

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

**AQAR for the year**

**2015-2016**

### **I. Details of the Institution**

1.1.	Name of the Institution	:	St. Ann's College of Education (Autonomous)
1.2.	Address Line 1	:	Sarojini Devi Road
	City / Town	:	Secunderabad
	State	:	Telangana
	Pin Code	:	500003
	Institution e-mail address	:	stanns_college@yahoo.com
	Contact Nos	:	040-27804604
	Name of the Head of the Institution	:	Dr. Sr. Marry Kutty.P.J.
	Tel. No. with STD Code	:	040-27804604
	Mobile	:	08333043723
	Name of the IQAC Coordinator:	:	Dr. K. Geetha
	Mobile	:	09246273413
	IQAC email address	:	iqac@stannscoe.com
1.3.	NAAC Track ID	:	TSCOTE10180
	OR	:	
1.4.	NAAC Executive Committee No. & Date	:	EC (SC)/06/RAR/155
1.5.	Website address	:	www.stannscoe.com
	Web-link of the AQAR	:	iqac@stannscoe.com
1.6.	Accreditation Details	:	

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	85.45	2002	5 years
2	2 <sup>nd</sup> Cycle	A	3.23	2009	5 years
3	3 <sup>rd</sup> Cycle	A	3.23	2015	5 years

1.7. Date of Establishment of IQAC : 

1	5	0	4	2	0	0	6
---	---	---	---	---	---	---	---

1.8. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-2011 submitted to NAAC on 12-10-2010)  
 AQAR First Report 2015-2016 11-11-2016

1.9. Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☒ No ☐

Regulatory Agency approved Institution Yes ☒ No ☐  
 (Eg. AICTE, BCI, MCI PCI, NCI, NCTE)

Type of Institution Co-education ☐ Men ☐ Women ☒

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12 B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10. Type of Faculty / Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys.Edn) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify) ☐

1.11. Name of the Affiliating University (for the Colleges)

Osmania University

1.12. Special status conferred by Central/State Government-UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State / Central Govt. /University	Central Govt. UGC		
University with Potential for Excellence	--	UGC-CPE	--
DST Start Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC –Innovative PG Programmes	--	any other (specify)	--
UGC-COP Programmes	--		

## 2. IQAC Composition and Activities

2.1. No. of Teachers	04						
2.2. No. of Administrative / Technical Staff	2						
2.3. No. of students	11(SQC)						
2.4. No. of Management representatives	2						
2.5. No. of Alumni	1						
2.6. No. of any other stakeholder and community representatives	3						
2.7. No. of Employers / Industrialists	6						
2.8. No. of other External Experts	3						
2.9. Total No. of members	32						
2.10. No. of IQAC meetings held	2						
2.11. No. of meetings with various stakeholders	No.	4	Faculty	11			
Non-Teaching staff	11	Students	2	Alumni	6	Others	1



2.12. Has IQAC received any funding from UGC during the year Yes ☒ No ☐

If yes, mention the amount

Rs. 3, 00,000/- under UGC 12<sup>th</sup> Plan

2.13. Seminars and Conferences (only quality related)

(i) No. of Seminars / Conferences / Workshops / Symposia organized by the IQAC

Total no.  International  National  State  Institution level

(ii) Theme

**Seminar:** 1. A National Level Seminar is held on July 16<sup>th</sup>, 2016 on accelerating the process of e-teaching learning and evaluation to evolve e-methodologies for the next generation learners.

**Workshop:** 1. One day National Level Workshop on Theatre Arts in Education on 7.11.2015.  
This workshop was organized focusing on the quality inputs of eminent theatre personalities from HCU (Hyderabad Centre University) Hyderabad so that the Certificate Course in Chorography and Theatre Arts can be re-modified and revised to make Pedagogy of Art more dominant in the Teaching-Learning process.

2. One day workshop Human Values Development Programme on 20.07.2015.  
This workshop was conducted with a purpose of inculcating value based training to the pre-service teachers who would module their lesson plans fusing this aspect of personality development.

**Symposium:** 1. A symposium was organized on March 8<sup>th</sup> 2016, to Women's Day Celebrations.  
Dr. P. Sunanda Rao, retired faculty member of this college initiated the process of commencing the discussion on "why there should be a special celebration on only March 8<sup>th</sup> for Women" followed by question answer sessions. This stimulated the audience on issues pertaining to women upholding her individuality and commitments irrespective of the challenges faced by them. This added quality inputs into the core-papers of both B. Ed. and M. Ed.

2. On January 19<sup>th</sup>, 2016 during the Golden Jubilee finale, a balle was staged. This was an improvisation to present the core abstract concepts in philosophy like Sri Aurobindos' Chitta, Buddhi, Manasa, Aahankara, Rajasik, Tamasik, Satvik Bhavas in dance-drama form. Concepts like Plato's allegory which are otherwise abstract were demonstrated through drama. This episode was choreographed named as '**Anthakarana Chitta Vilasa**' was staged to depict the three gunas like Rajasik, Tamasik and Satvik as play to make the audience perceive the core values of philosophy, and integrated them with Pedagogy of the Heart.

2.14. Significant Activities and contributions made by IQAC:

- Minor Research Projects of Faculty uploaded to UGC through online.
- Major Research Project on “Women Empowerment “ is on the process.
- Project submitted to MHRD for the revival of Moot Court.
- Consortium approval and selection of panel members.
- A certificate Course on Management for UG/PG is designed.
- Initiating virtual classroom shooting of video lessons.

2.15. Plan of Action by IQAC / Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year\*

Plan of Action	Achievement
1) To launch consortium	Approved by IQAC and is implemented as part of the Rural India development programme, at Kurnool.
2) Course on Educational Management	Designed, approved and is a certificate course in semester III & IV.

\* Attach the Academic Calendar of the year as Annexure

**Enclosed Academic Calendar of 2015 – 2016**

2.16. Whether the AQAR was placed in statutory body Yes ☒ No ☐  
 Management ☒ Syndicate ☐ any other body ☒

The details of the action taken

The proposed certificate course in Educational Management for Teachers was approved. Syllabus for this course was formulated and got approved from Board of Studies, Academic Council and Governing Body. This certificate course commenced from III semester of B. Ed. two year programme of 2016.

- New Benchmarks for B. Ed 2 year course was suggested by IQAC. After a series of discussions with subject experts, curriculum committee members, a Choice Based Credit Structure was derived for M. Ed. course and a Credit Based Evaluation Scheme for B. Ed.
- There were suggestions for formulating electives and new areas of courses.
- CCE and its workability were discussed and industrial personnel from WIPRO, NASSCOM suggested to module evaluation rubrics to test learning outcomes not only based on memory but on areas of intent from the learner's point of view. This is being taken care in formulating description in SAT records.



- Consortium was an important aspect discussed. The panel of consortium member's selection and launching the first agenda is in progress.
- Improvement in Reading Comprehension is being taken care:
  1. Through Certificate Course in Conversational English
  2. Through Class Room Activities using discourse, discussion strategies.
- Integration of B. Ed-M.Ed. courses is taken care through internship programmes of M.Ed. students teaching the B. Ed's, through competitions and pairing them for any academic and cultural activities.
- Memorandum of Understanding regarding activities of Research under Consortium is in the progress.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1. Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Numbers of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	--	--	--	--
PG	1	--	1	--
UG	1	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate courses	1) Conversational English 2) Certificate in Computer Education 3) Theatre Arts in Education 4) Choreography 5) Certificate Course in Educational Management.	1	--	5
Others	-	--	--	--
<b>Total</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>5</b>
Level of the Programme	Number of existing Programmes	Numbers of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Inter-disciplinary	--	--	--	--
Practicing Inter-disciplinary approach in all Methodologies	9	1	5	5

2. (i) Flexibility of the Curriculum (CBCS/Core/Elective option/Open options)  
(ii) Pattern of programmes

Pattern	Number of programmes
Semester	(B.Ed. & M.Ed.)
Trimester	--
Annual	--

1.3. Feedback from stakeholders\*  
(On all aspects)

Alumni

☒

Parents

☒

Employers

☒

Students

☒

Mode of feedback :

Online

☒

Manual

☒

Cooperating schools (for PEI)

☒

\* Please provide an analysis of the feedback in the Annexure

**Enclosed feedback analysis**

1.4. Whether there is any revision / update of regulation or syllabi, if yes, mention their Salient aspects

Yes, Salient aspects are:

- Overlapping from core subjects to methodology papers are minimized through revision.
- SCERT's policy as per CBSE, CCE module is incorporated
- Redundant sub units are deleted.
- All methodology papers are uniformly revised to include changes in micro teaching skills / new methods and school experiences.
- Unit-wise practical activities are continuously debated and revised.
- Decision is taken to give options to the students in assignments and practical's.
- Revised B.Ed. syllabus for 2 year programme was designed, and implemented for the batch 2015-2017.
- 2 year M.Ed. curriculums was designed based on the NCTE and UGC norms and is implemented from 2016-2018 batch onwards.
- Research taken up on areas like LAC (Language across the Curriculum)/Reflective Journal and instructional design.
- New Assessment rubrics are designed
- Weightage of theory and practical's is revised as per UGC norms.

1.5. Any new Department / Centre introduced during the year, if yes, give details

No



2.7 Total No. of actual teaching days during this academic year : 200

2.8 Examination / Evaluation Reforms initiated by the Institution? (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Open Book system.
- Double valuation whenever there is a doubt factor
- Online Multiple Choice Questions.
- Bar Coding is on the process.

2.9 No. of faculty members involved in curriculum restructuring / revision / syllabus development as member Board of Study / Faculty / Curriculum Development workshop

- All Staff are members of Board of Studies.
- Selected staff is deputed to the affiliating university and SCERT as resource persons for curriculum development workshop for the 2year B.Ed. and M.Ed. Course.
- Selected staffs are deputed to Osmania University for evaluation of M.Ed. Course.
- Principal is a member of the Ed.CET committee, Telangana.
- Some staff members are authors of Telugu Academy books which are published by the SCERT.
- Member of Faculty of Education, IASE, OU

2.10 Average percentage of attendance of students

95%

2.11 Course / Programme wise  
Distribution of pass percentage

Title of the Programme	Total No. of students appeared	Division					
		Outstanding %	Distinction %	I %	II %	III %	Pass %
B.Ed.	99	2	38%	40	15	-	1
M.Ed.	08	-	38%	62%	--	--	--

2.12 How does IQAC Contribute / Monitor / Evaluate the Teaching & Learning processes

- IQAC members suggest quality benchmarks in the beginning of the year. Keeping this as base the curriculum, teaching - learning methods, techniques and tools of evaluation are designed.
- Each statutory board checks the progress.
- IQAC member's co-ordinate and networking is done by sending any new updates and innovations.



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2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	2
UGC – Faculty improvement Programme	--
HRD programmes	Deputed
Orientation programmes	Deputed
Faculty exchange programme	-----
Staff training conducted by the university	Deputed
Staff training conducted by other institutions	Deputed
Summer / Winter schools, Workshops etc.	Deputed
Others	Consultancy

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff	5	4	--	--
Technical Staff	3	--	--	1

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1. Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution

- Research activities are promoted through M.Ed. dissertation.
- Instructional design is a part of research activity for M.Ed. students.
- New areas from two years B.Ed. Curriculum is identified and are debated and disseminated to PG students as areas for research.
- Out of 6 minor research projects designed by faculty 2 minor research projects are uploaded in the UGC website.

3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--



3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	6
Outlay in Rs. Lakhs	--	--	80000.00	-

3.4. Details on research publications

	International	National	Others
Peer-Review Journal	--	--	--
Non-Peer Review Journal	3	4	22
e-Journals	--	--	--
Conferences proceedings	3	9	4

3.5. Details on Impact factor of publications:

Range  Average  h-index  Nos. In SCOPUS

3.6. Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	During Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2016	UGC	80000.00	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University / College	--	--	--	--
Students research projects (Other than compulsory by the University)	--	--	--	--
Any other (specify)	--	--	--	--
<b>Total</b>			<b>80000.00</b>	

3.7. No. of books published i) with ISBN No.  Chapters in Edited Books   
ii) Without ISBN No.

3.8. No. of University Departments receiving funds from

UGC-SPA  CAS  DST-FIST   
DPE  DBT-Scheme / funds

3.9. For colleges Autonomy ☒ CPE ☐ DBT Star-scheme ☐  
INSPIRE ☐ CE ☐ Any Other (Specify) ☐

3.10. Revenue generated through consultancy

3.11. No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	1	--	--	--
Sponsoring Agency	--	UGC	--	--	--

3.12. No. of faculty served as experts, chairpersons or resource persons

3.13. No. of collaborations International  National  Any other

3.14. No. of linkages created during this year

3.15. Total budget for research for current year in lakhs:

From funding agency  From Management of University / College

Total

3.16. No. of patents received this year

Type of patent		Number
National	Applied	--
	Granted	
International	Applied	--
	Granted	
Commercialized	Applied	--
	Granted	

3.17. No. of research awards / recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist.	College
1	--	--	--	--	--	1

3.18. No. of faculty from institution

Who are Ph.D. Guides?

and students registered under them

3.19. No. of Ph.D. awarded by faculty from the institution



3.20. No. of Research Scholars receiving fellowship (newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21. No. of students participated in NSS events

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.22. No. of students participated in NCC events

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23. No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24. No. of Awards won in NCC

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25. No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="2"/>
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="--"/>
		Any other	<input type="text" value="--"/>

3.26. Major activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Psycho spiritual retreats are conducted every year.
- Orientation to school teachers both Government and Private in the revised pattern of lesson planning and CCE model are continuously done on demand.
- Community outreach programme.
- Swach Bharath activities were conducted at college, in house and cleanliness drive, Green, Clean environment in the communities.
- Visit to challenge schools for observation and teaching.
- Observation of class room activities and school survey in II semester commences for the elementary level.
- Each one Teach one.
- Remedial classes in the nearby government school.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1. Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of fund	Total
Campus area	2234.5 Sq. mts. Built up area	--	--	--
Classrooms	6	-	-	-
Laboratories	6	--	--	--
Seminar Halls	3			
No. of important equipments purchased (> 1.0 lakh) during the current year	Computer accessories, Xerox Machine, UPS, Projector, New computers, Speaker, Film Assembly and HP scanner	- --	-	-
Value of the equipment purchased during the year (Rs. In lakhs)	Rs. 2,34,860/	--	--	--
Others	--	--	--	--

#### 4.2. Computerization of administration and library

Yes

#### 4.3. Library services

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17321	2336392.00	91	24448	17412	2360840.00
Reference Books	6115	247937.67	140	66717	6255	314654.67
e-Books	-	-	--	--	--	--
Journals	39	399103.00	1	6000	40	405103.00
e-Journals	4	98925.00	--	--	4	98925
Digital Database	New Zen Lib Software	64,000.00	--	---	New Zen Lib Software	64,000.00
CD & Video	40	--	40 M.Ed. dissertation CD's + CD's along with books	--	80	--
Others (Specify) Audio cassettes	10	---				



4.4. Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	32	20	Wi- fi enabled	--	--	5	2	5
Added	8	--		--	--	--	7	1
Total	40	20	Wi-Fi enabled	--	--	5	9	6

4.5. Computer, Internet access, training to teachers and students and any other programme for technology up- gradation (Networking, e-Governance etc.)

- Wi-Fi campus, video editing, web orientation, e-journals
- Continuous upgrading of computer knowledge in animation and e-learning.
- Editing of video lessons.
- Training faculty to maintain web page and Interactive Boards.
- E-governance.

4.6. Amount spent on maintenance in lakhs

i) I CT	Rs --
ii) Campus Infrastructure and facilities	Rs. 8, 86,571.00
iii) Equipments	Rs. 4, 42,949.00
iv) Others	Rs. 61,500.00
Total	Rs.13, 91,020.00

**Criterion – V**

**5. Student Support and Progression**

5.1. Contribution of IQAC in enhancing awareness about student Support Services

- New CBCS pattern incorporated in the curriculum
- Technology exposure through ICT, Interactive Boards, Wi-Fi and Virtual classroom activities like video recording, editing, online course ware.
- Placement is done to different boards, and overseas placement.
- Lesson plans and Support materials to all co-operating schools
- Library open for all, 24/7, 365 days
- Alumni updates the app regularly
- News letters to Alumni through alumni email-id/ Facebook login/blog.
- SQC meet regularly for quality improvement.
- Transcript services to students abroad on request.
- Fee support to the BSE (Below Socio Economic ) students.

- Special assistance programmes like remedial teaching, Fee support for BSE and others.
- Theatre in Education as certificate course to promote aesthetic sensibility
- Access to website and blog for current updates for any Project Based Learning (PBL).
- Certificate course in chorography for enhancing art in education.
- Certificate course in conversational English for improving language in teaching and communication
- Feedback Rubrics are submitted through Google drive and follow up action through online

## 5.2. Efforts made by the institution for tracking the progression

- Rubrics were revised to evaluate projects
- Feedback forms were analyzed & updated
- Tests were made student friendly by introducing open book system.
- Assignments are given only in the 1<sup>st</sup> Semester to concentrate more on field engagement from the following semesters.
- Online / Blog / face book interaction on internet for personal development.
- Presentation and showcasing of topics themes seminars continuous feedback.
- SQC Meeting.
- Remedial Programme.
- Mentoring.
- Social networking.
- Alumni meet.

## 5.3. a) Total Number of students

UG	PG	Ph. D	Others
111	09	--	-

## b) No. of students outside the state

2

## c) No. of international students -

Nil

Men

No.	%
--	--

Women

No.	%
--	--

Last year (2014 – 2015)						This year (2015-2016)					
General	SC	ST	OBC	Physically challenged	Total	General	SC	ST	OBC	Physically challenged	Total
80	10	-	70	--	160	55	37	-	19	-	111

Demand Ratio  
Applied  
Admitted

B.Ed.  
Above 250  
111

M. Ed.  
50  
9

Dropout %  
B.Ed.6.3%  
M.Ed. -



5.4. Details of student support mechanism for coaching for competitive examinations (if any):

NET/TET/CTET/IELTS/TOEFEL/M.Ed.

Faculty has experience in the preparation of question banks for TET exams. Most of the syllabi for competitive exams are included in core papers. Whenever approached, supports services are given by the staff even after the college hours.

No. of students beneficiaries

About

5.5. No. of students qualified in these examinations

NET	<input type="text" value="2"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc.	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="15"/>

5.6. Details of student counseling and career guidance

- It is done on a one to one basis
- It is attended by the counselor/ mentor/principal
- It is also done by external career counselors during extension talks.

No. of students benefited

Almost all the students

5.7. Details of campus placement

On campus			Off campus
Number of organizations visited	Number of students participated	Number of students placed	No. of students placed
6	154	22	15

Note: Many students pursue higher education or prepare for competitive examinations.

5.8. Details of gender sensitization programmes

- Through extension lectures from social service/ police academy/ other association.
- Through awareness programmes during assembly
- Through Community studies projects
- Through activates during internships

9. Student activities

5.9.1. No. of students participated in sports / games and other events

State / University level  National level  International level

No. of students participated in cultural events

State / University level  National level  International level

5.9.2. No. of medals / awards won by students in Sports, Games and other events

Sports: State / University level  National level  International level

Cultural: State / University level  National level  International level

5.10. Scholarship and Financial Support

	Number of students	Amount
Financial support from institution	3	18600
Financial support from Government	40 students	Rs. 1,52,000/- process
Financial support from other sources	--	--
Number of students who received International / National recognitions	--	--

5.11. Students organized / initiatives

Fairs : State / University level  National level  International level

Exhibitions: State / University level  National level  International level

5.12. No. of social initiatives undertaken by the students

5.13. Major grievances of students (if any) redressed:

- Attending to personal grievance from the grievances received through drop box.
- Water purifier installed
- Canteen facilities upgraded.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1. State the Vision and Mission of the Institution

**Vision: We envisage our graduates to:**

- Imbibe right attitudes, values, ideas and ideologies
- Achieve academic excellence through hard work, critical thinking and effective decision making.
- Facilitate learning among the pupils through appropriate skills and methodologies.
- Exercise responsible leadership in the total formation of the pupils.
- Render selfless service to the community.

**Mission: Our mission is to strive to provide**

- Intellectually well developed
- Socially concerned
- Morally upright and
- Spiritually oriented teacher citizens of India

#### 6.2. Does the Institution has a management Information System

Yes

#### 6.3. Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1. Curriculum Development

- This college is autonomous for B.Ed. / M.Ed. and has the freedom to formulate to syllabi with 10-20% deviation
- Revised B.Ed. syllabus for 2year programme was designed, and implemented for the batch 2015-2017.
- Theories of Pedagogy were introduced.
- Personalizing technology through more practical sessions.
- Virtual class room is created and actively in use.
- Traditional classrooms are converted to tech- support classrooms.
- Continues Comprehensive Evaluation (CCE) pattern is adopted.
- Open book examination for periodicals is implemented both for B.Ed. and M.Ed.
- 2year M.Ed. curriculums was designed based on the NCTE and UGC norms and is implemented from 2016-2018 batch onwards.

##### 6.3.2. Teaching and Learning

- The institution has continuously strived in securing quality benchmarks
- Add-on certificate course is moduled focusing on multi skills development.
- An innovative lesson plan book is published and is made available. This is augmented with video shooting, editing and recording by the lessons in virtual class rooms.



- Application of Six Hat theories in teaching – learning process and use of lateral thinking principles is made use of for conceptual understanding.
- Villayunur Subramanyan Ramachandran's 'cultural of brain' is considered before preparing strategies for instructional purpose to accommodate space for integrated thinking approach in models of teaching CAM model.
- Experimenting the field of 'Theatre in Education' for making classroom instruction a joyful experience.

#### 6.3.3. Examination and Evaluation

Refer Academic Calendar - 2015-16 pages No.25 to 30 for Scheme of Examination.

#### 6.3.4. Research and Development

- To impart professionalism in M.Ed. programme
- Improve quality of research which will benefit the society.
- A collaboration with an external agency studeez.com resulted in the preparation of video lessons on school content by the faculty.
- Certificate course such as "Theatre in Education and Choreography" through dance and music is offered which caters to the co-scholastic area and Aesthetics.
- Consortium is established for support services & research.

#### 6.3.5. Library, ICT and Physical infrastructure / instrumentation

Updating regularly as per the requirements in all the areas

#### 6.3.6. Human resources management

The ongoing development in Science and Technology, the changing patterns of Education, updating of curriculum knowledge explosion of the young generation in the competitive world requires for faculty development needs and career progression.

- State revised GOs, circulars pertaining to State increments, DA enhancement and other benefits.
- As per the NCTE rules and regulations
- Staff is encouraged to appear for NET and qualify themselves for higher cadre, professional competencies by becoming a member of any professional teacher's organization.
- The institute encourages the faculty to undertake research activities and assigned as research guides.

### 6.3.7. Faculty and Staff recruitment

- On the basis of required qualifications and experience, the management recruits the faculty members by advertising in the newspaper.
- The institution follows the guidelines prescribed by the UGC, NCTE, TSCHE and Osmania University.
- Being a Catholic Minority institution, we follow the rules governed by the Minority regulations.
- The recruitment of the staff is based on the roster rules as per norms of NCTE. Subject experts from OU and State Government Nominee (if aided post) are invited. President of the Governing Body, Correspondent, HOD of institution and senior faculty members are on the selection committee panel.

### 6.3.8. Industry Interaction / Collaboration

- The personnel from Industry are members of IQAC.
- PTA members who are working in industry render their services in the area of their expertise.

### 6.3.9. Admission of Students

- As this is an aided college, students are admitted through Ed.CET counseling who are qualified in the ED-CET entrance of Telangana State.
- The remaining seats are filled through spot admission by giving advertisement in the news paper as per the merit of the qualified candidates.
- M.Ed. is a self financing course and the admission of candidate so far is done at the College from the year 2002-2003 to till date.

### 6.4. Welfare schemes for

Teaching	Loan, E.P.F, Leave on humanitarian grounds
Non-Teaching	Loan, E.P.F, Leave on humanitarian grounds
Students	- Conducive environment for professional growth - Fee concession - Scholarships

### 6.5. Total corpus fund generated

Rs. 1, 76,903/-

Whether annual financial audit has been done Yes

☒

No.

☐



6. Whether Academic and Administrative Audit (AAA) has been done

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government Audit from Local Fund Office	No	
Administrative		S. Ramesh & Company	Yes	Management

6.7. Do the University / Autonomous College declares results within 30 days?

For UG Programmes      Yes ☒      No ☐

For PG Programmes      Yes ☒      No ☐

6.8. What efforts are made by the University / Autonomous College for Examination Reforms?

- Continuous meetings and research is taken up to revise the examination pattern to Credit Based Semester System.
- E-process is going on to re-design the scheme of examination for 2 year B. Ed. and M. Ed.

6.9. What efforts are made by the University to promote Autonomy in the affiliated / constituent colleges?

- University extends support for forwarding the application through proper channel and their services for appraising the credentials

6.10. Activities and support from the Alumni Association

- Constant support in revising Teaching Learning process.
- Conducting extension lectures in the new areas of Pedagogy.

6.11. Activities and support from the Parent – Teacher Association

PTA extends their services in the following selected areas of expertise.

- ICT based activities
- Placement Services
- Moduling programmes
- Certificate Courses
- Entrepreneurship orientation



6.12. Development programmes for support staff

- Training is given to the support staff to maintain the web page.
- Latest version of software is installed and training is given to the concerned staff. The other supporting staff can update the students details by using the Team Viewer.
- The support staff are made aware about the Library software i.e New Zen Lib to know the latest updates of e- journals and books in the library.
- All the systems in the office are provided with internet to know the latest developments in the concerned departments like UGC, NAAC, NCTE, University, Governmental Issues etc.
- Permissions and leaves are given to the staff for higher studies and to improve the skills by attending short term courses.
- Periodical meetings are conducted to update the overall development of the office.

6.13. Initiatives taken by the institution to make the campus eco-friendly

- Maintenance of Garden / play ground /Rain water harvesting
- Contingency to keep the campus pollution free
- Herbal plantation
- Composite pits
- Grounds maintained well for play and recreation
- Go Green Activities
- Plastic free environment
- Well ventilated classrooms and so on.

## Criterion – VII

### 7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of institution. Give details

- Strengthening internship through innovative methodologies
- Theme based research for M.Ed.
- Script writing for constructivist lessons
- Preparation of rubrics for projects
- Releasing a book for Drama and Art in Education.

- 7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Implemented into curriculum and disseminated into teaching learning processes

- 7.3. Give two best practices of the institution ?

- Value integration programmes / professional development of teachers
- Fostering global competencies through techno skills / Tech exposure through ICT, Interactive Boards and Wi-Fi and Virtual classroom/Video lessons in virtual classrooms.

- 7.4. Contribution to environmental awareness / protection

- Pollution free campus
- Community services and extension activities

- 7.5. Whether environment audit was conducted? Yes ☐ No ☒

- 7.6. Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Mapping and analysis of activities through a matrix and Kaizen followed.
- Feedback is statistically analyzed and updated

## 8. Plans of institution for next year

- To commence courses under B. Sc Psychology, B.Sc. Philosophy to augment composite of the college.
- To apply for B.Ed. and M.Ed. -3year integrated Course
- To commence new certificate Courses like.
  1. Arts & Craft
  2. Women Law
  3. Personal Law
  4. Digital Learning
  5. Guidance/Mentoring
  6. Human Rights
  7. Linguistics at Elementary level
  8. Language training for elementary school teachers
  9. Nutrition for Teachers and students.




- To make Teaching Learning Evaluation process online to some extent
- To Research areas in pre-primary and early childhood
- Update research centers/case study project
- Strengthen NGO for Rural Development purpose
- To strengthen the evaluation /examination with CGPA and CCE module with more of Formalities Assessments than Summative Assessments.
- To module learner based a Theatre arts/ Dance.
- To integrate lesson for the challenged.
- To sign more of MOU's with foreign universities.
- Promote Minor Research and Major Research Projects.
- To evolve methodologies for all levels of teaching in schools.
- Have a collaborative pattern of working with parents / stakeholders/Alumni and Society.
- To strengthen the activities under consortium and extend services towards Research to society.
  1. To make the area of Politics more Positive and Pro-Active
  2. Rural India Development
  3. Emphasis on New Methodologies to be evolved.
- To launch video station or Video Channel pertaining to lessons for B.Ed. / M.Ed.
- Video school innovative lessons and uploads them in the college website.
- To hold video conference through skype with performances in India, Alumni abroad and local teachers (both per- service and in- service)
- Accelerating Action Research, Academic Writing, expository writing activates.
- Publish innovative lesson plan Book on CWSN learns and lessons based on multiple Intelligence
- To evolve Rubrics to areas in the domain of Teacher and students.
- Organize educational Teams to interact with institutions of excellence in India and abroad
- Launch e- News letter / Magazine by Alumni

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