

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year

2013-2014

### I. Details of the Institution

1.1.	Name of the Institution	:	St. Ann's College of Education (Autonomous)
1.2.	Address Line 1	:	Sarojini Devi Road
	City / Town	:	Secunderabad.
	State	:	Telangana
	Pin Code	:	500003
	Institution e-mail address	:	stanns_college@yahoo.com
	Contact Nos	:	040-27804604
	Name of the Head of the Institution	:	Dr. Sr. Marry Kutty.P.J.
	Tel. No. with STD Code	:	040-27804604
	Mobile	:	08333043723
	Name of the IQAC Coordinator:	:	Dr. K. Geetha
	Mobile	:	09246273413
	IQAC email address	:	iqac@stannscOE.com
1.3.	NAAC Track ID	:	APCOTE10180
	OR		
1.4.	NAAC Executive Committee No. & Date	:	--

1.5. Website address :

Web-link of the AQAR :

1.6. Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	85.45	2002	5 years
2	2 <sup>nd</sup> Cycle	A	3.23	2009	5 years
3	3 <sup>rd</sup> Cycle	Self Appraisal Report is submitted		--	--

1.7. Date of Establishment of IQAC :

1.8. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-2011 submitted to NAAC on 12-10-2010)

AQAR First Report 2013-2014 19-01-2015

1.9. Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☒

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☒ No ☐

Regulatory Agency approved Institution Yes ☒ No ☐  
(eg. AICTE, BCI, MCI PCI, NCI, NCTE)

Type of Institution Co-education ☐ Men ☐ Women ☒

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12 B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10. Type of Faculty / Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys.Edn) ☐  
 TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐  
 Others (Specify)

1.11. Name of the Affiliating University (for the Colleges)

Osmania University

1.12. Special status conferred by Central/State Government-UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State / Central Govt./University

Central Govt. UGC

University with Potential for Excellence

--

UGC-CPE

--

DST Start Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC -Innovative PG Programmes

--

Any other (specify)

--

UGC-COP Programmes

--

2. IQAC Composition and Activities

2.1. No. of Teachers

3

2.2. No. of Administrative / Technical Staff

2

2.3. No. of students

7 (SQC)

2.4. No. of Management representatives

2

2.5. No. of Alumni

1

2.6. No. of any other stakeholder and community representatives

2

2.7. No. of Employers / Industrialists

2

2.8. No. of other External Experts

1

2.9. Total No. of members

20



- 2.10. No. of IQAC meetings held
- 2.11. No. of meetings with various stakeholders No.  Faculty   
 Non-Teaching staff  Students  Alumni  Others
- 2.12. Has IQAC received any funding from UGC during the year Yes ☒ No ☐  
 If yes, mention the amount
- 2.13. Seminars and Conferences (only quality related)
- (i) No. of Seminars / Conferences / Workshops / Symposia organized by the IQAC  
 Total Nos.  International  National  State  Institution level
- (ii) Theme

**Workshop** : “ Edu-Conclave of Teacher Fraternity to build Egalitarian Standards in the School System on par with National Identity” on 4<sup>th</sup> March 2014.

**Institutional level** : 1) 22-11-2013 on Credit Based Evaluation System for B.Ed.

2) 8-11-2013 - Orientation on Community Studies Project by MSI

3) 16-4-2014 – Career development and opportunities for the youth and the need of the international exposure in Indian market.

4) 23-6-2014 - Extension lecture on Classroom dynamics.

5) 30-6-2014 – Video lessons.

- 2.14. Significant Activities and contributions made by IQAC

- Research on new areas like Pedagogical reforms and design new areas of knowledge.
- Research on documentary film making in virtual classrooms / editing and compiling.
- Interaction with alumni for further suggestions.
- Constant feedback from members to design certificate courses and plan new benchmarks.
- Credit Based Evaluation Scheme
- Preparation of NAAC report
- Alumni meet
- Newsletter / journal
- AQAR report
- Interactive boards
- Virtual classroom recording
- Research on Journal writing
- Experiments on descriptors for co-scholastic domain
- To change scholastic achievement record

2.15. Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year\*

Plan of Action	Achievement
1) Evaluation schemes	1) Time changed from 3 hrs to 2 hrs.
2) Modelling certificate courses	2) Designed new certificate course

\* Attach the Academic Calendar of the year as Annexure

**Enclosed Academic Calendar of 2013 - 2014**

2.16. Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☒

Provide the details of the action taken

All recommendations are placed in Board of Studies, Academic Council and Governing Body before finalizing quality benchmarks

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1. Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Numbers of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D	--	--	--	--
PG	1	--	1	
UG	1	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate courses	1) Spoken English 2) Certificate in Computing	1) Theatre Arts in Education 2) Choreography	4	4
Others		--	--	--
<b>Total</b>	<b>4</b>	<b>2</b>	<b>5</b>	<b>4</b>

Level of the Programme	Number of existing Programmes	Numbers of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Inter-disciplinary	--	--	--	--
Innovative	<ul style="list-style-type: none"> <li>• Open Ended lessons and lessons based on modern methods.</li> <li>• Theme based research topics for M.Ed.</li> <li>• Dissertation.</li> <li>• Preparation and display of instructional materials.</li> <li>• Preparation of Credit Based System.</li> <li>• Rubrics for various projects</li> <li>• Re-visited various tools.</li> </ul>	In all Methodologies		

1.2. (i) Flexibility of the Curriculum (CBCS/Core/Elective option/Open options)

(ii) Pattern of programmes

Pattern	Number of programmes
Semester	2 (B.Ed. & M.Ed.)
Trimester	--
Annual	--

1.3. Feedback from stakeholders\*  
(On all aspects)

Alumni ☒ Parents ☒ Employers ☒

Students ☒

Mode of feedback : Online ☐ Manual ☒

Cooperating schools (for PEI) ☒

\* Please provide an analysis of the feedback in the Annexure  
**Enclosed feedback analysis**

1.4. Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects -

Yes,

Salient aspects are :

- Overlapping from core subjects to methodology papers taken care of
- SCERT's revision as per CBSE, CCE module incorporated
- Redundant sub units are revised
- All methodology papers are uniformly revised to include changes in micro teaching skills / new methods and school experiences
- Debated unit-wise practical activities and to give option to the students in assignments and practicals.



1.5. Any new Department / Centre introduced during the year, if yes, give details

No

## Criterion - II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	13	2	1	--

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year (2013-14)

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	5	--	--	--	--	--	8	--	13

2.4 No. of Guest and Visiting faculty and Temporary Faculty

--

--

4

2.5 Faculty participation in conferences and symposia:

No. of faculty	International level	National level	State level
Attended	3	16	16
Presented papers	3	12	16
Resource Persons	--	2	2

2.6 Innovative processes adopted by the institution in Teaching and Learning

- Open ended lessons
- Lessons based on Multiple Intelligence
- Revised period wise lesson plans
- Open book examination
- Intermediary feedback
- Credits introduced
- Constructivist plan
- Revised Examination pattern and time schedule

2.7 Total No. of actual teaching days during this academic year : 201

2.8 Examination / Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Open Book system from 2014 onwards.
- Double valuation whenever there is a doubt factor

2.9 No. of faculty members involved in curriculum restructuring / revision / syllabus development as member Board of Study / Faculty / Curriculum Development workshop

- All Staff are members of Board of Studies.
- Few staff are deputed to the affiliating university and SCERT as resource persons for curriculum development workshop.

2.10 Average percentage of attendance of students 95%

2.11 Course / Programme wise  
Distribution of pass percentage:

Title of the Programme	Total No. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	158	39	47	9	--	1
M.Ed.	34	--	26	38	17	8

2.12 How does IQAC Contribute / Monitor / Evaluate the Teaching & Learning processes

IQAC members suggest quality benchmarks in the beginning of the year. Keeping this as base the curriculum and teaching learning methods, techniques and tools of evaluation are designed.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	All staff members
UGC – Faculty improvement Programme	4
HRD programmes	Deputed
Orientation programmes	All staff members
Faculty exchange programme	-----
Staff training conducted by the university	Deputed
Staff training conducted by other institutions	Deputed
Summer / Winter schools, Workshops etc.	Deputed
Others	Consultancy



## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff	5	--	--	--
Technical Staff	3	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1. Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution

- Action Research followed by Survey / Analysis / changes
- Tech based Research – such as Videography, editing and CD production
- Compilation of M.Ed. dissertation for journal
- Keep in touch with new trends – like blended learning techniques
- Books on New ideas
- News letter updation in non-static space in the web
- Hidden curriculum to promote values / Aesthetics / attitude through co-curricular and certificate courses.
- Career oriented survey of programmes
- Theatre in Education – A research on the areas of play making
- Blended learning webinars a survey on this area

#### 3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	2
Outlay in Rs. Lakhs	--	--	--	6 lakhs

#### 3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4. Details on research publications

	International	National	Others
Peer-Review Journal	--	--	--
Non-Peer Review Journal	3	4	22
e-Journals	--	--	--
Conferences proceedings	3	9	4

3.5. Details on Impact factor of publications:

Range  Average  h-index  Nos. In SCOPUS

3.6. Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	During Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University / College	--	--	--	--
Students research projects (Other than compulsory by the University)	--	--	--	--
Any other (specify)	--	--	--	--
Total				

3.7. No. of books published i) with ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8. No. of University Departments receiving funds from

UGC-SPA  CAS  DST-FIST   
DPE  DBT-Scheme / funds

3.9. For colleges Autonomy ☒ CPE  DBT Star-scheme

INSPIRE  CE  Any Other (Specify)

3.10. Revenue generated through consultancy

3.11. No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring Agency	--	--	--	--	--

3.12. No. of faculty served as experts, chairpersons or resource persons

3.13. No. of collaborations International  National  Any other

3.14. No. of linkages created during this year

3.15. Total budget for research for current year in lakhs:

From funding agency  From Management of University / College

Total

3.16. No. of patents received this year

Type of patent		Number
National	Applied	--
	Granted	
International	Applied	--
	Granted	
Commercialized	Applied	--
	Granted	

3.17. No. of research awards / recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist.	College
1	--	--	--	--	--	1

3.18. No. of faculty from institution who are Ph.D. Guides

and students registered under them

3.19. No. of Ph.D. awarded by faculty from the institution

3.20. No. of Research Scholars receiving fellowship (newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other



3.21. No. of students participated in NSS events

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.22. No. of students participated in NCC events

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23. No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24. No. of Awards won in NCC

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25. No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="--"/>
		Any other	<input type="text" value="--"/>

3.26. Major activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- MSI – Community Study survey and compilation of family data in slums of Secunderabad and Hyderabad focusing on various schemes of the Government.
- Psycho spiritual retreats are every year feature.
- Orientation to school teachers both Government and Private in the revised pattern of lesson planning and CCE module.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1. Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of fund	Total
Campus area	2234.5 Sq. mts. Built up area	--	--	--
Classrooms	6			
Laboratories	6	--	--	--
Seminar Halls	3			
No. of important equipments purchased (> 1.0 lakh) during the current year	Computer accessories, Xerox Machine, UPS, Projector, New computers, Speaker, Film Assembly and HP scanner	--	UGC and Autonomous grant	Rs. 2,34,860/-
Value of the equipment purchased during the year (Rs. In lakhs)	Rs. 2,34,860/-	--	UGC and Autonomous grant	Rs. 2,34,860/-
Others	--	--	--	--

#### 4.2. Computerization of administration and library

Yes

#### 4.3. Library services

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17017	Rs.22,00,500/-	171	Rs. 58,672/-	17188	Rs. 2259172
Reference Books	6,000	Rs. 1,60,000/-	58	Rs.31,424/-	6058	Rs. 1,91,424/-
e-Books	--	--	--	--	--	--
Journals	34	Rs. 3,20,123/-	3	Rs. 76,000/-	37	Rs.3,96,123/-
e-Journals	3	Rs. 98,100/-	1	Rs. 825/-	4	Rs .98,925/-
Digital Database	New Zen Lib Software	Rs. 64,000/-	--	--	--	--
CD & Video	40	Along with the Books				
Others (Specify) Audio cassettes	10	Along with the Spoken English Books				

#### 4.4. Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	32	20	Wi- fi enabled	--	--	5	2	5
Added	8	--		--	--	--	7	1
Total	40	20	Wi-Fi enabled	--	--	5	9	6

#### 4.5. Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Wi-fi campus, video editing, web orientation, e-journals

#### 4.6. Amount spent on maintenance in lakhs

i) I CT

Rs. 32,11,775/-

ii) Campus Infrastructure and facilities

Rs . 4,00,000/-

iii) Equipments

Rs. 11,965/-

iv) Others

Rs. 45,000/-

Total

Rs. 36,68,740/-

### Criterion – V

## 5. Student Support and Progression

### 5.1. Contribution of IQAC in enhancing awareness about student Support Services

- New CBSE pattern incorporated in Teaching Learning and Evaluation
- Tech exposure through ICT, Interactive Boards, Wi-fi and Virtual classroom
- Placement to different boards, abroad
- Lesson plan and Support material to all co-operating schools
- Library open for all
- Alumni updation for quality assurance
- News letters to Alumni through alumni email-id
- SQC meet regularly
- Transcript services to students abroad
- Fee support to the BSE status
- Brochures to highlight services available / can be accessed in net
- Special assistance programmes like remedial
- Theatre in Education as certificate course



5.2. Efforts made by the institution for tracking the progression

- Rubrics were prepared to evaluate projects
- Feedback forms
- Tests were made student friendly
- Assignments are given only in the 1<sup>st</sup> Semester
- Online / Blog / face book interaction on internet
- Presentation and showcasing for continuous feedback

5.3. a) Total Number of students

UG	PG	Ph.D	Others
160	35	--	-

b) No. of students outside the state 4

c) No. of international students Nil

Men	No.	%
	--	--

Women	No.	%
	--	--

Last year (2012 – 2013)						This year (2013-2014)					
General	SC	ST	OBC	Physically challenged	Total	General	SC	ST	OBC	Physically challenged	Total
83	7	1	69	-	160	92	9	0	59	--	160

Demand Ratio	B.Ed.	M.Ed.	Dropout %
Applied	Above 250	40	B.Ed. 2%
Admitted	160	35	M.Ed. 3%

5.4. Details of student support mechanism for coaching for competitive examinations (if any)

NET /TET/CTET/IELTS/TOEFEL/M.Ed.

Faculty have experience in the preparation of question banks for TET exams. Most of the syllabi for competitive exams are included in core papers. Whenever approaches for support are given assistance by the staff out of college hours.

No. of students beneficiaries 15

5.5. No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc.  State PSC  UPSC  Others

5.6. Details of student counseling and career guidance

- It is done on a one to one basis
- It is attended by the counselor

No. of students benefited

5.7. Details of campus placement

On campus			Off campus
Number of organizations visited	Number of students participated	Number of students placed	No. of students placed
4	154	90	30

5.8. Details of gender sensitization programmes

- Through extension lectures
- Moot court

5.9. Student activities

5.9.1. No. of students participated in sports / games and other events

State / University level  National level  International level

No. of students participated in cultural events

State / University level  National level  International level

5.9.2. No. of medals / awards won by students in Sports, Games and other events

Sports : State / University level  National level  International level

Cultural : State / University level  National level  International level

#### 5.10. Scholarship and Financial Support

	Number of students	Amount
Financial support from institution	17 students	Rs. 1,23,900/-
Financial support from Government	33 students	Rs. 1,25,400/- process
Financial support from other sources	--	--
Number of students who received International / National recognitions	--	--

#### 5.11. Students organized / initiatives

Fairs : State / University level  National level  International level

Exhibitions: State / University level  National level  International level

5.12. No. of social initiatives undertaken by the students

#### 5.13. Major grievances of students (if any) redressed:

- Attending to personal grievance from the grievance box.
- Water purifier installed
- Canteen facilities

### Criterion – VI

#### 6. Governance, Leadership and Management

##### 6.1. State the Vision and Mission of the Institution

###### Vision

We envisage our graduates to:

- Imbibe right attitudes, values, ideas and ideologies
- Achieve academic excellence through hard work, critical thinking and effective decision making.
- Facilitate learning among the pupils through appropriate skills and methodologies.
- Exercise responsible leadership in the total formation of the pupils.
- Render selfless service to the community.

###### Mission

Our mission is to strive to provide

- Intellectually well developed
- Socially concerned
- Morally upright and
- Spiritually oriented teacher citizens of India



6.2. Does the Institution has a management Information System Yes

6.3. Quality improvement strategies adopted by the institution for each of the following:

6.3.1. Curriculum Development

- The college opted for autonomous status and secured it in the year 2005 for the B.Ed. course.
- The B.Ed. curriculum was revised with 10 – 20%
- B.Ed. course was revised from Annual pattern to semester pattern from the year 2006-07 batch onwards.
- Theories of Pedagogy was introduced.
- Personalizing technology through more practical sessions.
- Virtual class room is created and actively in use.
- Traditional classrooms are converted to tech- support classrooms.
- CCE pattern is adopted.
- Open book examination for periodicals had to be implemented on the trial basis from 2014-15 batch onwards.

6.3.2. Teaching and Learning

- The institution has continuously strived in securing quality benchmarks
- Add-on certificate course is moduled focusing on multi skills development.
- Innovative practices in the assessment and evaluation.
- An innovative lesson plan book is published and is made available. This is augmented with video shooting, editing and recording by the lessons in virtual class rooms.
- Application of Six Hat theories in teaching – learning process and use of lateral thinking principles in conceptual understanding.
- Villayunur Subramanyan Ramachandran's 'cultural of brain' is considered before preparing strategies for instructional purpose to accommodate space for integrated thinking approach.
- Experimenting the field of 'Theatre in Education' for making instruction a joyful experience.

6.3.3. Examination and Evaluation

Refer Academic Calendar - 2013-14 page No.21 to 27 for Scheme of Examination.

#### 6.3.4. Research and Development

- To impart professionalism in M.Ed. programme
- Improve quality of research which will benefit the society.
- A collaboration with an external agency studeez.com resulted in the preparation of video lessons on school content by the faculty.
- Publication of text book for the B.Ed. course “Perspectives of Pedagogy – Annites Analogy”.
- A certificate course such as “Theatre in Education and Choreography” through dance and music is offered which caters to the co-scholastic area.
- A consortium will be established for support quality research.

#### 6.3.5. Library, ICT and Physical infrastructure / instrumentation

Updating regularly as per the requirements in all the areas

#### 6.3.6. Human resources management

The ongoing development in Science and Technology, the changing patterns of Education, updating of curriculum knowledge explosion of the young generation and the competitive world requires for faculty development needs and career progression.

- State revised GOs, circulars pertaining to State increments, DA enhancement and other benefits.
- As per the NCTE rules and regulations
- Staff is encourage to appear for NET and qualify themselves for higher cadre, professional competencies by becoming a member of any professional teachers organization.
- The institute encourages the faculty to undertake research activities and assigned as research guides.

#### 6.3.7. Faculty and Staff recruitment

- On the basis of required qualifications and experience, the management recruits the faculty members by advertising in the paper.
- The institution follows the guidelines prescribed by the UGC, NCTE, APSCHE, TSCHE and Osmania University.
- Being a Catholic Minority institution, we follow the rules governed by the Minority regulation.
- The recruitment is based on the roster rules. Subject experts from OU, State Government Nominee (if aided post). President of the GB, Correspondent, HOD of institution and senior faculty members are on the selection committee.

#### 6.3.8. Industry Interaction / Collaboration

- The personnel from Industry are members of IQAC.
- PTA members who are working in industry render their services in the area of their expertise.

#### 6.3.9. Admission of Students

- As this is an aided college, students are admitted through Ed.CET counseling who are qualified in the ED-CET entrance.
- The remaining seats are filled through spot admission by giving the advertisement in the news paper as per the merit.

#### 6.4. Welfare schemes for

Teaching	Loan, E.P.F, Leave on humanitarian grounds
Non-Teaching	Loan, E.P.F, Leave on humanitarian grounds
Students	<ul style="list-style-type: none"> <li>- Conducive environment for professional growth</li> <li>- Fee concession</li> <li>- Scholarships</li> </ul>

#### 6.5. Total corpus fund generated

Rs. 1,76,903/-

Whether annual financial audit has been done Yes ☒ No. ☐

#### 6.6. Whether Academic and Administrative Audit (AAA) has been done

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government Audit from Local Fund Office	No	
Administrative		S. Ramesh & Company	Yes	Management

#### 6.7. Does the University / Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐



6.8. What efforts are made by the University / Autonomous College for Examination Reforms?

- Continuous meetings and research to change the examination pattern to Credit Based Evaluation System.

6.9. What efforts are made by the University to promote Autonomy in the affiliated / constituent colleges?

Applied for M.Ed. (PG) autonomy and is yet to be granted

6.10. Activities and support from the Alumni Association

- Constant support in revising Teaching Learning process.
- Conducting extension lectures in the new areas of Pedagogy.

6.11. Activities and support from the Parent – Teacher Association

- ICT based activities
- Marketing
- Patenting
- Moduling
- Certificate Courses
- Entrepreneurship orientation

6.12. Development programmes for support staff

- Permitted to take up orientation / refresher programmes by UGC.
- Recruited for State / National seminars / workshops as resource persons
- ICT based coaching in new areas
- MRP's from UGC in both major and minor research projects
- Encourages publications of books and articles.

6.13. Initiatives taken by the institution to make the campus eco-friendly

- Maintenance of Garden
- Contingency to keep the campus pollution free
- Herbal plantation
- Composite pits
- Grounds maintained well for play and recreation
- Well ventilated classrooms and so on.

## Criterion – VII

### 7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of institution. Give details

- Releasing a book on innovative plans
- Strengthening internship through innovative methodologies
- Preparing criteria for Credit Based Evaluation System
- Theme based research for M.Ed.
- Script writing for constructivist lessons
- Preparation of rubrics for projects

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Implemented into curriculum and disseminated into teaching learning processes

7.3. Give two best practices of the institution (please see the format in the NAAC Self-Study – Manuals)

\* Provide the details in annexure (annexure need to be numbered as i, ii, iii)

- Value integration programmes / professional development of teachers
- Fostering global competencies through techno skills / Tech exposure through ICT, Interactive Boards, Wi-fi and Virtual classroom/Video lessons in virtual classrooms.

7.4. Contribution to environmental awareness / protection

- Pollution free campus
- Community services and extension activities

7.5. Whether environment audit was conducted? Yes ☐ No ☒

7.6. Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Mapping and analysis of activities through a matrix

- Mapping and analysis of activities through a matrix

## 8. Plans of institution for next year

- Preparing professionally competent and humane teachers to lead the Nation for the 21<sup>st</sup> century.
- Ph.D. in Education.
- Lesson plans based on vision, mission and objectives of the institution.
- Moduling lesson for Children with Special Needs.
- Synthesis of prior research and establishing a consortium.
- Triangulation techniques.
- Centre for excellence.
- Cloud computing.
- ICT augmented classes with flipped classroom model.
- e-lessons in the College Virtual Classrooms
- Way2sms.com – a mobile support for edu-learning.
- Certificate course in MIS.
- Launch of a book in play making.
- Power through solar panels.
- Plastic free campus.
- Prepare entrepreneurs to convert their start up project ideas for make India shine.
- Cultivation of wisdom and wider 'Virtuosity of Teaching'.
- To evolve two year syllabus for both B.Ed. and M.Ed. courses.
- To research on journal writing.
- To module activities for internship of 16 weeks.
- To prepare a certificate course on classroom management.
- To strengthen exchange programmes.
- To collaborate with alumni / stakeholders for making 50<sup>th</sup> year, a great event.
- To work towards Swacch Bharat / New resolutions of ASER report, Mckinsey report pertaining to Teacher Education.

Name DR. K. GEETHA



Signature of the Coordinator, IQAC

Name DR. SR. MARY KUTTY, P.J.



Principal  
St. Ann's College of Education  
Autonomous  
Sarojini Devi Road,  
Secunderabad-500 003.T.S.