people simply ditch their parents or elderly relatives on the roadways as soon as they test positive. Even dead bodies are placed in strange areas, or half-burned remains are dumped in rivers.

Do you believe this approach which reflects ethical manners towards our faith or society?

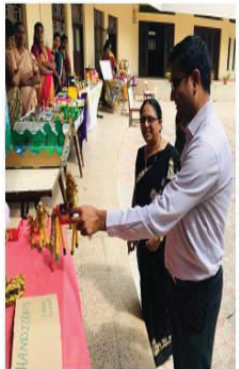
"The earth can provide enough to meet every man's need, but not everyone's greed," Gandhiji stated. Make an effort to become a man of value rather than a man of success.

Whether it's the Bible, the Quran, or the Vedas, all three books are reverent and convey a note of fraternity and comradeship to the terminus. The necessity of the hour is for oneness, warmth, geniality and concern for fellow beings.

Name: Roslin K Rajesh
Roll No.: 28
Batch: 2019-2021



National Integrity Day



Where Innovation Meets Creativity

WAITING

There are many countless situations that force us to wait. We humans, keep on waiting in life. Waiting is nothing but expecting something from the concerned situation.

Waiting makes us excited, scared, irritated, sad and it also makes us aggressive. Waiting makes us overthink. It makes us expect more from life.

A daughter waits excitedly, when her father returns home from the army. She is happy to see her father after the long wait.

Waiting makes us scared, when a beloved doesn't return home on time, it makes us more anxious when u wait for that long and you receive a call from an unknown number.

Waiting makes us irritable, when a person is waiting to meet someone and the meeting gets cancelled again and again. This makes the person lose ones patience. It also makes them aggressive.

Waiting is such a painful thing, when a mother is waiting for a son who is coming from abroad, dreaming to give him all her love, but the son doesn't return, this makes her get depressed. Those are valuable tears of waiting.

When a middle aged person is unemployed for six years and still struggling to survive, waiting for so long he gets a job, then this is a worthwhile waiting.

When a couple fell in love and wanted to marry each other, they waited for 11 long years for the acceptance of family, and now they have taken their matrimonial vows, this is a very painful waiting but it is worthwhile because, this brought happiness in their life.

Waiting ultimately lead us to all the emotions.

“Waiting is that special thing where it takes to the destination we actually belong to.....”.

Name: K. Leona Simon

Roll no.: 32.

Batch: 2019-2021



Student Body Formations 2019-21



Lab Inauguration - Pathway to Technology

“ASTEYA” – CONTENTMENT IN LIFE

Asteya (Non-stealing) does not mean merely not to steal. To keep or take anything which one does not is also stealing. And of course, stealing is fraught with violence - Babu-ke-Aashirvad, November 24, 1944. We are not always aware of our real needs, and most of us improperly multiply our wants and thus, unconsciously, make thieves of ourselves. One who follows the observance of Non-stealing will bring about a progressive reduction of his own wants. Much of the distressing poverty in this world has risen out of the breaches of the principle of Non- stealing.

Asteya is mentioned throughout many Indian texts, including the sutras. The Mahabharata (which the Bhagavad Gita is part of), the Upanishads and the Vedas also see the aspects of Asteya. Gandhi also saw how important the practice of ‘non-stealing’ was and considered it one of his ‘11 Vows’, in which he expanded beyond the physical act of stealing – importantly – that ‘mankind’s greed and craving for artificial needs are also stealing’.

Swami Sivananda also focused on the fact that ‘desire or want is the cause for stealing’. So, as we discover more about this Yama, it may be more helpful to look at why we might consider stealing in the first place, rather than refraining from stealing in itself. Much like in Indian medicine, we’ll look at the root cause of suffering, rather than the Western approach of considering only a temporary cure....

The root cause of Asteya

“I’m not good enough....”

The need to steal essentially arises because of a lack of faith in ourselves to be able to create what we need by ourselves. The moments we feel a sense of ‘lack’ in life – desire, want and greed arises. We begin to look for something to fill that ‘empty’ sensation, and often feel as though everyone else has what we want.

The need to steal essentially arises because of a lack of faith in ourselves to be able to create what we need by ourselves.

Lack, insecurity, wanting, feeling ‘incomplete’ Essentially it all boils down to feeling like there’s something missing.

When we buy more than we need, we’re often subconsciously looking to ‘fill a gap’ that we feel is missing in life. Material possessions obviously can’t replace whatever our soul really needs. But time and time again, we temporarily satisfy ourselves by buying yet more ‘stuff’ we don’t need. Remember Gandhi’s words; ‘mankind’s greed and craving for artificial needs is also stealing’; it is these artificial needs which create the piles of stuff around us. And yet the more material things we have around us, are often the more material things we feel we need.

As Sivananda said ‘desire and want’, is what causes us to go out of our way to obtain something. Often, the things we buy and don’t need could be appreciated by someone else, but by needlessly taking them for ourselves, we rob others of the chance to have what they do need.

Take a look at the number of possessions you own – could someone else better benefit from them? Do you really need 23 pairs of shoes and eight bags? Does your weekly grocery bill include items you often throw away without eating?

When we begin to let go of what we don’t need, we make space for the universe to provide us with what we do need – be it a physical possession, an experience, or simply a sense of wellbeing.

Do not rob yourself of experiencing life as it is precious and remember each moment, we have the opportunity to experience a vast array of emotions and sensations – yet we tend to cling only to those which seem pleasant and enjoyable. This aspect of clinging a little too tightly to pleasurable experiences is known as ‘raga’, and although the experience itself may be one of joy or happiness, the action of trying to hold onto it out of desire ultimately creates more suffering or ‘dukkha’.

The opposite of this is ‘dvesa’, which translates as ‘aversion’, often to pain or suffering – basically that feeling we get when we try really hard not to feel a painful physical or emotional feeling when it arises. Continually running around in circles after experiences which bring us only pleasure keeps us locked in a cycle of wanting and desiring, which – if we think about it – never really ends....

Even when we feel content, there’s always that small part of us that worries about what might happen if we lose this feeling / person / possession / experience. By attempting to feel only the ‘good’, we ignore the other half of life completely.

By going into the dark places we fear of treading the most, the lighter experiences shine even brighter, and we’re made whole by allowing ourselves to experience every emotion there is to offer. There doesn’t have to be ‘good’ and ‘bad’ in every situation, there simply just ‘is’, and if we allow ourselves to step into the parts we fear a little, we give ourselves the opportunity to fully experience life in that very moment.

Exercise: Practice abundance

‘Abundance’ means to have a large amount of something – so much so that there is no need for anything else. Practicing knowing that we have enough, and we are enough, is the key to wanting and desiring less, and therefore feeling a lot more whole and happy within ourselves.

Whenever those feelings of lack, want or desire arise, practice using the mantra ‘I am enough’ and see how it affects your life.

Name: Mercy Johnson
Roll No.: 4
Batch: 2019-2021



Welcoming the Future Educators



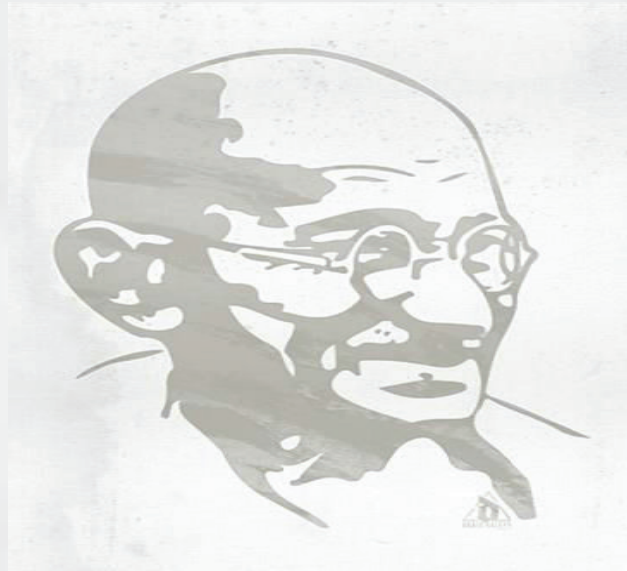
Celebrating Communal harmony

NON VIOLENCE

It is a silent weapon
With which our freedom was won It was
wielded by the one
Known as the Father of the Nation

Its strength cannot be measured or weighed
It is calm and meaningful but it is swift
and wonderful
It can destroy even the most powerful
In a way that is peaceful

Take courage to follow
As it can give your enemies a blow
If followed with a lot of obedience
It is none other than non - violence.



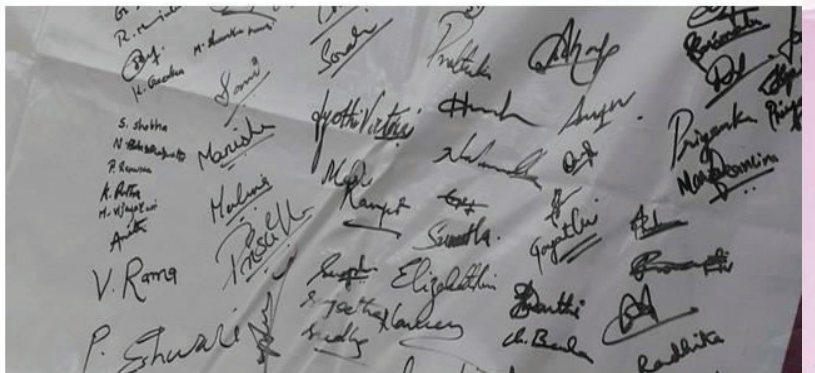
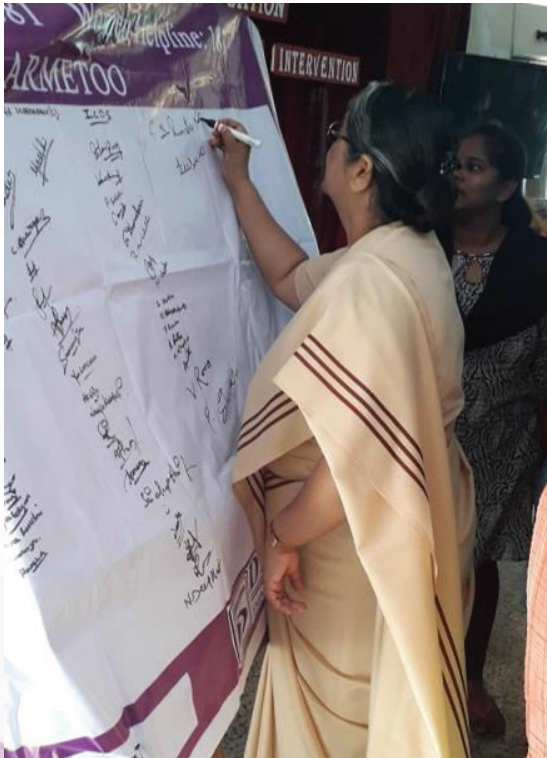
Name: Roslin K Rajesh

Roll No.: 28

Batch: 2019-2021



National level Workshop on Inclusive Education



Violence against Women - Change the World

GOD'S HAND

If God promises you, he will definitely do:

Everything was going well and good, everyone was happy in attending parties, marriages, functions, celebrations etc. All of a sudden a dangerous virus attacked on the world where no one can sit beside, no one can touch each other, this virus comes even we talk with each other.

There was a drastic change in the world all the places over all the world were closed we were locked inside our homes no schools, shopping malls, no community gatherings, no traveling from other countries everything in the world for the very first time was so quiet, many left the world, many became orphans many lost their loved ones ,many suffered with the virus, many suffered for treatments in hospital, many lost their jobs, it was very critical time that the world was going through.

We also went through very difficult times all though we fell sick, GOD'S merciful hands never left us, according to Psalms 91: 10 NO HARM WILL OVER TACKLE YOU, NO DISASTER WILL COME NEAR YOUR TENT,GOD promised us through this verses, his word stays always.

There's no storm that GOD won't help us to cross, no battle that God won't help us win, no heartache that GOD won't help us let go of, GOD is so much bigger than anything WE WILL FACE TODAY, let us leave everything in GOD'S hands and embrace this day confidently knowing that he will take care of us Amen.....

Name: Atyala Priscilla

Roll No: 36

Batch: 2019-2021

CHANGING ROLES OF TEACHERS

Teachers have a greater role to play other than imparting knowledge to the students. She is a keen observer of students and help them to mould their personality into better human beings; whereas the role of the learner is to be prepared for moulding by the teacher. But the role of teacher as well as students was challenged as pandemic hit us. The teacher had individually not only faced technological concerns as in case of country like India where many teachers are ICT ignorant, which made her unable to adapt to the current technology but financially it affected the teacher by no salary or compromising on salary and both the factors led to decreased motivation for a teacher and also set a very bad example to the future teacher aspirers. It also enabled us to think the drawbacks of our Indian Education system which can be summarized as “when a teacher herself is ignorant and unemployed how can she fulfill the aims of education in her pupils.”

As a fellow teacher and individual of the society we need to emphasise on remodelling our profession and keep on upgrading our knowledge and make people realise that teaching is not profession which can be taken for granted and also the government should realise the importance of the above motivational factors and take necessary action to revamp it.

Name: Helga Philomena

Roll no: 30

Batch: 2019-2021



A Beautiful Garden is a Work of Heart



Thrill & Drill

YOU ARE NOT LIKE OTHERS

A strong woman is both soft and powerful, she is practical and spiritual. A strong woman in her essence is a gift to the world.

I believe that most powerful way to empower women is through authentic leadership and being the “do it all” type of woman I have always wanted to look upto.

It's time to embrace and leverage social media as a tool to help spread good, buildbusiness and empower good and young minds.

It takes courage to be who you are in the world where you are constantly told that who you are is not enough.

Being yourself is the biggest gift you can offer yourself and others.

Be brave enough to show yourself who you are without an apology.

Remember, you are in control of how you show up in the world.

I hope you choose to be big and not shrink for the comfort of others.

Give yourself permission to take up space, and bloom wildly without regret.

I wish more women realize that helping another women win, cheering her up, praying for her, or sharing a resource with her, does NOT take away from the blessings coming to them.

In fact, the more you give the more you receive.

Empowering women does not come from selfishness but from selflessness.

Name: C Emmanuel Josephine

Roll No.: 44

Batch: 2019-2021



Ho Ho Ho... A December to Remember



Tidings and Tinsel

NATURE WITH THE UNIVERSE

I am a universe,
With flesh and bones.
Bound to the world,
To walk, and to feel related to something infinite.

I roll my fingers over the nature,
I breathe in fragrance of the first light,
And I perk up to the blue fresher,
With a dream.

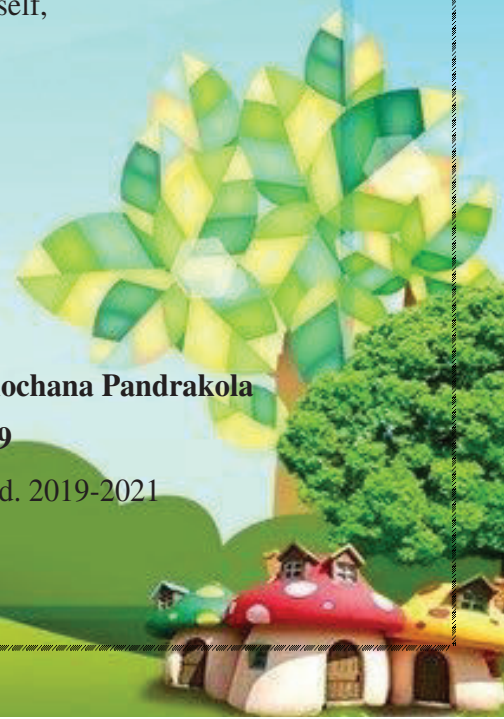
Life is full of paths,
You just have to choose the right one.
Life is interesting and amazing,
Like the stars up in the sky.

And in some ways, a conversation with myself,
Makes me clear, because
I can be forthright and
In the end I thank heaven
To make me the peacemaker.

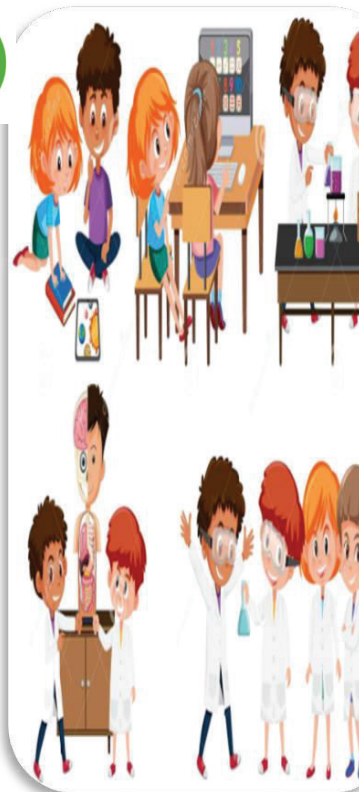
Name: Sulochana Pandrakola

Roll No.:59

Batch: B.Ed. 2019-2021



Change from “Give what you receive” to “Give what you perceive”



**Sobha Rani
Ithamsetty
Roll No.: 05
Batch: 2019-2021**

Two years of my journey in a B.Ed. College of Education has been an eye opener for me.

There is an age old saying, “we give what we are and what we have experienced.” It is very challenging to find people who give contrary to what they are and what they have experienced. One such challenge was set before me during this period of my journey.

From childhood, I have been exposed to teacher-centered teaching and learning. I was forced to rote memorize and I believed that learning and memorizing contents in many pages is a talent and sign of intelligence. As years passed my experience made me teach in the way I was taught and in applying same methods of teaching and learning for all subjects.

Thanks to this College of Education, which helped me to open a different book altogether. Every page in it exposed me to a different world entirely. It helped me realize the importance of a child in the education system. It made me bid farewell to teacher-centered education and welcome child-centered education. It opened my eyes wide to perceive the changes made in the education system. It taught me to give education, based on the interests of every individual child.

We are well aware of the paradigm shift of education from teacher-centered to student centered where it focuses on activity based method and project method and so on. Let these shifts not just remain in the curriculum; let it take roots in the classrooms where every child is given a chance to exhibit their talents and ideas.

How can this change take place? Who can emphasize on practical learning? It can come into reality only when the teachers are ready to take a shift from ‘Sage on the stage’ to ‘Guide on the side’.

Now I’m ready to give what I have perceived rather than what I have received. Are you too?

STRESS FREE EDUCATION

Stress is just another emotion or a feeling of a person. Stress can only affect you by the reaction that you have towards it. In simple words how do you react to stress... ?

What are the fears and stress that the child faces...?

Every aspect of the educational fills the child with fear in his mind, the fear of competition, the fear of being behind, the fear of failure. Stress is the combination of all the fears

Twenty first century is all about the management and the assessment of the knowledge the child has and the extra knowledge that has been added to their regular curriculum. The only thing that matters to the parents is all about the grades that the students secure. But education is something that should help the child in his Everyday life and make him a confident and responsible person

It's for the children to feel stressed due to the race that goes on the classroom. A classroom is a place where there are children with special and gifted talents. Some children may follow up with the pace of the teacher to finish the syllabus where as some students may find difficulty in understanding. That's the time when the child feels left out and has no idea about how to express his feelings and convey what is the problem with him.

How can we help the students to deal with stress.. .

Parents or the educators can help the child to motivate him to work hard to make progress which can help him to make a way towards his goals. In the process of making his ways towards the goals the child may have to lose few things in life(playing, enjoying the time with family and friends)

Step:1_NOT SPEED, BUT ACCURACY

When we want to purchase something we try to find the quality of the product. It applies the same with education. It's not about how fast can we complete the syllabus, it's all about how much do the children understand.

So it's just the matter of time to teach the things about accuracy than speed. Everything gets better with time so even stress that the child faces can be handled when he understands what's he's learning about.

STEP:2_STOP STRESSING START DOING

Encouraging the child towards what he likes to do is more important stressing him towards something that he is least interested in. Help the child to do it rather than thinking about it and stressing out. Thinking way to much can do no help but starting to do the work may help the child to finish the work. Be with the child as he does his work so that whenever he needs any help he can look up to you.

STEP:3_MAKE THE CHILD TO FALL IN LOVE WITH THE SUBJECT

Doing the things that you love makes time fly away without your notice. In the same way, it's the responsibility of the educators to make the children to love the concepts or the subject. If the child loves the subject it helps the child to practice more and learn more.

STEP:4_LISTEN TO YOUR BRIAN

When you use your mobile phone for a long time, notice that it gets heated and it stops functioning. Even your brain is the motor of the body. When you excess your work or stress about your work, the brain gets tired and needs space.

The only way that can make the child to have stress free is playing, spending time with the family and doing the things that they love. So it's important for the parents to make sure that the children have a stress free day once in a week so that they may relax and start again with extra energy.

The only aim that education has is to make the child a better person with confidence and self identity. It is to prepare the child physically, mentally, ethically a better person and to become a responsible individual.

Name: G. Nikitha Sharon Pearl

Roll No.: 01

Batch: 2019-2021

THE BEAUTY OF LIFE

There are times you just feel desperate about everything, you feel anxious, you feel that the world is so unfair to you, take a minute and tell your anxious heart "this time shall pass", Believe in God's miracle to you. The only thing you need is to Trust him.

Today we realize during this lock down how precious and valuable our daily lives are, hoping for the day we can all smile brightly with our loved ones' again, hoping for the day we can all run together..

The world conspires for you to be happy, not unhappy. It is all a matter of perspective, of stepping back and taking a good look at the world around you. How can you ever be bored, depressed, frustrated, annoyed or jealous in a world of such infinite possibility?

Are you discontent with your current situation? Then change it. Move elsewhere. Do something else. Befriend other people. This world is not a single plane; it is vast and varied and waiting for you to experience it.

If today is not a good day, wake up tomorrow and start a better day. Better yet, close your eyes for one minute and open them looking for the beauty, the complexity, the awesomeness that is this Universe.

We live in a beautiful world. It is time that you see the beauty. It is ever-pervading and impossible to miss unless your eyes are closed. So open them.

Name: Chettipally Mercy

Roll no: 34

Batch: 2019-2021

HUMANITY

Religion is a broad entity that should add some higher purpose to one's life and keep you grounded. It is not just a set of rules and teachings that you must devote your life to. It's what you take from any religion that's important. All religions give the teachings of love, peace and unity. It should be something to believe in, and not just something to define our very actions and thoughts. The most important requirement is peace. Where there is peace there is abundance.

For me the most important religion is humanity - just being a good human being defines you everywhere. All that you need to work upon is being helpful to the needy at all times and every place. Being loving and caring towards all living beings even plants and animals, and above all to understand another person's problem and realize the situations they are in and be considerate.

Humanity means caring for and helping others whenever and wherever possible. Humanity means helping others at times when they need that help the most, humanity means forgetting our selfish interests at times when others need our help. Humanity means extending unconditional love to each and every living being on Earth.

Humanity is an integral part of life which tells that to help other living beings, try to understand others and realize their problems with our perspective and try to help them. For expressing humanity, you don't need to be a well-off person; everyone can show humanity by helping someone or sharing with them, part of our ration. Every religion in this world tells us about humanity, peace and love. But humans have always indulged in acts that defy humanity, but we, as a generation, have to rise and strive to live in a world where everybody is living a fair life and we can attain this by acts of humanity. In last I would only say to any religion you belong to be a human first be a human lover strive for humanity as every religion teach us humanity and share your life with others as life is all about living for others and serving humanity that is why "no religion is higher than Humanity."

Serving the poor and the disabled is one of the greatest humanitarian help an individual can provide in his or her lifetime. It is essential to understand the fact that we are extremely lucky to have everything we desire at any point of the time we need. Serving the needy means that you yourself think that you have more than enough resources to your disposal.

Only human beings can understand the importance of humanity and it is humanity as a result of intelligence which actually gives the core essence to human existence. You will not need a hefty bank account to contribute towards humanitarian activities. Paying your domestic help fairly is also humanity. You are willing to pay thousands of bucks for your medical check- up but when it comes to paying your employee; you want to save every penny.

Humanitarian activities should never be performed in order to achieve fame or to gain a status symbol. You can easily achieve fame by the work you do. Lifting the heavy bag of an old woman is humanity, helping a disabled to cross the road is humanity, helping your mom in doing work is humanity; in fact helping anyone who is in need is humanity.

Name: Jeeva Priya Done
Roll No.: 16
Batch: 2019-2021

ON LINE-LIFE STYLE

Online:-Online platform plays key role in our lives.

Now let us analyze past generation, present generation and future generation.

Past Generation:-In the past 60s and 80s generation they haven't even heard the word online and smart phone and were very close to the nature. People used to live very simple life. They don't have the minimum luxuries what we have today even though they are happy healthy and stronger compared to us. They used to value the people, respect the relations and they used to enjoy life.

They were happy without smart phones, as time passed people's thinking and their lifestyle also changed.

Present Generation:-Here in the 21st century we come up with new things with new lives we are adopted mechanised lifestyle.

Now in today's scenario we can't imagine our lives without gadgets, we became more modernised socialised and civilized.

With a single tap we are able to get the information wherever we are and whatever information we want. Social media plays very important role in our life like Facebook, Twitter, YouTube, Instagram and other apps are there to entertain us.

By spending lot of time in the social media we are losing our physical health.

Future Generation:- Maybe in the future we may not get enough food also because everyone is interested in learning new techniques and skills in the world ,there is no hands on experience on the field, book or any other work. In future, children don't obey their parents or elders they may forget how to behave with others because there is no interaction with others they don't give the values to the relations.

We cannot imagine Future generation how they live because most of the parents are interested in their studies and save some earnings for their livelihood and their children future.

Teach children about the different kinds of works encourage them to play out door games parents also have to spend some time with children so that they can learn the value of their relations.

In today's scenario, if you see most of us are busy with works and if we get some time will be busy with our phones.

Online whatever it may be it is just a part of our life not our life.

Take some time and enjoy with family and friends.

Name: M .Shantha Kumari

Roll No.: 35

Batch: 2019-2021

COUNTING STARS



I have always loved Balloons... They remind me of my childhood,

When the days were light and the nights were like fairytales,

Thoughts were limitless,

The world seemed fair.

Everyone was a friend, no sorrows knocked at the doors, there was always time for more happiness;

No dream was too big to try,

We believed that we could fly.

The moon chased our Cars,

And we enjoyed counting stars.

BUT....

As life goes by--we stop being that child...Our everyday dreams are no longer that wild.

The World quickly goes by, as we keep getting old and all our thoughts now revolve around competition, riches and gold.

Getting by—is not simple anymore, an easy life is an age-old folklore. It feels like every next moment want to see us fail.

That's when we realize, life is no longer a fairy tale!

The race to success tends to take up most of our time.

And to spend most of own leisure, is considered the biggest crime.

And just to feel good, ahh.... just to feel good

We tell ourselves "Happiness is free"! but deep down we all know

Everything comes for a price—you see!

In Family, Friends and Love we find our happy place

But then...

Reality again hits us in the face because with time be it our friends, our dog or our first love all tend to go away to make us realize that nothing lasts forever.

But if it wasn't for all this pain, agony and strife an integral part of our life would be missing because without the suffering, we couldn't enjoy the Glory, without the struggle there would be no happy ending to the story!

So, every once in a while, take a moment and smile.

We don't have to let go our inner child because... The Moon is still casing our cars and the sky.

The sky is waiting for you and me to count stars.

Name: M. Sharon

Roll No: 37

Batch: 2019-2021



Education Trip to Active Farm



THE “NEW AGE” MINDSET

The world in which we live is very evidently on a different track when we compare it to the so called old generation. Today every child is required to take a certain decision to set his direction and path towards his future and success. This is something that is necessary but that stepping stone must not turn out to be a backbreaker for students. Rather it has to be something and at the same time practical in the sense that it would help you and your life to sustain in this fast moving world.

Many students have the mindset that certain course or stream is inferior to another course which is totally wrong. As a matter of fact, there are students who still think that B. Tech, MBBS, MBA, etc... are the only courses through which one could get well settled in life. That is one of the biggest misconceptions that still run in the minds of not just students but also in the minds of people.

We, being a part of 21st century must understand that each and every stream has its own importance and uniqueness in this world. Drawing and various forms of art are also being appreciated although it isn't very popular in all parts of the world. By writing this, I do not intent to say that MBBS or IIT is bad in any way but a small step towards changing the misapprehensions of the students of this age.



“The problem with the ongoing rat race is that even if you win, you are still a rat”. (Lily Tomlin)

So there is literally no point being a part of this pointless race. Instead, just keep this in mind: I am going to enjoy every second, and I am going to know I am enjoying it while I am enjoying it. Most people don't live, they just run.

Take the decisions that make you happy in life and always follow your heart, without succumbing to the external pressure.

So, I want to conclude by saying

“LIFE IS SHORT; DO ALL THAT MAKES YOU HAPPY NOW!”

Name: K.Gayathri

Roll No.:20

Batch: 2019-2021



Sesquicentennial Celebration of St. Ann's



Generation Equality - Realizing Women's Rights

PANDEMIC OF COVID – 19
V/S
PANDEMIC OF UNIVERSAL BROTHERHOOD

What a tragedy, anxiety and worry
When Covid – 19 spread from country to country
Where everyone was under a strict order
To remain indoor and maintain distance.
A Pandemic that separated many
Causing pain, distress and absence of harmony.

What if universal brotherhood spread like a pandemic?
From person to person, place to place, country to country.
Where everyone was under a strict law
To love others as themselves
And spread peace and love with whole
Heart, soul, mind and strength.

A pandemic of love and peace would rain the whole world.

Name: Veena Linet D’Souza
Roll No.: 50
Batch: 2019-2021

MY COVID-19 EXPERIENCE

It was on April 10, 2021, that my husband and I were tested positive for COVID-19. This experience had brought the fear of death and uncertainty in our family. As a mother of two kids (son and daughter), I was in a dilemma and had a constant anxiety about my children’s future if anything happened to me or my husband due to covid. I was very worried and felt hopeless. My mind was filled with only negative thoughts. My husband recovered faster than me. However, my health was taking more time to recover in spite of taking all the necessary precautions and medications. This experience has made me more concerned about my children because they are very young and still dependent on the parents (especially mother). Then I started praying and I started filling my heart and mind with only positive thoughts which has helped me to recover faster. Finally, after 14 days of home quarantine we were tested negative. The first thing I did when I came to know the negative result was, thanking the Almighty God. One important lesson that I have learnt from my covid experience is that, life can be very uncertain, but there is always hope when we rely on God.

Name: I. Sumalatha
Roll No.: 53
Batch: 2019-2021

NOBODY KNOWS



Good Morning! Everyone says this in the morning,
But for me it's yet another same morning.
For optimists, here comes a bright day,
As for me, there goes again a lonely day.
'What a beautiful night', thinks everyone,
'Why is there again a sad night?' thinks me and none.
People laugh at a joke in the crowd,
But I've lost even the reason to smile, which couldn't be found.
'We trust and believe you'. Oh please, give me a break,
At the end I'm the only one to trust and have a heart break.
Everyone dreams a beautiful future, but
I dare not imagine, with a present of torture.
They want to be loved and wait for the special one,
I just need to be cared, but there doesn't seem even one.
One who wears a mask cannot be happy, but
I, who doesn't wear a mask, cannot survive the society.
Happiness is not something that I want to achieve,
I just want to feel happy during the process of achieving something.

Name: Kausar Fatima
Roll No.: 18
Batch: 2019-2021

GENDER ISSUES IN THE TEACHING PROFESSION

Teachers are the central part of a school system along with students. For the educational programs to be efficient, the quality of teachers is highly essential. However, teaching is mostly considered a profession for women. This is the case not just in India or the third world countries but also in developed countries like the USA, Australia. Many schools around India have female teachers with very few male teachers.

We generally observe that the teachers in the primary and upper primary schools are mostly females while the teaching jobs in senior secondary schools or colleges are done mostly by male teachers. Several and social, cultural and economical factors including many stereotypes can be attributed to the gender bias seen in schools.

The most important reason for the difference in the percentage of female and male teachers in schools is because of the salary. The teaching profession is one of the least paid jobs not only in India but also in other countries around the world. In society, men are still considered as the sole breadwinner and thus sought out non-teaching professions which are highly paid. The men who pursue teaching professions are less valued and looked down upon as they earn less than the others working in non-teaching jobs.

Another reason for men not choosing to become teachers is due to the cultural definition of masculinity. Society has different expectations from men and women. Men are expected to be authoritative, assertive and focused on material success while women are expected to be caring, nurturing and focused on people. This is also one of the factors why many schools look forward to hiring female teachers rather than male teachers. Even parents find it comfortable and satisfied leaving their child in the care of female teachers rather than male teachers.

Parents of girl children tend to have a fear of abuse. They fear that men may cause harm or abuse their child and thus prefer having female teachers. Also, women are stereotyped as caregivers or mother figures. School management and parents tend to feel satisfied having female teachers around. Even the girl child is more comfortable to express her problems and concerns to the female teachers.

Even though the teaching profession enjoys less prestige, is less valued and less paid women choose the teaching profession due to work-life balance and greater flexibility. Teaching jobs have less working hours compared to other jobs. This allows women to work the same schedule with their children and also leaves them with enough time to take care of household jobs.

Even though teaching is one of the most difficult careers, it is the least respected job. A male teacher is usually judged and looked down upon by society. He is undervalued and gets less respect compared to a doctor, lawyer or engineer. Even if a man ignores being judged and keeps aside the stereotypes the school is usually hesitant to hire a male teacher especially in primary and upper primary keeping in view the parent's comfort. Many parents in villages prefer having female teachers rather than male teachers. The stereotypes have ingrained in society that it is hard to get rid of them. This leaves us with the question that if just increasing the pay in the teaching profession enough to attract more male teachers in primary and upper primary schools? Or if there is more that needs to be done to address the gender imbalance in the teaching profession? Can improving the image of teaching show a positive impact on improving the status of male teachers and reduce the gender gap?

Reflection

In my class 12, my biology teacher once said- people become teachers because they couldn't, do anything in their respective fields. Teaching is viewed as a low-status profession especially teaching the primary and middle school. Even though teaching is one of the most difficult and most demanding jobs in the world its the most underestimated job as well. One of the reasons being the salary, teaching is the least paid job. Many people do not view teaching as a career. When asked a student what he/she aspires to become the answer would be a doctor, engineer, lawyer, actor but not a teacher. Women choose teaching as a profession even though it is less paid because of the work-life balance and greater flexibility. Men choose to teach in colleges or higher secondary schools as they pay comparatively more than the elementary schools.

Teachers play an essential role in shaping the future of their students. Contrary to what may believe teaching job is beyond hectic- teachers have huge workloads not just during the school hours but also after school hours, they have to play several roles and perform many other duties apart from teaching. Teachers are held responsible for everything.

Despite all these the status of teachers in society is low. They do not get as much respect as a doctor, an engineer or a lawyer. Teachers are the least paid and least valued. This is one of the major reasons why men prefer not to opt for the teaching profession creating a gender gap. Improving the image of teaching in society, increasing the pay and ensuring that the teaching career plans fulfill the ambitions and expectations of both male and female teachers can help address the problem of gender bias.

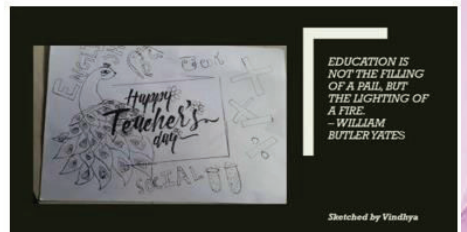
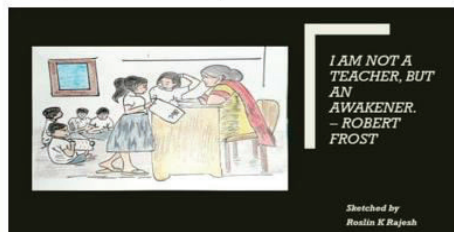
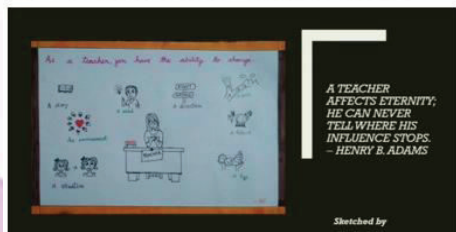
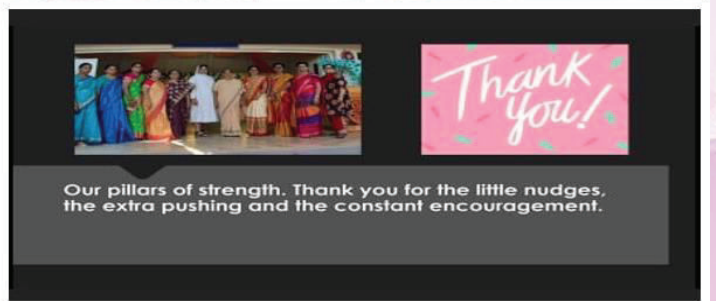
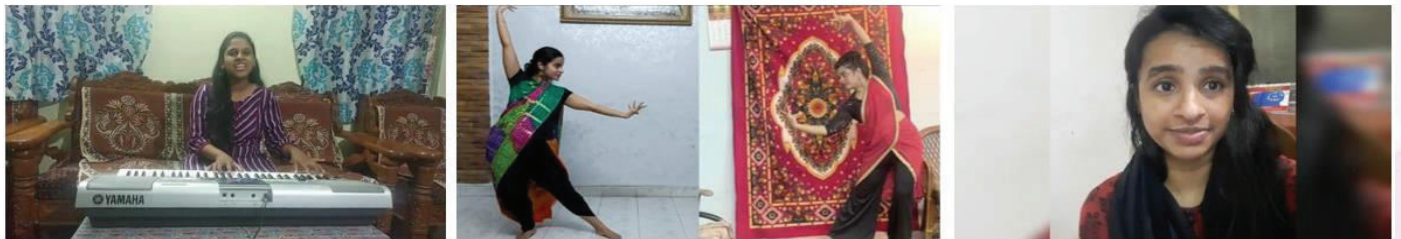
Name: Banala Priyanka

Roll No.: 24

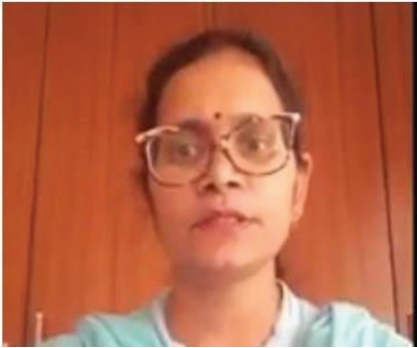
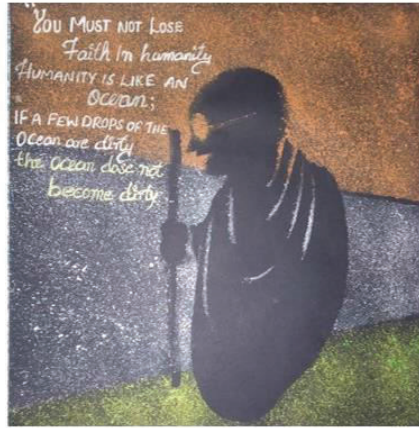
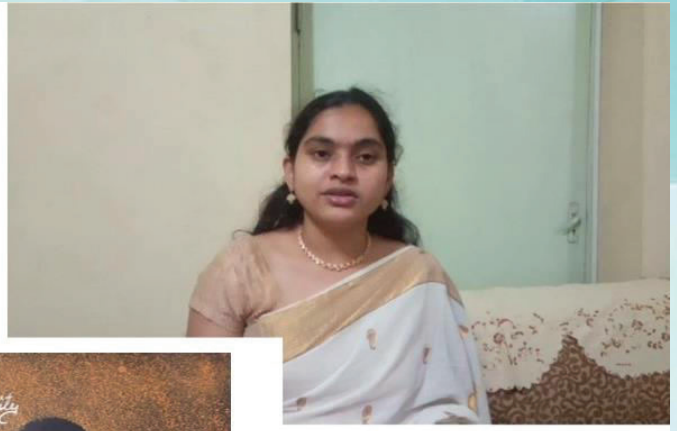
Batch: 2019 - 2021



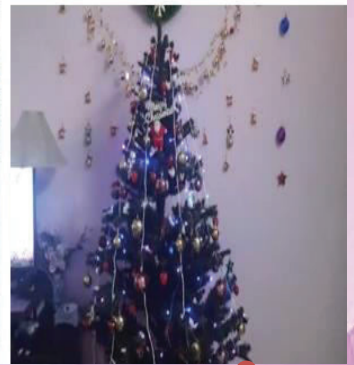
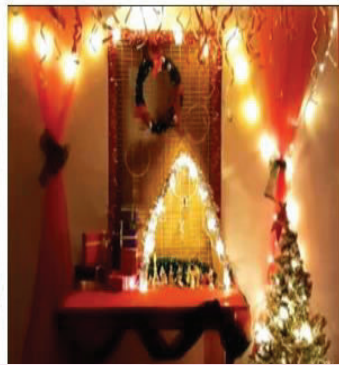
Competitions @ Home - 2020



Virtual Teacher's Day Celebration 2020



Nai Talim Week - 2020



Christmas 2020 - Jolly good time

PHILOSOPHY OF LIFE

I asked for strength and
God gave me difficulties to make me strong.
I asked for wisdom and
God gave me problems to solve.
I asked for courage and
God gave me danger to overcome.
I asked for prosperity and
God gave me ability to work.
I asked god for caring ness and
God gave me troubled people to help.
I asked for favours and
God gave me opportunities.
I received nothing I wanted but I received everything I needed.....

Name: Vallapudas Vennela

Roll No.: 40

Batch: 2019-2021

TRAVELLER

A traveller is someone who is travelling or who travels often. Even I am a traveller who loves to travel and see new places and learn various things. Our plan is always to travel North, South, East and West of India and usually don't prefer to travel outside India. So, every alternate years we go to other states and the next year we travel to our hometown Kerala and explore it. Like this we have travelled to a lot of places like Jaipur, Vishakpatnam, Sikkim, Gangtok, Darjeeling, Chennai, Munnar, Thekkady, Ooty, and Delhi. The only foreign tour we went for was to Israel, Jerusalem and Egypt. I got to experience lot of architectural sites (I was lucky to see two wonders of the world, that is TajMahal and Pyramids), learn lot of things and also its importance.

With travelling, I also love to challenge my fears and this started when I was travelling to Sikkim, our driver told us about river rafting and me and my mom were hesitating to do the fearless activity, but as we reached my father convinced us to do the daring activity and this was my first experience and I really enjoyed it and was a real life experience. From that time onwards I took various challenges and wherever we travel if I find an interesting activity I will try it. And later on I did adventures like rock climbing and zip line, I would love to do Bungee Jumping, Parachuting and water sports etc. in the future.

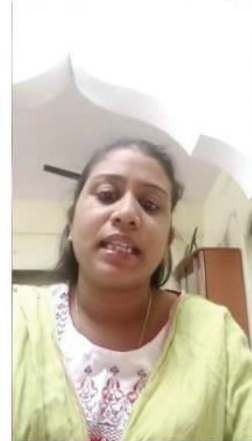
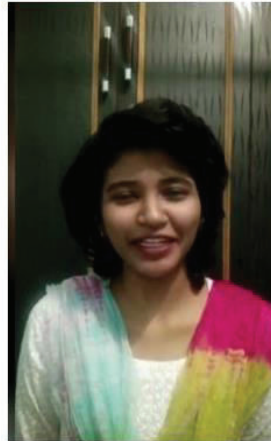
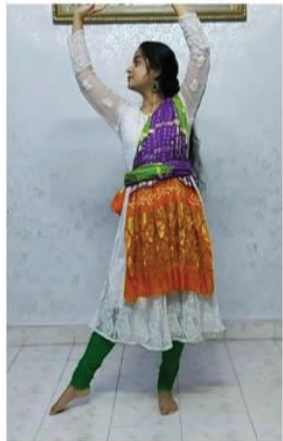
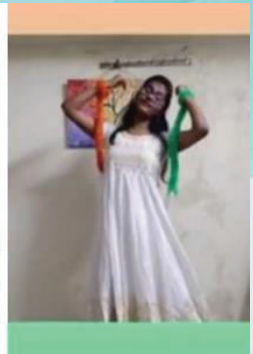
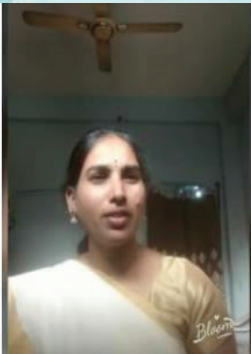
But due to the pandemic, a lot of our travelling plans were cancelled. I really hope that this lockdown will get over and we will be able to explore more and travel to many more places.



Name: Serena Mary Thomas

Roll No.: 54

Batch: 2019-2021



गणतंत्र दिवस - 2021



MY JOURNEY WITH A COVID PATIENT

I would like to narrate my story on how I have dealt with covid-19 positive patients.

My Husband was diagnosed with Covid-19 on 22 March 2021. My son and me were negative. We went to the hospital, met the doctor and got the medicine. He was on medication for a week, as the days passed I thought he was recovering, but after a week his health condition became worse, so we had to admit him in the hospital.

I met the doctor, who advised us to keep my husband on oxygen and medication, and told us that we will need to put him on ventilator, if required. He stated that he cannot give us any assurance as the virus can react in any way which cannot be forecasted by doctors, as it completely depends on person to person and also on the variants. He asked me to get two units of plasma for treatment.

There are certain clauses for plasma treatment, it should be from Covid-19 recovered patient with the same blood group, with antibodies count of above 6. Plasma should not be taken from blood banks. The donor needs to come to the hospital and give plasma. The donors were frightened as it was a Covid hospital.

He was in ICU at 2 am in the morning, I went to the hospital, met the doctor again, he said that he can tell me the status only after 24 hrs, then I started calling police, my colony residents, etc. One person came forward, but his antibodies count was only 3 to get this count and give plasma he needed to wait for 3 hrs, so we asked for help on Facebook, different plasma donors websites, Whatsapp, via ministers to police, relatives, friends, community where we lived, their friends and through many other platforms. Fortunately our luck turned good and one person came forward to give a sample for anti -bodies test, he did wait for 4 hrs and then we got one unit of plasma at around 9 pm in the evening.

So, I did message the doctor about the same and left home, I am not supposed to stay in hospital, entire day I am in the parking lot to search for donors and guided them to hospital, because if I am not in the hospital no one will be interested to come and give blood for sampling and then wait for the result and give plasma.

Next day I went to the hospital, I booked my slot for video conference with my husband, I saw him, he was unable to speak because of heavy breathing, so he communicated to me in sign language, I met the doctor, he said that he is recovering and he will be moved to room by evening.

After two days he was discharged and the doctor told that he needs to be on oxygen for few more days. We were informed to get an oxygen concentrator at home.

After getting discharged, we came home at around 10:30 pm as the formalities took long time. After he had food, he slept, after an hour or so, his oxygen level started decreasing 85, 83 and so on, I used oxygen concentrator but no progress, I called my neighbors they were not willing to come into my house, we called one more neighbor who recovered from covid, he started guiding me over phone but no progress its around 2 am, I called my sister in law, but no one was interested to come home to

check the status of my husband, so I thought that I need to take a call, I put him on 5 liters oxygen till 6 am he is progressing, that whole day went the same way.

So, then I could see a little progress. This continued for days.

I understood that I need to be brave and bold and deal with my situations myself.

Here we need to understand that no one is physically present for help, people suggest over phone. Each and every single judgment needs to be appropriate.

I really thank God againand again for helping me to overcome all the situations that I have faced in life during the pandemic.

Name: Burremukku Vindhya

Roll No.: 61

Batch: 2019-2021

HEALTH AND PHYSICAL FITNESS

Health is wealth, rightly said. Good health is an essential aspect of human life. Fitness is the cornerstone of good health. The best way of living a good life is by maintaining good health and fitness. One can live life to the fullest only by maintaining good health and fitness. Good health and fitness imply both mental and physical well-being. The basic way to good health and fitness is doing workouts. We should always remember that a healthy mind can only be gained by being healthy. In this article, we have provided one brief and one extended piece.

We live in a world where our life is stressful. Unhealthy eating can be harmful and can lead to different illnesses. We should eat good nutritious food which is rich in proteins and vitamins. It will help in body growth, give energy, and boost our immune system. Healthy food habits help in preventing various illnesses. Having organic or food containing fiber helps in cleaning the inner body. Pulses, fruits, vegetables should be a daily diet for a healthy body. Daily exercises are also essential. Playing various outdoor games helps the body to maintain fitness. Regular morning walk will keep you fresh as well as fit.

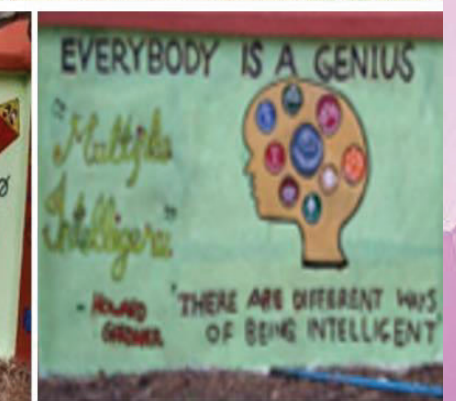
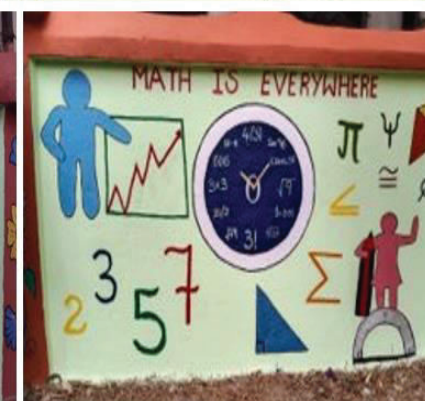
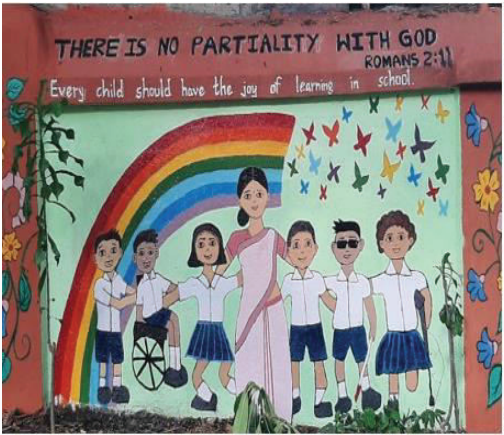
Name: Uzma Rahil

Roll No.: 46

Batch: 2019-2021



Community Studies - 2021



NATIVE LANGUAGE IN ENGLISH MEDIUM SCHOOLS

The use of the mother tongue to explain English language has always been a debatable issue. Many educationists, academicians and proponents of English language advocate regional language should be banished from the English class. However, few are of the opinion of liberal use of mother tongue to understand English better.

I am of the opinion that regional language can be used in English Class to help students understand and develop a concept. However, it should be used very judiciously. But it has always remained a question:

- Who will decide the judiciousness? The teacher or the students?
- How can a teacher decide when and how much regional language can be used in the English class?
- Does this procedure best describe the maxim of Language Across Curriculum?

As a student and while working as a teacher, I have witnessed students complain that in the classes most of the English teachers taught in regional language (Telugu). The question was whether the teachers were not competent to teach English in English or were they trying to make the students understand the text in native language?

A study by UNESCO, 2016 shows that almost 40% of children do not have access to an education in a language they understand and this is negatively affecting their learning. Many countries (including India) prioritize English as the medium of instruction, which is often not their home language or mother tongue. The possible reason English being the modern lingua franca.

Modern lingua franca- English

Colonialism, present neo-colonialism and imperialism have made the world a global village and English the global language. People are bound to use the modern lingua franca, be it business or publication and communication of science. Even, the French who are known to preserve their language and culture have started to learn English for that matter.

English Medium in Indian schools

English is an official language of India. The teaching of English is made compulsory in many states. It is treated as the first language in many elite English medium schools and second or third language in rural and government schools. It is believed by many that proficiency in English will offer employment opportunities and set one on their path to greatness.

This simple-minded link between job opportunities, social status and English language has an increasing number of parents spending lots of money sending their children to English-medium schooling. But it is often observed that students lack English language skills, many cannot even speak a sentence of grammatically correct English

Study and research show that our brain is driven by our mother tongue. The neuronal circuits of our brain understand the language it has learnt the earliest. Most Research concludes that Mother tongue is the best medium of acquiring knowledge. Exclusion of mother tongue from the learning environment hinders critical thinking development, other language learning and referencing identities.

However, the questions remain unanswered-

Can a teacher using regional/native language to teach English, help students acquire proficiency in English language? or Is she incompetent?

In my opinion, teaching is to assist the learners learn. It is the duty of a teacher to help the students understand the concepts. I feel that a bilingual/multilingual teacher can assist the student in having a better understanding of the content. However, she has to be judicious and not indiscriminately use the Regional language. She should be able to motivate and encourage the students to speak and write in English. She can come down to the level of the least proficient learner and use mother tongue to motivate him/her towards the lesson but should never deviate from the principal of teaching.

The big question still remains- does this procedure of using Regional language in English Class best describe the maxim of Language across Curriculum?

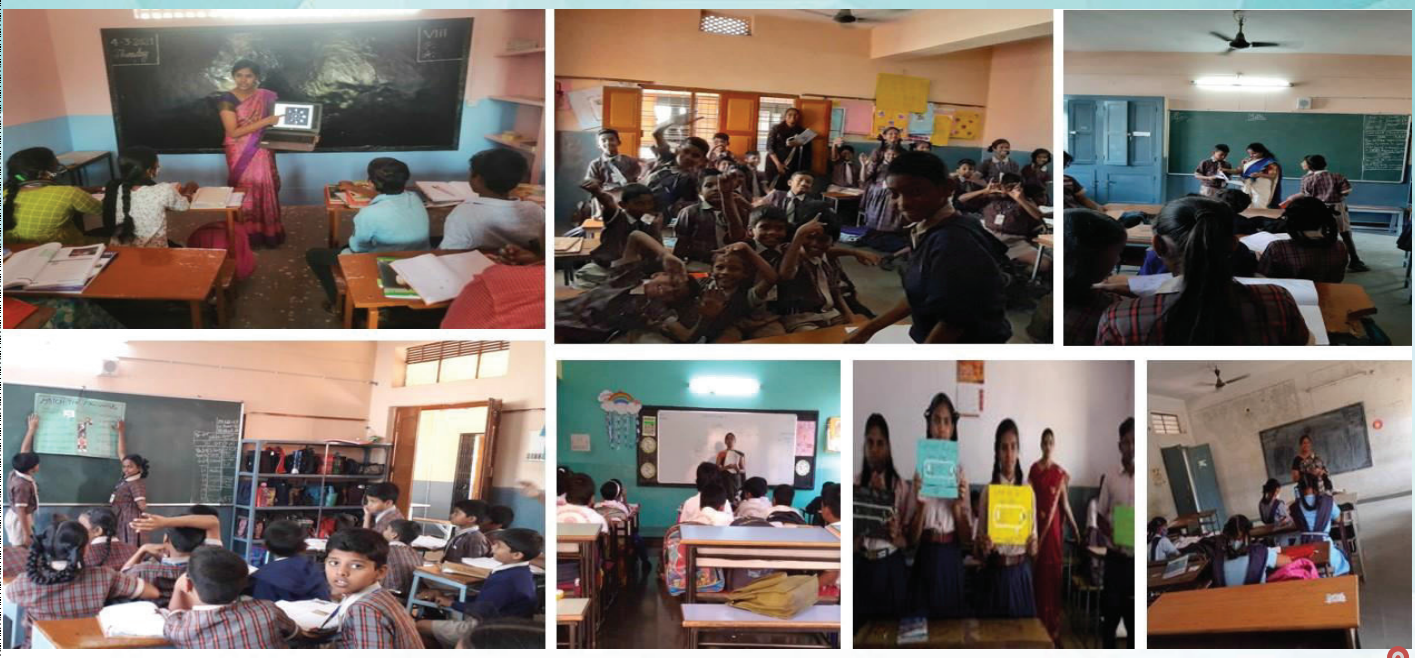
Language across curriculum approach advocates that language learning should be throughout the school hours. A student becomes proficient in a language by continuous practice. The teacher should encourage the student to use the language not only in class or school campus but also at home so that his language skills do not decay or disappear.

I would like to sum up saying that the optimal use of regional language is progressive to the teaching-learning process in English, its overuse blocks the acquisition process. The teacher must be very balanced in her methodology of teaching while teaching English to non-English speaking students.

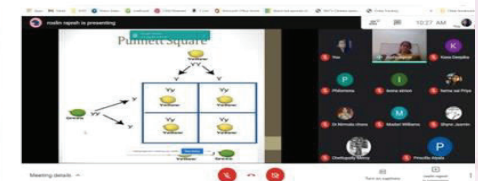
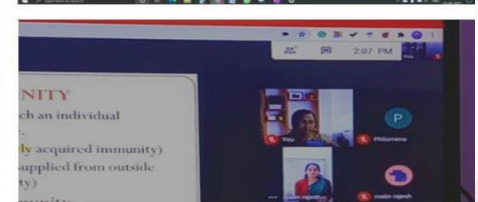
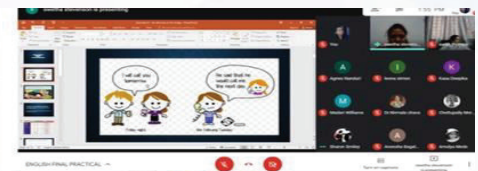
Name: A. Hema Sai Priya

Roll No.: 23

Batch: 2019-2021



From Classroom to houses: Internships Make Headway



THE JOURNEY OF EDUCATION

I still remember those lazy mornings where I used to cry to go to school and my mom used to pull me to school. The aayas used to take me from the gate and leave me in my classroom and once the teacher arrives, the entire class becomes silent with fear and respect towards her.

And year by year, the tears used to dry up and finally there came a day where I enjoyed going to the school and the fear of teachers disappeared and respect towards the teacher doubled and there was an emotional connection like bond established with the teachers. Twice in a week, we had a sports period and once in a week an extra-curricular activities class. And once in a year, the school's annual day function for which the preparations started a month prior and there seemed to be a function like a joyful environment. With numerous competitions which aided in both physical as well as mental development such as kho-kho, debates, elocutions, group discussions, quiz competitions, running races and many more.

The education in the current era is completely different and has transformed the students drastically. The Gen-Z, i.e., the current generation students are exposed to an entirely different world. For them games means video or mobile games, extra-curricular activities are learning some technical computer related courses, and a lot more has changed.

With the Industrial Revolution 4.0, the entire world including the education system has shifted into a new box. It can be observed that though the syllabi is same, the mode of teaching and the extra-curricular activities and the schedule pattern of the schools has changed. Providing computer education has become a prime responsibility of every school.

Changes that are very prominent are...

The classroom blackboard is shifting from the black and white board and chalk to digital screens, naming it a digital classroom. The textbooks are being replaced by tablets and e-books. Those heavy weight bags of the students are now becoming very thin with just one tab in it. The use of paper, pen or pencil is also reduced to a greater extent. Earlier for any information or to try something, students used to put their minds at work and search in the library or newspaper or try to do something on their own by giving their grey mater some work to do. But the kids today, know only to google search and get answers. If it's not in google they probably think it's not at all there. With the COVID19, the governments have imposed lockdown and as a result, the students even stopped attending school. All they do is attend Online classes. With this, the discipline levels in most of the students have seen a steeping trend. Dressing sense is not being taught as the students need not go out. The time that was earlier provided for sports or extracurricular activities is now being wasted. And students miss the classroom environment due to which they lack the skills to behave in society.

How is it a bane?

The lockdown induced online education has completely replaced the traditional education system in all aspects.

- Due to lack of infrastructure and availability of quality signals, few students miss the class and miss clarity in concepts.
- More time spent by students on the screen, which impacts their eyesight.
- Long hours of sitting at one place results in less physical activity and the body attracts more illnesses and lifestyle diseases.
- More dependency on technology rather than on their own thinking capacity.
- Lack social behavioural skills.
- Creative and imaginative thoughts are suppressed.
- Chances of exposure to bad things that are easily available at the fingertips due to the availability of the internet.
- Children are misusing technology and playing games by muting e-classes.
- Rural children and the families below poverty line suffer a lot due to lack of resources to buy mobile phones or tablets.

Boon to a lot.. How?

This online education revolutionized the way of teaching and learning.

- Technology helped create audio-visuals which help the children to understand the harder topics in a crystal clear way.
- Minimized the burden of travelling for long hours to reach schools.
- Quality content reached to each and every student even in the remotest places at an affordable price.
- Made children more adaptive to the changing needs and helped them acquire the necessary skills for the current industry needs.
- The era of information has put in front of the students information from all the libraries around the world.
- Access to quality education from the professors of reputed Universities such as Harvard, Cambridge reach every student at a very meagre price.
- Children get more time to spend with their parents at home.
- Technology attracts children and makes them feel interested in studies.
- Children have less weights to carry which reduces that huge bag they used to carry earlier.
- Children feel more accountable as their progress is tracked by both the teacher and the parents.

We have clearly seen both the disadvantages and the advantages of having this transformed education which is aided by the 4th Industrial Revolution. The technology of the era is being taught which made the children industry-ready fully equipped with all the necessary skills.

Way forward, we should focus on balancing the way this revolutionized education is being carried forward. More prominence should be given to the overall well-being of the student rather than making them competent only in the field of academics. It is the duty of every parent to take care of their child and see that they do not miss on regular discipline and physical exercise and attend extra-curricular activities such as karate, dance, music, sports - both indoor and outdoor and a lot more and see what the child is more interested in. This way, by maintaining a right balance, the child grows up healthy mentally, physically, socially and emotionally.

Name: Bhavana Veerabathini

Roll No.: 14

Batch: 2019-2021

HEALTH IS WEALTH

The age-old popular saying, "Health is Wealth" is a one- line treasure indeed. Health does not mean the absence of Physical troubles only but refers to a state of complete physical, mental and social well- being.

In the past decade there has been on unprecedented rise in the growing problem of obesity in children, which is leading to type II diabetes.

Children especially in the cities, depend on junk or overeat, have sugar-sweetened beverages and include very few fruits and vegetables in their normal diet. As a result they become overweight and obese and make themselves vulnerable to lifestyle diseases like high Blood pressure and type II diabetes.

Fortunately, the solution of this problem is simple- give the children a better option of nutritious and hygienic home cooked food, made interesting through innovations.

School authorities should also take immediate steps to replace fast food items with health promoting items such as milk, eggs, breadsandwich, fruit chaat etc. Students should be taught that health is wealth. If they remain healthy, only then they can concentrate on studies. Junk food will bring nothing but ill health, obesity and unhappy life.

Name: Agnes Nanduri

Roll No.: 39

Batch: 2019-2021

ROLE OF EDUCATION IN INDIA

Education has the potential to revolutionize the course of a nation – with skilled and educated youths. A nation comprises a higher rate to achieve its targeted economic growth and sit among the league known as the developed nation. A well-educated nation discards any obstacles that hinder its growth and strives hard to attain sustainable development. Education in India refers to the process of learning, training, and teaching human capital in schools and universities. The Indian government reflects specific economic policies that emphasize the importance of education in India.

Factors contributing to the Importance of Education in India

Eradicates the fickle of Unemployment

The substantial effect of illiteracy is ‘unemployment.’ Unemployment hinders the progress of a nation-leading to low standards of living and an increased crime rate. India is stuck in a critical situation where almost 58 percent of unemployed graduates and 77 percent of the families are void of regular income. About 67 percent receive an annual income of less than 1.2 Lakh per annum. In this circumstance, India cannot risk leaving any child illiterate, as it would push him towards a life of Unemployment and misery.

Removes Poverty

As India is one of the fastest-growing economies in 2020, poverty is on the decline in the country and is one of the greatest evils of illiteracy. Till the year 2012, India earned the appellation of homing the most significant number of poor in the world. In India, nearly 70.6 Million people still live in abject poverty, and the way to discard the vicious cycle of poverty is through Education. Higher rates of literacy result in high access to employability, which in turn provides better living conditions.

Eradicates Casteism

The caste system is the world’s longest surviving social hierarchy in India. Caste-based discrimination cripples the path of sustainable development in India. A society that discriminates based on caste, creed, race, religion, or color remains entangled in the web of hatred, poverty, and inadequate resources. The contributing factor to the prevalent orthodox customs is illiteracy. Education changes an individual’s perspective on caste discrimination. It makes an individual caste neutral with a progressive mindset that will contribute productively to the nation.

Economic Stability and Growth

Education is an integral tool that helps a nation to achieve economic growth and stability. India homes twenty million youths that graduate annually from various disciplines and set out to aid in the economic development of the nation. Educating youth and adults reveals the hidden potential, which could lead India to the path of development.

Name: Shantha Racheal Alfred

Roll No: 43

Batch: B.Ed. 2019-2021

SEASONS

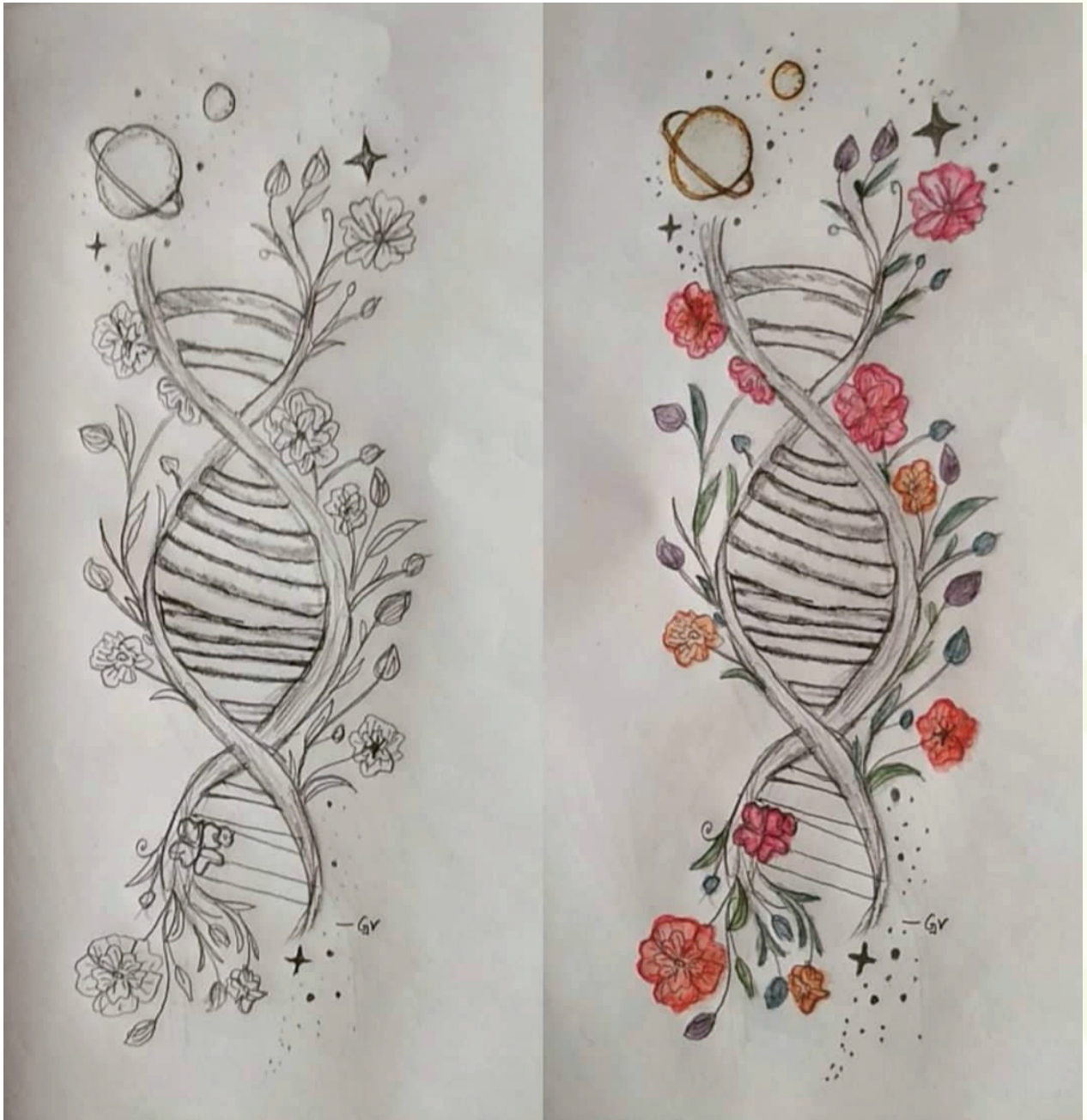


Name: Roslin K. Rajesh

Roll No.: 28

Batch: 2019-2021

DNA ADDING COLOURS TO OUR LIVES

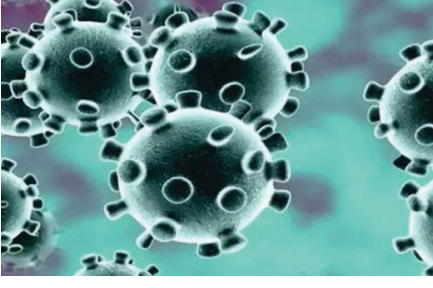


Name: Gladis John

Roll No.: 27

Batch: 2019-2021

కరోనా కరోనా



కరోనా కరోనా కరోనా

కంటికి కనిపించని చిన్న **కరోనా**

కంటికి కనిపించని చిన్న **కరోనా**

కట్టి వేయడానికి ఎంత

ప్రయత్నించినా

కట్లు తంచుకుని దేశదేశాలను **కరోనా**

దాటి ప్రాణాలను తీస్తున్న **కరోనా**

నీ నాశనము ఎప్పుడూ ???

కరోనా కరోనా కరోనా

కనిన వారే మా ముందే ప్రాణాలు పోతున్న

కన్న వారే మా ముందే మరణిస్తున్నా

కడవరకు పంపలేక ... అర్థిస్తూ

కన్నీరు కారుస్తూ- నిన్ను వేడుకుంటున్నా కరోనా...

నీ ముగింపు ఎన్నడూ ???

రేయిరాదు పగలు లేదు

ఊరులేదు జాడలేదు

జాలిలేదు కరుణలేదు

బాధ, దుఃఖం మాత్రమే

మిగిలి ఉంది... కరోనా

నీ ముగింపు కొరకు కళ్లకు

కాయలు కాసేలా ఎదురు చూస్తున్నా..

"నీ నాశనం ఎప్పుడని"

రోగులతో నిండిన ఆసుపత్రులు
వేదనతో నిండిన హృదయాలు
నిండిపోతున్న స్మశానాలు...
ఎక్కువవుతున్న చావులు..
నీ అంతం ఎప్పుడు? కరోనా
కరోనా నీ వలన జరుగుతున్న..

ఈ భయంకరమైన భయము..
తొలగిపోవాలని -- నీవూ దూరం అవ్వాలని,
ఇకనైనా మా జీవితాల్లో నవ్వులు, పువ్వులు
పూయాలని, .. వెలుగుతో నిండాలని
నిన్ను వేడుకుంటున్నా...!
కరోనా కరోనా!....

Name: B.Rani
Roll No. 08
Batch: 2019-2021

నూతన విద్యా విధానం

దేశంలో ఇప్పటివరకు విద్యా విధానం 10+2 ఉండే ది. కానీ ఇప్పుడు 10+2 విద్యా విధానం స్థానంలో 5+3+3+4 విద్యా విధానాన్ని కేంద్ర ప్రభుత్వం తీసుకొచ్చింది. 2015 నుండి ప్రభుత్వం మరియు ప్రజలు సంఘాల నుంచి అభిప్రాయాలను స్వీకరించిన కస్తూరి రంగన నివేదిక ఆధారంగా ఈ విద్యా విధానాన్ని మార్పు తీసు కొచ్చింది కేంద్రం.

ఎందరో మేధావులు తరచుగా చెప్పే పరీక్షా విధానం, సిలబస్, బోధనా పద్ధతులు ఈ విద్యా విధానంలో చాలా చెప్పారు. ఈ విద్యా విధానంలో సిస్టమేటిక్ మార్పులపె ఎక్కువ దృష్టి పెట్టింది.

ఒకప్పుడు కేంద్రాలకు సంబంధం లేకుండా రాష్ట్రాల విద్య ఉండేదు. కానీ నరేంద్ర మోదీ పూర్తి గా కేంద్రం చేతుల్లో ఉండాలని పాలసీ ప్రయత్నం చేస్తున్నారు. పూర్వం రాజీవ్ గాంధీ ఈ శాఖను మానవ వనరుల శాఖగా గుర్తించారు. కానీ ఇప్పుడు మోదీ విద్యాశాఖగా పేరు మారుస్తున్నారు.

ఇందులో

- 3-8 సంవత్సరాల పిల్లలు ఒక గ్రూపుగా మారి మూడు ఎల్ కే జీ నుండి 2వ 5 తరగతి వరకు చదువుతున్నారు. దీనిని ఫౌండేషన్ అంటారు
- 8-11 సంవత్సరాల పిల్లలు ఒక గ్రూపుగా మారి మూడు ఏళ్ల చదువు 3 నుంచి 5 తరగతుల వరకు చదువుతున్నారు. దీనిని ప్రీపరేటరీ అంటారు
- 11-14 సంవత్సరాల పిల్లలు ఒక గ్రూపుగా మారి మూడు ఏళ్ల చదువు 6 నుంచి 8 తరగతుల వరకు చదువుతున్నారు. దీనిని మిడిల్ అంటారు
- చివరిగా 14-18 సంవత్సరాల పిల్లలు ఒక గ్రూపుగా మారి నాలుగు ఏళ్ల చదువు 9 నుంచి 12 తరగతుల వరకు చదువుతున్నారు. దీనిని సెకండరీ అంటారు.
- ఈ విద్యా విధానంలో 5వ తరగతి వరకు మాత్రం భాష విద్య తప్పనిసరి చేశారు
- ఆరవ తరగతి నుండి వృత్తి విద్య ఈ విద్యా విధానంలో చేర్చారు
- ఈ విద్యా విధానం యొక్క లక్ష్యాలు, 2030 నాటికి 3-18 ఏళ్ల వయసులో ఉన్న అందరికీ చదువు అందించడం. 2035 నాటికి ఉన్నత విద్యలో ఉన్న వారిలో కనీసం సగం మందికి అయినా కాలేజీలో చేరేలా చూడడం.
- ఫలితాలు అనేవి క్రెడిట్ సిస్టమ్ లో ఇవ్వడం, కావలసిన క్రెడిట్స్ వస్తేనే సర్టిఫికేట్ ఇవ్వడం జరుగుతుంది.

- డిగ్రీ 4 సంవత్సరాలు ఉంటుంది
- మెడిసిన్, లా తప్పా అన్నీ చదువులు ఒకే బోర్డు కిందనే ఉంటాయి
- ఇప్పటి వరకు గ్రూపులో కాలేజీలు చెప్పేవి. కానీ ఈ విద్యా విధానంలో గ్రూపులు తీసుకొనే అవకాశం విద్యార్థులకే ఇచ్చింది
- మామూలు డిగ్రీకి కూడా జాతీయ స్థాయి ప్రవేశ పరీక్ష ఉంటుంది
- ఇప్పటి వరకు మన స్థానిక భాషలను వాటి మానాన వాటిని వదిలేశారు. కానీ ఈ కొత్త విద్యా విధానం ప్రాంతీయ భాషలకు ప్రాధాన్యం ఇస్తుంది
- ఇప్పుడు కొత్త విద్యా విధానంలో దక్కిన ప్రాముఖ్యత వల్ల అన్నీ భారతీయ భాషలు వికసిస్తాయి
- నూతన విద్యా విధానం పిల్లలు మాతృభాషలో విద్య నేర్చుకుంటారు. ఫలితంగా వారి ప్రతిభ మరింత పెరుగుతుంది. స్వంతంగా కొత్త విషయాలు నేర్చుకుంటారు.
- ఉద్యోగాలు సృష్టించేలా విద్యార్థులను తీర్చిదిద్దడానికి ఈ విధానం ఉపయోగపడుతుంది.

Name: P.Vijayalaxmi

Roll No.62

Batch: 2019-2021

పువ్వు

పువ్వు పూస్తే అందము, దాన్ని చూస్తే ఆనందము
 మంచికి, చెడుకి ముందు పువ్వు
 ఆడదాని సౌభాగ్యానికి రూపం పువ్వు
 ఆనందానికి అర్థం పువ్వు
 గెలుపుకు చిహ్నం పువ్వు
 మగువలకు మక్కువ పువ్వు
 మా సెయింట్ ఆన్స్ కళాశాలలో పువ్వు
 దాన్ని చూడగానే వస్తుంది పెదాలపె చిరునవ్వు

Name: P.Vijayalaxmi

Roll No.62

Batch: 2019-2021

రోగులతో నిండిన ఆసుపత్రులు
వేదనతో నిండిన హృదయాలు
నిండిపోతున్న స్మశానాలు...
ఎక్కువవుతున్న చావులు..
నీ అంతం ఎప్పుడు? కరోనా
కరోనా నీ వలన జరుగుతున్న..

ఈ భయంకరమైన భయము..
తొలగిపోవాలని -- నీవూ దూరం అవ్వాలని,
ఇకనైనా మా జీవితాల్లో నవ్వులు, పువ్వులు
పూయాలని, .. వెలుగుతో నిండాలని
నిన్ను వేడుకుంటున్నా...!
కరోనా కరోనా!....

Name: B.Rani
Roll No. 08
Batch: 2019-2021

