

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2017-2018

I. Details of the Institution

1.1.	Name of the Institution	:	St. Ann's College of Education (Autonomous)
1.2.	Address Line 1	:	9-1-82/1, Sarojini Devi Road
	City / Town	:	Secunderabad
	State	:	Telangana
	Pin Code	:	500003
	Institution e-mail address	:	stanns_college@yahoo.com
	Contact Nos	:	040-27804604, 8333043723
	Name of the Head of the Institution	:	Dr. Sr. Marry Kutty.P.J.
	Tel. No. with STD Code	:	040-27804604
	Mobile	:	08333043723
	Name of the IQAC Coordinator:	:	Dr. Ruma Roy
	Mobile	:	9652846477
	IQAC email address	:	iqac@stannscoe.com
1.3.	NAAC Track ID	:	TSCOTE10180
	OR	:	
1.4.	NAAC Executive Committee No. & Date	:	EC (SC)/06/RAR/155
1.5.	Website address	:	www.stannscoe.com
	Web-link of the AQAR	:	iqac@stannscoe.com

1.6. Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	85.45	2002	5 years
2	2 nd Cycle	A	3.23	2009	5 years
3	3 rd Cycle	A	3.23	2015	7 years

1.7. Date of Establishment of IQAC :

1	5	0	4	2	0	0	6
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1.8. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-2011 submitted to NAAC on 12-10-2010)
AQAR First Report 2017-2018 -----

1.9. Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous College of UGC Yes ☒ No ☐

Regulatory Agency approved Institution Yes ☒ No ☐
(Eg. AICTE, BCI, MCI PCI, NCI, NCTE)

Type of Institution Co-education ☐ Men ☐ Women ☒

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12 B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10. Type of Faculty / Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys.Edn.) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify) ☐

- 1.11. Name of the Affiliating University (for the Colleges) Osmania University
- 1.12. Special status conferred by Central/State Government-UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State / Central Govt. /University Central Govt. UGC

University with Potential for Excellence	--	UGC-CPE	--
DST Start Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC -Innovative PG Programmes	--	any other (specify)	--
UGC-COP Programmes	--		

2. IQAC Composition and Activities

- | | |
|---|---|
| 2.1. No. of Teachers | 03 |
| 2.2. No. of Administrative / Technical Staff | 02 |
| 2.3. No. of students | 12 (SQC) |
| 2.4. No. of Management representatives | 02 |
| 2.5. No. of Alumni | 01 |
| 2.6. No. of any other stakeholder and community representatives | 01 |
| 2.7. No. of Employers / Industrialists | 06 |
| 2.8. No. of other External Experts | 03 |
| 2.9. Total No. of members | 30 |
| 2.10. No. of IQAC meetings held | 01 |
| 2.11. No. of meetings with various stakeholders | No. 03 Faculty 04 |
| Non-Teaching staff 08 Students 03 Alumni 01 Others 05 | |

2.12. Has IQAC received any funding from UGC during the year Yes ☒ No ☐

If yes, mention the amount

Rs. 3, 00,000/- under UGC 12th Plan

2.13. Seminars and Conferences (only quality related)

(i) No. of Seminars / Conferences / Workshops / Symposia organized by the IQAC

Total no. International National State Institution level

(ii) Theme

Conferences: UGC sponsored one day State Level Conference- Emerging Trends in English Language Teaching on 28-03-2018.

Faculty Development Programme at the Institutional level

1. An Orientation to the staff and students on 'Financial Literacy and Credit Counseling' was given by Disha Trust, Hyderabad on 14.3.2018.
2. Visit to Central University, Puducherry to Study the curriculum, innovations in research by the Principal, few faculty members and librarian on 4.4.2018
3. Visit to Pope John Paul II College Of Education, Puducherry to study the implementation of four year integrated B.Ed. course on 5.4.2018
4. A training on shooting and editing of video lessons was organized for the staff in the month of March, April & May 2018.

2.14. Significant Activities and contributions made by IQAC:

- Minor Research Projects of Faculty.
- Major Research Project on "Women Empowerment" is on the process.
- Project submitted to MHRD for the revival of Moot Court.
- Consortium approval and selection of panel members.
- A certificate Course on Management for UG/PG is designed.
- Initiating virtual classroom shooting of video lessons.

2.15. Plan of Action by IQAC / Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievement
1) To launch consortium	Approved by IQAC and is implemented as part of the Rural India development programme, at Kurnool.
2) Course on Educational Management	Designed, approved and is a certificate course in Semester III & IV.

* Attach the Academic Calendar of the year as Annexure

Enclosed Academic Calendar of 2017-2019

2.16. Whether the AQAR was placed in statutory body Yes ☒ No ☐
Management ☒ Syndicate ☐ any other body ☒

The details of the action taken

The proposed certificate course in Educational Management for Teachers was approved. Syllabus for this course was formulated and got approved from Board of Studies, Academic Council and Governing Body. This certificate course commenced from III Semester of B. Ed. two year programme of 2016.

- New Benchmarks for B. Ed 2 year course was suggested by IQAC. After a series of discussions with Subject Experts, Curriculum Committee Members, a Choice Based Credit Structure was derived for M. Ed. course and a Credit Based Evaluation Scheme for B. Ed.
- There were suggestions for formulating electives and new areas of courses.
- CCE and its workability were discussed and industrial personnel from WIPRO, NASSCOM suggested to module evaluation rubrics to test learning outcomes not only based on memory but on areas of intent from the learner's point of view. This is being taken care in formulating description in SAT records.

- Consortium was an important aspect discussed. The panel of consortium member's selection and launching the first agenda is in progress.
- Improvement in Reading Comprehension is being taken care:
 1. Through Certificate Course in Conversational English
 2. Through Class Room Activities using discourse, discussion strategies.
- Integration of B. Ed & M.Ed. courses is taken care through internship programmes of M.Ed. students teaching the B. Ed's, through competitions and pairing them for any academic and cultural activities.
- Memorandum of Understanding regarding activities of Research under Consortium is in the progress.

Part – B

Criterion – I

I. Curricular Aspects

1.1. Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Numbers of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	--	--	--	--
PG	1	--	1	
UG	1	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate courses	1) Conversational English 2) Certificate in Computer Education 3) Theatre Arts in Education 4) Choreography 5) Certificate Course in Educational Management. 6) Art and Craft	1	--	6
Others	-	--	--	--
Total	8	1	1	6

Level of the Programme	Number of existing Programmes	Numbers of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Inter-disciplinary	--	--	--	--
Practicing Inter-disciplinary approach in all Methodologies	8	1	6	6

1.2. (i) Flexibility of the Curriculum (CBCS/Core/Elective option/Open options)

(ii) Pattern of programmes

Pattern	Number of programmers
Semester	B.Ed. & M.Ed.
Trimester	--
Annual	--

1.3. Feedback from stakeholders* (On all aspects)

Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input checked="" type="checkbox"/>
Students	<input checked="" type="checkbox"/>				
Mode of feedback :	Online	<input checked="" type="checkbox"/>	Manual	<input checked="" type="checkbox"/>	
Cooperating schools (for PEI)	<input checked="" type="checkbox"/>				

1.4. Whether there is any revision / update of regulation or syllabi, if yes, mention their Salient aspects

Yes, Salient aspects are:

- Overlapping from core subjects to methodology papers are minimized through revision.
- SCERT's policy as per CBSE, CCE module is incorporated
- Redundant sub units are deleted.
- All methodology papers are uniformly revised to include changes in peer teaching skills / new methods and school experiences.
- Unit-wise practical activities are continuously debated and revised.
- Decision is taken to give options to the students in assignments and practical's.
- Revised B.Ed. syllabus for 2 year programme was designed, and implemented for the batch 2015-2017.
- 2 year M.Ed. curriculums was designed based on the NCTE and UGC norms and is implemented from 2016-2018 batch onwards.
- Research taken up on areas like LAC (Language across the Curriculum)/Reflective Journal and instructional design.
- New Assessment rubrics are designed
- Weightage of theory and practical's is revised as per UGC norms.

1.5. Any new Department / Centre introduced during the year, if yes, give details

No

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	14	2	3	2

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year (2015-16)

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	06(Aided)	--	--	--	--	--	11 (Aided)	--	17

2.4 No. of Guest and Visiting faculty and Temporary Faculty

--

--

6

2.5 Faculty participation in conferences and symposia:

No. of faculty	International level	National level	State level
Attended	--	5	3
Presented papers	--	--	--
Resource Persons	--	--	1

2.6 Innovative processes adopted by the institution in Teaching and Learning

1. Open ended lessons.
2. Lessons based on Multiple Intelligence are being under research.
3. Revised period wise lesson plans.
4. Constructivist plan implemented.
5. Credits introduced and applied from 2014-2015 for both formative and summative levels.
6. Intermediary feedback from stakeholders.
7. Open book examination.
8. Revised Examination pattern and time schedule.
9. Lessons Plans for children with special needs is under research.

10. Regular teaching sessions in pedagogy classes for all concepts followed by discourses
11. Revised period plans including planning for inclusivity in classrooms.
13. Preparing teachers for culturally and linguistically diverse learners.
14. Include rigorous teaching internship programme for a month each semester at different levels.
15. Beyond Textbooks in providing content knowledge to differentiate the instruction to reach all children.
16. Design instruction focusing on developing critical thinking, problem solving, communication (discourses method) collaboration (constructivism) creativity and innovation (STEM lessons).
17. A pilot initiative of multiple intelligence models is being experimented.
18. Interdisciplinary, project-based teaching and learning.

2.7 Total No. of actual teaching days during this academic year : 230

2.8 Examination / Evaluation Reforms initiated by the Institution? (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Open Book system.
- Double valuation.
- Online Multiple Choice Questions.
- Bar Coding is on the process.
- Online portfolio –based evaluation
- Developed formative and summative performance-based assessment tools with focus on professional standards
- Evaluation include on understand and ability to implement best practices.
- Application based questions are given during examination to assess higher order thinking skills of students.

2.9 No. of faculty members involved in curriculum restructuring / revision / syllabus development as member Board of Study / Faculty / Curriculum Development workshop

- All Staff are members of Board of Studies.
- Selected staff are deputed to the affiliating University and SCERT as resource persons for curriculum development workshop for the 2year B.Ed. and M.Ed. Course.
- Selected staff are deputed to Osmania University for evaluation of M.Ed. Course.
- Some staff members are authors of chapters/Units in Telugu Academy books which are published by the SCERT.
- Some staff members deputed to TSPSC (Telangana State Public Service Commission) for confidential work.
- Member of Faculty of Education, IASE, OU
- A coherent approach was followed to curriculum restructuring to emphasis. On the skills both B.Ed. & M.Ed. level.

2.10 Average percentage of attendance of students

95%

2.11 Course / Programme wise

Distribution of pass percentage

Title of the Programme	Total No. of students appeared	Division						
		Outstanding %	Distinction %	I %	Higher Second Division	II %	II I %	Pass %
B.Ed.2016-2018	27	--	30%	48%	13%	9%	--	--
M.Ed. 2016-2018	05	--	40%	60%	--	--	--	--

2.12 How does IQAC Contribute / Monitor / Evaluate the Teaching & Learning processes

- IQAC members suggest quality benchmarks in the beginning of the year. Keeping this as base the curriculum, teaching - learning methods, techniques and tools of evaluation are designed.
- Each statutory board checks the progress.
- IQAC members co-ordinate and networking is done by sending any new updates and innovations.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	2
UGC – Faculty improvement Programme	--
HRD programmes	Deputed
Orientation programmes	Deputed
Faculty exchange programme	--
Staff training conducted by the University	Deputed
Staff training conducted by other Institutions	Deputed
Summer / Winter schools, Workshops etc.	Deputed
Others	Consultancy

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff	5	5	--	--
Technical Staff	3	--	--	1

Criterion – III

3. Research, Consultancy and Extension

3.1. Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution

- Research activities are promoted through M.Ed. dissertation.
- Instructional design is a part of research activity for M.Ed. students.
- New areas from two years B.Ed. Curriculum are identified, debated and disseminated to PG students as areas for research.
- Out of Minor Research Projects taken up by the faculty, one Minor Research Project is funded by the UGC.
- Three faculty members granted Minor Research Projects through ICSSR (Indian Council of Social Science Research) New Delhi.
- Alumni: Regarding the different instructional design is sought by alumni.
- Ph.D. Students: Consultancy related to process the research work is provided by the
- Faculty non formal.
- Extension: Faculty extends their services to train teachers in schools.

3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	-	--	6
Outlay in Rs. Lakhs	--	4	80,000.00 1,60,000.00 1,60,000.00 1,00,000.00	-

3.4. Details on research publications

	International Added during the year	National Added during the year	Total
Peer-Review Journal	-	2	2
Non-Peer Review Journal	1	7	34
e-Journals	--	1	1
Conferences proceedings	-	1	18
Reffered Journals	-	2	2
Magzines	-	10	10

3.5. Details on Impact factor of publications:

Range Average h-index Nos. In SCOPUS

3.6. Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	During Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2016 2017 2017 2018	UGC ICSSR, New Delhi ICSSR, New Delhi ICSSR, New Delhi	80,000.00 2,00,000.00 2,00,000.00 2,50,000.00	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University / College	--	--	--	--
Students research projects (Other than compulsory by the University)	--	--	--	--
Any other (specify)	--	--	--	--
Total	--	--	7,30,000.00	--

- 3.7. No. of books published i) with ISBN No. Chapters Edited in Books
 ii) Without ISBN No.

- 3.8. No. of University Departments receiving funds from
 UGC-SPA CAS DST-FIST
 DPE DBT-Scheme / funds

- 3.9. For colleges Autonomy ☒ CPE DBT Star-scheme
 INSPIRE CE Any Other (Specify)

- 3.10. Revenue generated through consultancy

- 3.11. No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	1	--	--	--
Sponsoring Agency	--	UGC	--	--	--

- 3.12. No. of faculty served as experts, chairpersons or resource persons

- 3.13. No. of collaborations International National Any other

- 3.14. No. of linkages created during this year

- 3.15. Total budget for research for current year in lakhs:

From funding agency From Management of University / College

Total

- 3.16. No. of patents received this year

Type of patent		Number
National	Applied	--
	Granted	
International	Applied	--
	Granted	
Commercialized	Applied	--
	Granted	

- 3.17. No. of research awards / recognitions received by faculty and research fellows of the Institute in the year

Total	International	National	State	University	Dist.	College
1	--	--	--	--	--	1

- Each one Teach one programme.
- Remedial classes in the nearby government school.

Criterion – IV

4. Infrastructure and Learning Resources

4.1. Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of fund	Total
Campus area	2234.5 Sq. mts. Built up area	--	--	--
Classrooms	6	-	-	-
Laboratories	6	--	--	--
Seminar Halls	3			
No. of important equipments purchased (> 1.0 lakh) during the current year	Computer accessories, Xerox Machine, UPS, Projector, New computers, Speaker, Film Assembly and HP scanner	- --	-	-
Value of the equipment purchased during the year (Rs. In lakhs)	Rs. 2,34,860/	--	--	--
Others	--	--	--	--

4.2. Computerization of administration and library

Yes

4.3. Library services

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17412	23,60,840.00	36	38,925.00	17448	23,99,765.00
Reference Books	6255	3,14,654.67	116	39,129.00	6371	3,53,783.67
E-Books	--	--	--	--	--	--
Journals	40	4,05,103.00	--	--	40	4,05,103.00
E-Journals	4	98,925.00	--	--	4	98,925.00
Digital Database	New Zen Lib Software	64,000.00	--	--	New Zen Lib Software	64,000.00
CD & Video	80	--	5	Along with books	85	--
Others (Specify) Audio cassettes	10	-				

4.4. Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	40	24	Wi - Fi enabled	--	--	5	2	5
Added	04	--	--	--	--	--	7	1
Total	44	24	Wi-Fi enabled	--	--	5	9	6

4.5. Computer, Internet access, training to teachers and students and any other programme for technology up- gradation (Networking, e-Governance etc.)

- Wi-Fi campus, video editing, web orientation, e-journals
- Continuous upgrading of computer knowledge in animation and e-learning.
- Editing of video lessons.
- Training faculty to maintain web page and Interactive Boards.
- e-governance.

4.6. Amount spent on maintenance in lakhs

i) ICT	--
ii) Campus Infrastructure and facilities	Rs. 8, 86,571.00
iii) Equipments	Rs. 4, 42,949.00
iv) Others	Rs. 61,500.00
Total	Rs.13, 91,020.00

Criterion – V

5. Student Support and Progression

5.1. Contribution of IQAC in enhancing awareness about student Support Services

- New CBCS pattern incorporated in the curriculum
- Technology exposure through ICT, Interactive Boards, Wi-Fi and Virtual classroom activities like video recording, editing, online course ware.
- Placement is done for different boards like SSC, CBSE, ICSE, IB, IGCSE and overseas placement.
- Lesson plans and Support materials to all co-operating schools
- Library open for all, 24/7, 365 days
- Alumni contacts updates in the what's app regularly.
- News letters to Alumni through alumni email-id/ Facebook login/blog.

- SQC meet regularly for quality improvement.
- On request Transcript provision to students going abroad .
- Fee support to the BSE (Below Socio Economic) students.
- Special assistance programmes like remedial teaching, Fee support for BSE and others.
- Theatre in Education as certificate course to promote aesthetic sensibility
- Access to website and blog for current updates for any Project Based Learning (PBL).
- Certificate course in Choreography for enhancing Art in Education.
- Certificate course in Conversational English for improving language in teaching and communication
- Feedback Rubrics are submitted through Google forms and follow up action through online
- Online reading material is forwarded by common mail created for each class.
- Clarification of doubts through online.
- Availability of staff for clarification of doubts and by telephonic conversations and through whatsapp.
- Mentoring and counseling facility available by the faculty
- Alumni are informed about all seminars for professional development.

5.2. Efforts made by the institution for tracking the progression

- Rubrics were revised to evaluate projects
- Feedback forms were analyzed & updated
- Tests were made student friendly by introducing open book system.
- Assignments are given only in the 1st Semester to concentrate more on field engagement from the following semesters.
- Online / Blog / face book interaction on internet for personal development.
- Presentation and showcasing of topics themes seminars continuous feedback.
- SQC Meeting.
- Remedial Programme.
- Mentoring.
- Social networking.
- Alumni meet.

5.3. a) Total Number of students

UG	PG	Ph. D	Others
81	27	--	-

b) No. of students outside the state

Nil

c) No. of international students - Nil

Men	No.	%
	--	--

Women	No.	%
	--	--

Last year (2016 – 2018)						This year (2017-2019)					
General	SC	ST	OBC	Physically challenged	Total	General	SC	ST	OBC	Physically challenged	Total
09	18	--	--	--	27	38	06	02	35	-	81

Demand Ratio
Applied
Admitted

B.Ed.
Above 250
81

M. Ed.
50
28

Dropout %
B.Ed. 0%
M.Ed. 4%

5.4. Details of student support mechanism for coaching for competitive examinations (if any):

NET/TET/CTET/IELTS/TOEFEL/M.Ed.

Faculty has experience in the preparation of question banks for TET exams. Most of the syllabi for competitive exams are included in core papers. Whenever approached, supports services are given by the staff even after the college hours.

No. of students beneficiaries

Above 70%

5.5. No. of students qualified in these examinations

NET	2	SET/SLET	--	GATE	-	CAT	--
IAS/IPS etc.	--	State PSC	--	UPSC	--	Others	15

5.6. Details of student counseling and career guidance

- It is done on a one to one basis
- It is attended by the counselor/ mentor/principal
- It is also done by external career counselors during extension talks.

No. of students benefited

Almost all the students

5.7. Details of campus placement

Number of organizations visited	On campus		Off campus
	Number of students participated	Number of students placed	No. of students placed
09	27	27	-

Note: Many students pursue higher education or prepare for competitive examinations.

5.8. Details of gender sensitization programmes

- Through extension lectures from social service/ police academy/ other association.
- Through awareness programmes during assembly
- Through Community studies projects
- Through activates during internships
- Topics in Debate completion, Essay competition.

5.9. Student activities

5.9.1. No. of students participated in sports / games and other events

State / University level National level International level

No. of students participated in cultural events

State / University level National level International level

5.9.2. No. of medals / awards won by students in Sports, Games and other events

Sports: State / University level National level International level

Cultural: State / University level National level International level

5.10. Scholarship and Financial Support

	Number of students	Amount
Financial support from institution	16	1,00,000/-
Financial support from Government	40 students	Rs. 1,52,000/- process
Financial support from other sources	22	1,00,000.00
Number of students who received International / National recognitions	--	--

5.11. Students organized / initiatives

Fairs : State / University level National level International level

Exhibitions: State / University level National level International level

5.12. No. of social initiatives undertaken by the students

5.13. Major grievances of students (if any) redressed:

- Attending to personal grievance from the grievances received through drop box.
- Water purifier installed
- Canteen facilities upgraded

Criterion – VI

6. Governance, Leadership and Management

6.1. State the Vision and Mission of the Institution

Vision Our Vision is to scaffold students into becoming responsible teachers, dedicated to the holistic development of their pupils through selfless service to the Community.

Our **Mission** is to chisel our students into:

- Intellectually Competent and Emotionally enhanced
- Socially sensitive
- Morally upright
- Spiritually oriented
- Loyal teacher-citizens

Yes

6.2. Does the Institution have a Management Information System

6.3. Quality improvement strategies adopted by the Institution for each of the following:

6.3.1. Curriculum Development

- This college is Autonomous for B.Ed. / M.Ed. and has the freedom to formulate to syllabi with 10-20% deviation
- Revised B.Ed. syllabus for 2year programme was designed, and implemented for the batch 2015-2017.
- Theories of Pedagogy were introduced.
- Personalizing technology through more practical sessions.
- Focuses on providing opportunities across content areas for a competency based approach to learning.
- Enabling innovative learning methods that integrate supportive technologies, inquiry based, problem- based approaches to harness higher order thinking skills.

- Virtual classroom is created and actively in use.
- Traditional classrooms are converted to tech- support classrooms.
- Continues Comprehensive Evaluation (CCE) pattern is adopted.
- Open book examination for periodicals is implemented both for B.Ed. and M.Ed.
- 2year M.Ed. curriculums was designed based on the NCTE and UGC norms and is implemented from 2016-2018 batch onwards.
- Aligning curriculum with education and national policies.
- Curriculum with a spiral approach towards mastery of content specific pedagogy.
- Professional development through technology – supported solutions.
- Curriculum focused to promote international agreed teacher standard.
- Curriculum directed towards capacity building and resource mobilization.
- Curriculum to strengthen knowledge sharing, peer learning and collaboration.
- Emphasis on interdisciplinary themes related core subjects in context of content specific pedagogy.
- Focuses on providing opportunities across content areas for a competency based approach to learning.
- Enabling innovative learning methods that integrate supportive technologies, inquiry based, problem- based approaches to harness higher order thinking skills.

6.3.2. Teaching and Learning

- The Institution has continuously strived in securing quality benchmarks
- Add-on certificate course is module focusing on multi skills development.
- An innovative lesson plan book is published and is made available. This is augmented with video shooting, editing and recording by the lessons in virtual class rooms.

- Application of Six Hat theories in teaching – learning process and use of lateral thinking principles is made use of for conceptual understanding.
- Villayunur Subramanyan Ramachandran's 'cultural of brain' is considered before preparing strategies for instructional purpose to accommodate space for integrated thinking approach in models of teaching CAM model.
- Experimenting the field of 'Theatre in Education' for making classroom instruction a joyful experience.
- Learning by design with a focus on learning for flexible transfer of knowledge is adopted (design and build challenges – STEM Education)
- Case –based reasoning is found to be very effective at the M.Ed. level.
- B.Ed. & M.Ed. programme emphasizes on fostering communities of learning through students – student teaching in heterogeneous groups.

6.3.3. Examination and Evaluation

- Refer Academic Calendar – 2015-2017 & 2016-18 pages No.25 to 30 for Scheme of Examination.
- Designing more qualitative indicators
- Combining professional orientation and action research.
- Evaluation method and evaluative thinking is employed for gathering evidences in learning.
- Self – introspection is to foster process of questioning, reflecting, learning and modifying through portfolio development and reflective journal.
- A pre internship visit to school gives a background understanding of the context & fundamental values of the school.
- Content – specific pedagogies are adapted.
- Teachers are trained to be reflective academically & socially.

6.3.4. Research and Development

- To impart professionalism in M.Ed. programme
- Improve quality of research which will benefit the society.
- A collaboration with an external agency studeez.com resulted in the preparation of video lessons on school content by the faculty.
- Certificate course such as “Theatre in Education and Choreography” through dance and music is offered which caters to the co-scholastic area and Aesthetics.
- Consortium is established for support services & research.

6.3.5. Library, ICT and Physical infrastructure / instrumentation

Updating regularly as per the requirements in all the areas

6.3.6. Human resources management

The ongoing development in Science and Technology, the changing patterns of Education, updating of curriculum knowledge explosion of the young generation in the competitive world requires for faculty development needs and career progression.

- State revised GOs, circulars pertaining to State increments, DA enhancement and other benefits.
- As per the NCTE rules and regulations
- Staff is encouraged to appear for NET and qualify themselves for higher cadre, professional competencies by becoming a member of any professional teacher's organization.
- The institute encourages the faculty to undertake research activities and assigned as research guides.

6.3.7. Faculty and Staff recruitment

- On the basis of required qualifications and experience, the management recruits the faculty members by advertising in the newspaper.
- The institution follows the guidelines prescribed by the UGC, NCTE, TSCHE and Osmania University.
- Being a Catholic Minority Institution, we follow the rules governed by the Minority regulations.
- The recruitment of the staff is based on the roster rules as per norms of NCTE. Subject experts from OU and State Government Nominee (if aided post) are invited. President of the Governing Body, Correspondent, HOD of Institution and senior faculty members are on the selection committee panel.

6.3.8. Industry Interaction / Collaboration

- The personnel from Industry are members of IQAC.
- PTA members who are working in industry render their services in the area of their expertise.

6.3.9. Admission of Students

- As this is an aided college, students are admitted through Ed.CET counseling who are qualified in the Ed-CET entrance of Telangana State.
- The remaining seats are filled through spot admission by giving advertisement in the newspaper as per the merit of the qualified candidates.
- M.Ed. is a self financing course and the admission of candidate so far is done at the College from the year 2002-2003 to till date.

6.4. Welfare schemes for

Teaching	Loan, E.P.F, Leave on humanitarian grounds
Non-Teaching	Loan, E.P.F, Leave on humanitarian grounds
Students	- Conducive environment for professional growth - Fee concession - Scholarships

6.5. Total corpus fund generated

Rs. 1, 76,903/-

Whether annual financial audit has been done Yes



No.

☐

6.6. Whether Academic and Administrative Audit (AAA) has been done

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government Audit from Local Fund Office	No	--
Administrative		S. Ramesh & Company	Yes	Management

6.7. Do the University / Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.8. What efforts are made by the University / Autonomous College for Examination Reforms?

- Continuous meetings and research is taken up to revise the examination pattern to Credit Based Semester System.
- E-process is going on to re-design the scheme of examination for 2 year B. Ed. and M. Ed.

6.9. What efforts are made by the University to promote Autonomy in the affiliated / constituent colleges?

- University extends support for forwarding the application through proper channel and their services for appraising the credentials

6.10. Activities and support from the Alumni Association

- Constant support in revising Teaching Learning process.
- Conducting extension lectures in new areas of Pedagogy

6.11. Activities and support from the Parent – Teacher Association

PTA extends their services in the following selected areas of expertise.

- ICT based activities
- Placement Services
- Moduling programmes
- Certificate Courses
- Entrepreneurship orientation

6.12. Development programmes for support staff

- Training is given to the support staff to maintain the web page.
- Latest version of software is installed and training is given to the concerned staff. The other supporting staff can update the students details by using the Team Viewer.
- The support staff are made aware about the Library software i.e New Zen Lib to know the latest updates of e- journals and books in the library.
- All the systems in the office are provided with internet to know the latest developments in the concerned departments like UGC, NAAC, NCTE, University, Governmental Issues etc.
- Permissions and leaves are given to the staff for higher studies and to improve the skills by attending short term courses.
- Periodical meetings are conducted to update the overall development of the office.

6.13. Initiatives taken by the Institution to make the campus eco-friendly

- Maintenance of Garden / play ground /Rain water harvesting
- Contingency to keep the campus pollution free
- Herbal plantation
- Composite pits
- Grounds maintained well for play and recreation
- Go Green Activities
- Plastic free environment
- Well ventilated classrooms and so on.

Criterion – VII

7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of Institution. Give details

- Strengthening internship through innovative methodologies
- Theme based research for M.Ed.
- Script writing for constructivist lessons
- Preparation of rubrics for projects
- Releasing a book for Drama and Art in Education.

- 7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Implemented into curriculum and disseminated into teaching learning processes

- 7.3. Give two best practices of the Institution?

- Value integration programmes / professional development of teachers
- Fostering global competencies through techno skills / Tech exposure through ICT, Interactive Boards and Wi-Fi and Virtual classroom/Video lessons in virtual classrooms.

- 7.4. Contribution to environmental awareness / protection

- Pollution free campus
- Community services and extension activities

- 7.5. Whether environment audit was conducted?

Yes



No



- 7.6. Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Mapping and analysis of activities through a Matrix and Kaizen followed.
- Feedback is statistically analyzed and updated

8. Plans of Institution for next year

- To apply for B.Ed. and M.Ed. - integrated Course
- To commence new certificate Courses like.
 1. Women Law
 2. Personal Law
 3. Digital Learning
 4. Guidance/Mentoring
 5. Human Rights
 6. Linguistics at Elementary level
 7. Language training for elementary school teachers
 8. Nutrition for Teachers and students.
- To make Teaching Learning Evaluation process online to some extent
- To Research areas in pre-primary and early childhood & Special Education.
- Update research centers/case study project

- Strengthen NGO for Rural Development purpose
- To strengthen the Evaluation /Examination with CGPA and CCE module with more of Formalities Assessments than Summative Assessments.
- To module learner based a Theatre arts/ Dance.
- To integrate lesson for the challenged.
- To sign more of MOU's with foreign universities.
- Promote Minor Research and Major Research Projects.
- To evolve methodologies for all levels of teaching in schools.
- Have a collaborative pattern of working with parents / stakeholders/Alumni and Society.
- To strengthen the activities under consortium and extend services towards Research to society.
 1. To make the area of Politics more positive and pro-Active
 2. Rural India Development
 3. Emphasis on New Methodologies to be evolved
- To launch video station or Video Channel pertaining to lessons for B.Ed. / M.Ed.
- Video shooting on lessons.
- To hold video conference through Skype with performances in India, Alumni abroad and local teachers (both per- service and in- service)
- Accelerating Action Research, Academic Writing, expository writing activates.
- Publish innovative lesson plan Book on CWSN and lessons based on multiple Intelligence.
- To evolve Rubrics to areas in the domain of Teacher and students.
- Evaluation reforms.

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